

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Health and Social Care

Unit 4: Health, Social Care and Early Years in Practice

Tuesday 24 June 2014 – Morning
Time: 1 hour 15 minutes

Paper Reference

5HS04/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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(c) Chloe is unhappy with her new home.

Explain how this may affect her self-esteem.

(6)

Handwriting practice area consisting of 20 horizontal dotted lines for writing an answer.



2 Reuben is a learning mentor at Chloe's school.

(a) Identify **two** care values that Reuben may use in his work with students.

(2)

1

2

(b) Describe **two** ways in which Reuben may promote one of the care values in his work.

(4)

1

2



3 Chloe's diet has suffered with all the recent changes.

(a) Identify **two** effects of Chloe's diet on her health and well-being.

(2)

1

.....

2

.....



(c) Through the School Food Trust Chloe attends an after-school cooking club.

Explain **two** ways the after-school club is promoting Chloe's development.

(4)

1

.....

.....

2

.....

.....



(d) Reuben meets Chloe every week. He has noticed that her self-esteem is improving.

Identify and describe **two** factors that have contributed to Chloe's improved self-esteem.

(4)

1

.....

.....

.....

2

.....

.....

.....



*(e) Discuss how effective campaigns such as 'Eat better, do better,' may empower young people like Chloe.

(10)

A series of horizontal dotted lines for writing the answer.



(Total for Question 3 = 26 marks)

TOTAL FOR PAPER = 70 MARKS



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