

Mark Scheme (Results)

June 2012

GCSE Health and Social Care
(5HS04) Paper 01
Health, Social Care and Early Years in
Practice

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June 2012

Publications Code UG032384

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Question Number	Answer	Mark
1 (a)	<p>1 mark for correctly identifying each need. Suggested responses may include the following:</p> <ul style="list-style-type: none"> • Physical needs • Intellectual needs • Emotional needs <p>N.B. Be careful of repetition. Must be 2 separate needs.</p>	(2)

Question Number	Indicative Content	
1 (b)	<ul style="list-style-type: none"> • The ability to develop and maintain relationships, including friendships, intimate and sexual relationships and work relationships • Feel comfortable in social situations • Improve self-confidence • Enables her to communicate effectively • Limits her social isolation • Contact with new people • Arranging social activities • Sharing interests • Raise self-esteem • Sense of identity • Support and advice • Sense of belonging 	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified or one point identified and described. Any description will be limited.
2	3-4	Accurately identifies relevant points which have been fully described. Examiners to use their professional judgment when applying 3-4 marks.

Question Number		Indicative Content
1 (c)		<p>Negative</p> <ul style="list-style-type: none"> • Ashamed • Stressed • Embarrassed • Awkward in front of her friends/family • Lonely/isolated • Worthless • Depressed • Being judged/stereotyped • Upset/angry • Lack of self-respect • Lacking in self-confidence • Fear <p>Positives</p> <ul style="list-style-type: none"> • Attractive • Popular • Improved self-worth • Sense of belonging • Happy • Improved self-confidence <p>Might change her self-image/self-esteem positively or negatively</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description or explanation will be limited.
2	3-4	Accurately identifies points and can develop an accurate explanation. Response may be repetitive and lacks balance.
3	5-6	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 6 marks conclusion must be present.

Question Number		Indicative Content
1(d) QWC		<p>Parents are likely to be:</p> <ul style="list-style-type: none"> • Concerned • Anxious • Stressed • Worried • Disappointed • Ashamed/Embarrassed • Distrusting • Angry • Forgiving <p>May cause:</p> <ul style="list-style-type: none"> • Arguments/conflict • Loneliness/isolation • Questioning of parenting skills • Them to restrict her independence • Them to become more supportive of each other • Them to review their relationships • Them to have a better level of understanding within family • Them to improve communication between parent and child • The parents to accept their daughter is growing up • Them to 'ground her'/punish • Them to grow apart <p>This question can be answered positively or negatively.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Weak response with only points identified. Any description or explanation will be limited.
2	4-6	Accurately identifies points and can develop an accurate appraisal. Response may be repetitive and lacks balance.
3	7-8	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. Conclusion must be present.

Question Number	Answer	Mark
2(a)	<ul style="list-style-type: none"> • The values are ethical principles that care practitioners apply to their work. They are based on beliefs about the correct way to treat service users. 	(2)

Question Number		Indicative Content
2(b)		<ul style="list-style-type: none"> • Promoting anti-discriminatory practice • Promoting and supporting individual rights to dignity, independence, health and safety • Promoting effective communication and relationships • Maintaining confidentiality of information • Acknowledging individual personal beliefs and identity • Empowerment
Level	Mark	Descriptor for each care value
	0	No rewardable material
	1	Only point identified or described.
	2	Accurately identifies point and can develop a description.

Question Number		Indicative Content
2 (c) QWC		<ul style="list-style-type: none"> • Social isolation/marginalised • Annoyed/angry • No longer feel valued/worthless • Mental health problems e.g. depression • Physical decline in health • Inability to form relationships with others • Impact on self-concept, self-esteem and self-image • Can affect other areas of life e.g. work, leisure • Disempowered/empowered • May not want to use the service in the future • Communication difficulties • Lose trust
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Weak response with only points identified. Any description or explanation will be limited.
2	4-6	Accurately identifies points and can develop an accurate explanation. Response may be repetitive.
3	7-8	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 8 marks conclusion must be present.

Question Number		Indicative Content
2(d) QWC		<ul style="list-style-type: none"> • Raise self-esteem • Changes self-image • Improves/changes self-concept • Individual feels valued • Self-worth • Individual becomes more confident/happy • Independent • Improvement in all relationships • Individual can plan for future life events because they have confidence • Mental health improves • Reduces stress • Can make better lifestyle choices/decisions • May place undue pressure on individuals <p>Examiners must be aware that this can be argued both positively and negatively. Candidates may link this to PIES.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Weak response with only points identified. There will be little or no assessment.
2	4 - 6	Accurately identifies points and can develop an accurate appraisal. Response may be repetitive and lacks balance.
3	7-10	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. Conclusion must be present

Question Number		Indicative Content
3(a)		Example: <ul style="list-style-type: none"> • Supportive relationship including effective communication • Encourage Camille to write an alcohol diary • Participate in exercise/recreation activities together • Encourage rest and sleep • Sharing concerns with her • Empowering her • Attending counselling sessions with her • Role model/change his drinking habits • Changing social venues • Providing her with health promotion material • Raising her awareness of short and long term effects of alcohol
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description will be limited.
2	3-4	Accurately identifies points and can develop an accurate description.

Question Number		Indicative Content
3(b)		Answers must relate to positive self-image. <ul style="list-style-type: none"> • Makes her feel attractive • Raises her self-esteem/self-worth/self-concept • Changes her self-concept • She will feel happier/sense of well-being • More confident • Sense of belonging • Cared for and loved • Supported
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description will be limited.
2	3-4	Accurately identifies points and can develop an accurate description.

Question Number	Answer	Mark
3 (c)	1 mark each for two of the following, maximum 2 marks. <ul style="list-style-type: none"> • Preventing ill-health • Improving fitness levels • Improving life expectancy 	(2)

Question Number		Indicative Content
3 (d)		<ul style="list-style-type: none"> • Outside speakers/external agencies e.g. STI clinic • Health promotion materials e.g. CDs, DVDs, TV programmes, literature • Discussion groups • Placing information on school website • Advertising specific sessions on the school intranet. • Target specific sessions for age groups/PSHE • Gender specific sessions • Internal speakers eg. School nurse
Level	Mark	Descriptor for each of the ways
	0	No rewardable material
	1	Point identified.
	2	Description will be limited.
	3	Accurately identifies point and can develop an accurate description.

Question Number		Indicative Content
3(e)		<ul style="list-style-type: none"> • Reflects values/individuality • Empowers • Self-respect and dignity • Improves self-confidence • Impacts on self-concept • Raises self-esteem • Respects their identity and culture • Promotes gender, sexual orientation, culture • Rights vs responsibilities e.g. legal activities vs illegal activities • Rebellious • Influence of peer pressure • Their decision irrespective of consequence, eg their body they can decide whether to harm it or not as in the case of smoking <p>This can be argued both positively and negatively. At level 3 candidates would be expected to consider the consequences of the choices made.</p>
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Weak response with only points identified. There will be little examination present. Any description or explanation will be limited.
2	4 - 6	Accurately identifies points and can develop an accurate examination. Response may be repetitive and lacks balance.
3	7-10	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. Conclusion must also be present.

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Order Code UG032384 June 2012

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