



Mark Scheme (Results)

June 2018

GCSE Health and Social Care
(5HS01/01) Understanding Personal
Development and Relationships

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter*
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate.*

Question Number	Answer	Mark
1	A A combination of self-esteem and self-image	(1)

Question Number	Answer	Mark
2	B Adolescence	(1)

Question Number	Answer	Mark
3	D Formal	(1)

Question Number	Answer	Mark
4	C Ethnicity	(1)

Question Number	Answer	Mark
5	B Later Adulthood	(1)

Question Number	Answer	Mark
6	B and D	(1)

Question Number	Answer	Mark
7	D Sudden death	(1)

Question Number	Answer	Mark
8	A and B	(1)

Question Number	Answer	Mark
9	C Menopause	(1)

Question Number	Answer	Mark
10	A and B	(1)

Question Number	Answer	Mark
11	C adulthood	(1)

Question Number	Answer	Mark
12	D Infancy	(1)

Question Number	Answer	Mark
13	B Physical development	(1)

Question Number	Answer	Mark
14	C and D	(1)

Question Number	Answer	Mark
15	C Statutory Sector	(1)

Question Number		Indicative Content	Mark
16 (a)		<ul style="list-style-type: none"> • Eimear’s Self Concept will have changed • She may become more negative about herself • She may not value herself as much • She may view herself as unattractive or as disabled • She may not feel as if she is worth anything <p>Eimear’s selfconcept will have changed (1). She may view herself more negatively (1) and may feel she is not as capable as before (1). She may view herself as not worth anything anymore (1).</p>	(4)
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Answers provided will be brief and vague. May have identified points only.	
2	3-4	Answers provided will describe or explain points raised. Little linkage evident between points.	

Question Number		Indicative Content	Mark
16 (b)		<ul style="list-style-type: none"> • She will not see as many of her friends • She will lose touch with them • She will have no one to talk too • Her social confidence will decline • She may feel socially isolated and thus depressed • She may lose touch with what is going on in the world • As a consequence of losing touch with her friends she may become depressed or frustrated 	(6)
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Answers provided will be brief and vague. May have identified points only.	
2	3-4	Answers provided will describe or explain points raised. Little linkage evident between points.	
3	5-6	Well-developed answer with points fully explained. Good linkage/coherence between points. Good use of vocational vocabulary.	

Question Number		Indicative Content	Mark
*16(c)		<ul style="list-style-type: none"> • Trust • Valuable link with the outside world • Become more than just a professional carer • Increased reliance • Share experiences and personal feelings • Promotes communication skills • Allows the individual to keep in touch with what is going on • Promotes emotional development 	(8)
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Answers provided will be brief and vague. May have identified points only.	
2	3-5	Answers provided will discuss points raised. Little linkage evident between these points.	
3	6-8	Well-developed answer with points fully discussed. Good linkage/coherence between points. Good use of vocational vocabulary.	

Question Number		Indicative Content	Mark
*16(d)		<ul style="list-style-type: none"> • She may feel like giving up • Will suffer from bouts of depression • She may feel frustrated • 'Why me' syndrome • She may feel suicidal • She will continually compare her previous life with her current situation • She may be difficult to deal with/care for • She may become quite cynical about life and question things <p>Opposite can be argued</p>	(10)
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-3	Answers provided will be brief and vague. May have identified points only.	
2	4-6	Answers provided will assess points raised. No linkage or balance between strengths and weaknesses evident between points.	
3	7-10	Well-developed answer with points fully assessed. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance in response reflecting good understanding of patient empowerment.	

Question Number	Answer	Mark
17(a)	<ul style="list-style-type: none"> • Early adulthood <p>Accept NO other response.</p>	(1)

Question Number	Indicative Content	Mark
17(b)	<p>Informal support This is support provided by the family/friends/church or other community networks and will involve:</p> <ul style="list-style-type: none"> • Practical assistance • Practical support • Emotional support <p>Formal support This is support provided by GP, Counsellors, Nurses, CAB etc and will involve</p> <ul style="list-style-type: none"> • Strategies to promote independence • Listening and advice • Medication • Referral onto other specialists 	(6)

Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Answers provided will be brief and vague. May have identified points only.
2	3-4	Answers provided will discuss points raised. Little linkage evident between points.
3	5-6	Well-developed answer with points fully explained. Good linkage/coherence between points. Good use of vocational vocabulary.

Question Number	Indicative content		Mark
17(c)	<ul style="list-style-type: none"> • Self-confidence can increase or decline • Need to feel accepted • Impact on self esteem • Some peer groups can have an intimidating/bullying impact • Comments and taunts can affect self image/concept • Self image • Trust • Impact of social media <p>During adolescence, peers' influence can affect the individuals self-confidence in that it can be increased or lowered (1). The individual will want to feel accepted by their peers (1). They will want to fit in (1) and feel that they are part of a peer group that they can trust (1).</p> <p>Accept alternative responses.</p>		(4)
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Answers provided will be brief and vague. May describe/explain one point.	
2	3-4	Answers provided will discuss points raised. No linkage or balance evident between points. Identification of ways to overcome barriers will be weak and superficial.	

Question Number	Indicative content		Mark
17(d)	<ul style="list-style-type: none"> • They can provide emotional support • On hand 24/7 • They don't judge but will accept the individual as they are • Will see the individual through 'thick and thin' • Provide social support • Undertake physical tasks • Will undertake physical tasks such as feeding, bathing and toileting • Will take on the burden of carer without payment /conditions 		(6)
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Answers provided will be brief and vague. May have identified points only.	
2	3-4	Answers provided will assess points raised. No linkage or balance between strengths and weaknesses evident between points.	
3	5-6	Well-developed answer with points fully explained. Good linkage/coherence between points. Good use of vocational vocabulary.	

Question Number	Indicative content		Mark
*17(e)	<ul style="list-style-type: none"> • Chloe will remain impartial with her advice unlike a family member or friend • Chloe will keep all information confidential unless Eimear is at risk • She will have someone who won't judge when she feels like giving up • She will have someone who will give her strategies to help her cope • At each meeting she can discuss her deeper feelings and Chloe can give her exercises to help her cope • Chloe can refer her onto someone else • Chloe can report back to other professionals on Eimear's condition 		(10)
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-3	Answers provided will be brief and vague. May describe/explain one or two points,	
2	4-6	Answers provided will analyse two or more points raised. No linkage or balance evident between points. Superficial answer provided.	
3	7-10	Well-developed answer with points fully discussed. Good linkage/coherence between points. Good use of vocational vocabulary.	