

Mark Scheme (Results)

January 2012

GCSE Health and Social Care (5HS04) Paper 1
Care and Early Years in Practice

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Question Number	Answer	Mark
1(a)	<p>1 mark for correctly identifying one of the following</p> <ul style="list-style-type: none"> • Serious illness • Serious injury/serious accident • Unplanned pregnancy • Being arrested • Excluded from school • Breakdown of a relationship • Financial difficulties • Receiving a large sum of money • Loss of job • Unexpected death of a relative or friend 	(2)

Question Number	Indicative Content	
1(b)	<p>Example:</p> <ul style="list-style-type: none"> • Positive/Negative self-concept • Poor self-image/self-esteem • Depressed • Stressed • Not a good friend because she is aggressive and gets into fights. • Not important to friends because she has been informally excluded from school, they no longer want anything to do with her • Argues with her family and is therefore not a good daughter, she is always getting into trouble at school • Marginalised/isolated • Regret/ashamed of behaviour • Sees herself as a failure 	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	For points only.
2	3-4	3 marks for a negative/positive explanation. 4 marks for a developed accurate explanation

Question Number		Indicative Content
1 (c)		<p>Candidates are likely to answer through PIES</p> <p>Example:</p> <ul style="list-style-type: none"> • Physical – loss of appetite, loss of weight, lacking in energy. Comfort eating, gaining weight, obesity. Lack of sleep. Exercise. • Intellectual – unable to think clearly, not able to perform tasks that they normally can, unable to make decisions easily • Emotional – self-doubt as a mother, poor communication skills, feeling of not being able to cope. Worry/stress. Isolated. Conflict with daughter. Disempowered • Social – afraid of meeting people, reclusive, poor communicator. Socially isolated.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description or explanation will be limited.
2	3-4	Accurately identifies points and can develop an explanation. Response may be repetitive.
3	5-6	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 6 marks conclusion must be present.

Question Number		Indicative Content
1(d)	QWC	<p>Examples:</p> <p>Negative and positive answers are acceptable.</p> <p>Intellectual</p> <ul style="list-style-type: none"> • Feeling very positive about her intellectual ability • Is a good learner and can achieve intellectually • Feels successful • Has a career goal and path to follow • New skills eg literacy, numeracy and communication <p>Emotional</p> <ul style="list-style-type: none"> • Able to build positive relationships such as with her mentor • Feels positive about the future, has career plans • Positive self-concept/self-esteem/self-image • Empowered • Aggressive nature has been checked
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Weak response with only points identified. Any description or explanation will be limited.
2	4-6	Accurately identifies points and can develop an explanation. Response may be repetitive and lacks balance.
3	7-8	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Negative and positive explained. Can make valid links. For 8 marks conclusion must be present.

Total for Question 1 = 20 marks

Question Number	Answer	Mark
2(a)	<p>1 mark each for any 2 of the following:</p> <ul style="list-style-type: none"> • Promoting individuals' rights to dignity • Providing individualised care • Promoting and supporting rights to independence • Promoting effective communication • Promoting anti-discriminatory practice • Maintaining confidentiality of information • Protecting individuals from abuse • Acknowledging individual personal beliefs and identity. 	(2)

Question Number		Indicative Content
2(b)		<p>Candidates will explain how one of the following care values may be applied.</p> <ul style="list-style-type: none"> • Promoting individuals' rights to dignity • Providing individualised care • Promoting and supporting rights to independence • Promoting effective communication • Promoting anti-discriminatory practice • Maintaining confidentiality of information • Protecting individuals from abuse • Acknowledging individual personal beliefs and identity
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only point identified. Any description/explanations will be limited.
2	3-4	Accurately identifies a point and can develop an accurate description/explanation.

Question Number		Indicative Content
2(c)		<p>Examples:</p> <ul style="list-style-type: none"> • Emotional support as they may be feeling vulnerable • Trust • Mutual respect • Forming a care relationship • Building a rapport • Accepting the service user as an individual • Respecting their identity and beliefs • Genuinely interested in them as a person • Achieves the right balance between talking, asking questions and listening during their interactions • Maintains confidentiality to establish and preserve trust • Promotes the rights and choices of a service user so that they can maintain an active, independent approach to their life • Establishes and maintains professional boundaries so that the relationship with a service user is based on partnership and working together. • Help Britney to learn to like, accept and respect herself as a person. • Learn not to compare herself with others in a negative way. • Look at situations in a positive way and how they can affect her. • Making her realise that people like and love her • She is respected • Making her feel proud of her achievements. • Gradually give her more difficult tasks to do • Empowerment
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description or explanation will be limited.
2	3-4	Accurately identifies points and can develop an explanation.

Question Number		Indicative Content
2 (d)		<p>Examples: Answers are more likely to focus on negative self-concept because disempowering is negative.</p> <ul style="list-style-type: none"> • Disempowerment will keep Britney stagnant and therefore stuck in a non-productive frame of mind which will have a negative effect on her self-concept. • Indecisive which will undermine her and have a negative effect on self-concept • Inability to believe that she can do things • No point in trying because she would not achieve anything. • Everything is too hard, therefore there is only failure to look forward to. • Lacking in confidence. • Sees herself as weak/stupid/worthless • Stressed • Social isolation
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description or explanation will be limited.
2	3-4	Accurately identifies points and can develop an explanation. Response may be repetitive and lacks balance.
3	5-6	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 6 marks conclusion must be present.

Question Number		Indicative Content
2 (e) QWC		<p>Examples:</p> <p>May answer the question through PIES</p> <ul style="list-style-type: none"> • Disempowered • De-valued • Lack of trust • Loss of confidence • Isolated • Marginalised • Worthlessness • Stressed • Poor health • Relationship breakdown. • Mental health problems • Homelessness • Incarceration
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Weak response with only points identified. Any description or explanation will be limited.
2	4-6	Accurately identifies points and can develop an explanation. Response may be repetitive and lacks balance.
3	7-8	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 8 marks conclusion must be present.

Total for Question 2 = 24 marks

Question Number	Answer	Mark
3 (a)	<p>1 mark for two of the following, maximum 2 marks.</p> <ul style="list-style-type: none"> • Peer pressure • Disaffected by school • Unhealthy lifestyle • Aggressive nature – used to calm her nerves • Arguments with mother – stress • Environment you are in – if your parents smoke 	(2)

Question Number		Indicative Content
3 (b)		Example: <ul style="list-style-type: none"> • Raise in heart rate • Increase in Blood Pressure • Dizziness • Lowering of Skin Temperature of fingers and toes • Staining of fingers and/or teeth • Hand Tremor • Constriction of Blood Vessels/Flow of Blood Supply and Oxygen • Fat and Cholesterol Deposition in Blood Vessels • Increase in Cough & Colds • Irritates Eyes & Throat • Acid in Stomach • Cessation of Appetite, Taste & Smell • Bad Breath • Financial drain • Social pariah/isolated/lonely • Personal hygiene issues
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description or explanation will be limited.
2	3-4	Accurately identifies points and can develop an explanation.

Question Number		Indicative Content
3 (c)		Explanation of either one of the following <ul style="list-style-type: none"> • Medical • Educational – Give Britney leaflets on how to stop smoking that will explain the short term and long term negative effects to her health. • Behavioural • Shock/scare tactics • Client centred • Societal
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description or explanation will be limited.
2	3-4	Accurately identifies points and can develop an explanation.

Question Number		Indicative Content
3 (d)		Example: <ul style="list-style-type: none"> • Assessing the present health status of an individual • Setting targets • Providing support • Identifying any difficulties • Monitoring their progress • Creating a plan • Advice and counselling • Monitor and review progress • Evaluating progress against targets
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Weak response with only points identified. Any description or explanation will be limited.
2	3-4	Accurately identifies points and can develop an explanation. Response may be repetitive and lacks balance.
3	5-6	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. For 6 marks conclusion must be present.

Question Number		Indicative Content
3 (e) QWC		Example: <ul style="list-style-type: none"> • Trust/promotes good relationships with service users • Empowering • Self-esteem/self-concept/self-image • Self-confidence • Motivational • Respect • Promotes independence • Promotion of dignity • Feeling valued
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Weak response with only points identified. Any description or explanation will be limited.
2	4-6	Accurately identifies points and can develop an explanation. Response may be repetitive.
3	7-10	Coherent, well structured response which accurately reflects question stem. Good use of vocabulary. Can make valid links. 9 marks – discussion will be extensive For 10 marks conclusion must be present

Total for Question 3 = 26 marks
Total for Paper = 70 marks

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