

Mark Scheme (Results)

June 2011

GCSE Health & Social Care (5HS04) Paper 01
Health, Social Care and Early Years in
Practice

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Question Number	Answer	Mark
1 (a)	<p>1 mark each for correctly identifying two of the following:</p> <ul style="list-style-type: none"> • Marriage/partnership formation • Employment • Death/bereavement • Serious illness • Serious injury • Relationship breakdown • Financial difficulty • Setting up your own home • Loss of job • Gaining qualifications • Having children 	(2)

Question Number	Indicative Content	
1 (b)	<p>Example:</p> <ul style="list-style-type: none"> • Inability to form, develop and maintain relationships, including friendships, intimate and sexual relationships and work relationships • Feel uncomfortable in social situations, creating stress • Socially isolated • Lonely • Lacking in self-confidence • Low self-esteem, self-concept, self-image 	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Identifies at least one point and can develop an accurate explanation. Max 4 marks.

Question Number	Indicative Content	
1 (c)	<p>Example:</p> <ul style="list-style-type: none"> • Become more self-confident • Better able to cope with future life changes • Raise self-esteem, self-concept, self-image, self-worth • Become more independent • Able to make and maintain relationships • Less stressed • Acquire a concept of themselves that will guide them through leaving home, going to uni • Strong sense of belief <p>Answers may be negative of the above statements</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Identifies points and can develop an accurate explanation. Max 4 marks.
Level 3	5-6	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 6 marks conclusion must be present.

Question Number	Indicative Content	
1(d)	<p>PLEASE ALSO REMEMBER TO TAKE INTO CONSIDERATION THE QWC OF THE RESPONSE – IF IT IS POOR THEN PUT TO THE BOTTOM OF LEVEL – USE YOUR PROFESSIONAL JUDGEMENT</p> <p>Examples:</p> <ul style="list-style-type: none"> • Increased self-belief, self-confidence • Self-esteem, self-concept, self-image, self-worth • Lisa becomes the main emotional support • Acquire a concept of themselves which will guide them through important lifestyle choices • Clear sense of what you are like and who you are and what you are good at • Developing trust in others • Improved feeling of security 	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-3	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 3 marks.
Level 2	4-6	Identifies points and can develop an accurate explanation. Max 6 marks.
Level 3	7-8	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 8 marks conclusion must be present.

Question Number	Indicative Content	
2(a)	Candidates will explain how the care values are implemented in the establishment of a relationship with a service user. <ul style="list-style-type: none"> • Service user receives the quality of care that they need, individual needs • Confidentiality • Empowerment • Diversity • Treated with equality relative to needs • Respect • Dignity • Build up of trust • Make them feel secure 	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Identifies point/s and can develop an accurate explanation. Max 4 marks.

Question Number	Answer	Mark
2(b)	1 mark each for any 2 of the following: <ul style="list-style-type: none"> • If a service user is at risk because they might harm themselves or are being harmed • Risk to the safety of others • If they have broken or are about to break the law 	(2)

Question Number	Indicative Content	
2 (c)	<ul style="list-style-type: none"> • Feeling of disempowerment • Self-esteem, self-concept, self-image, self-worth • Social isolation • Stop trying • Degrading • Depression • Intimidated • Prejudiced • Disempowered • Lack of trust • Anxious • Anger <p>Answers may be positive of the above statements.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Identifies point/s and can develop an accurate explanation. Max 4 marks.

Question Number	Indicative Content	
2(d)	<ul style="list-style-type: none"> • Self-esteem, self-concept, self-image, self-worth • Empowered • Trusted • Increased self-confidence • Respect • Dignity • Developing relationships • Safe and secure • Good listening skills • Effective body language • Good understanding • Clarity (not mixed messages) • Awareness of needs 	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Identifies points and can develop an accurate explanation. Max 4 marks.
Level 3	5-6	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make be present valid links . For 6 marks conclusion must.

Question Number	Indicative Content	
2 (e)	<p data-bbox="497 315 1364 454">PLEASE ALSO REMEMBER TO TAKE INTO CONSIDERATION THE QWC OF THE RESPONSE – IF IT IS POOR THEN PUT TO THE BOTTOM OF LEVEL – USE YOUR PROFESSIONAL JUDGEMENT</p> <ul data-bbox="549 495 1337 1025" style="list-style-type: none"> • Care value base • Effective communication • Empowering • Confidence building • Trustworthy • Self-esteem, self-concept, self-image, self-worth • Dignity and respect • Individual needs and rights • Equality • Individuals’ rights to dignity • Providing individualised care • Promoting and supporting rights to independence • Anti-discriminatory practice • Maintaining confidentiality of information • Protecting individuals from abuse <p data-bbox="497 1061 1072 1095">Any other care value base descriptors.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-3	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 3 marks.
Level 2	4-6	Accurately identifies points and can develop an accurate explanation. Max 6 marks.
Level 3	7-8	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 8 marks conclusion must be present.

Question Number	Answer	Mark
3 (a)	<p>1 mark each for two of the following, maximum 2 marks:</p> <ul style="list-style-type: none"> • Exercise • Relationships • Work • Recreational/cultural activities • Education • Diet • Drugs • Alcohol • Smoking • Housing • Early Retirement • Voluntary redundancy • Having children/not having children 	(2)

Question Number	Indicative Content	
3 (b)	<p>Example:</p> <ul style="list-style-type: none"> • Raising awareness • Preventing ill health • Improving fitness levels • Improving life expectancy 	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Identifies points and can develop an accurate explanation. Max 4 marks.

Question Number	Indicative Content	
3 (c)	<ul style="list-style-type: none"> • Improve fitness and stamina • Increase longevity • Reduce mortality and morbidity rates • Educate to make positive changes to lifestyle and general health and well-being • Empowerment 	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Identifies point/s and can develop an accurate explanation. Max 4 marks.

Question Number	Indicative Content	
3 (d)	<ul style="list-style-type: none"> • Exercise • Relationships • Work • Rest and sleep • Recreational/cultural activities • Education • Diet • Drugs • Alcohol • Smoking • Housing • Retirement <p>Explanations of the above and their influence on health.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 2 marks.
Level 2	3-4	Accurately identifies points and can develop an accurate explanation. Max 4 marks.
Level 3	5-6	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 6 marks conclusion must be present.

Question Number	Indicative Content	
3 (e)	<p>PLEASE ALSO REMEMBER TO TAKE INTO CONSIDERATION THE QWC OF THE RESPONSE – IF IT IS POOR THEN PUT TO THE BOTTOM OF LEVEL – USE YOUR PROFESSIONAL JUDGEMENT</p> <p>Candidates may answer through PIES</p> <ul style="list-style-type: none"> • Self-esteem, self-concept, self-image, self-worth • Confident • Independent • Risk taker • Mature • Responsible • Lonely • Isolated • Anxious • Scared • Self-doubt • Unsure • Comparing yourself against others 	
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Weak response with only points identified, maximum 2 marks. Any limited description or explanation of one point will be a maximum of 3 marks.
Level 2	4-6	Accurately identifies points and can develop an accurate explanation. Response may be repetitive and lacks balance. Max 6 marks.
Level 3	7-10	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 10 marks conclusion must be present.

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