

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Health and Social Care

Unit 1: Understanding Personal Development and Relationships

Friday 17 June 2016 – Afternoon
Time: 1 hour 15 minutes

Paper Reference

5HS01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Write your answers in the spaces provided.

SECTION ONE

In Section One, questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

1 The definition of self-image is:

- A how nice a person is
- B how others think of themselves
- C how the individual values themselves
- D how an individual sees themselves

(Total for Question 1 = 1 mark)

2 Starting school is **primarily** part of a child's:

- A emotional development
- B intellectual development
- C physical development
- D social development

(Total for Question 2 = 1 mark)

3 Family is an example of which type of support:

- A informal
- B social
- C economic
- D formal

(Total for Question 3 = 1 mark)

4 Which **one** of the following is **not** a life stage in human growth and development?

- A Infancy
- B Later adulthood
- C Puberty
- D Adulthood

(Total for Question 4 = 1 mark)

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2

5 How many life stages are there in human growth and development?

- A 3
- B 4
- C 5
- D 6

(Total for Question 5 = 1 mark)

6 Two emotional factors that could affect growth and development are:

- A illness
- B depression
- C work
- D happiness
- A and B
- B and C
- B and D
- C and D

(Total for Question 6 = 1 mark)

7 Bonding and attachment are likely to occur when an individual is in:

- A pregnancy
- B infancy
- C childhood
- D adolescence

(Total for Question 7 = 1 mark)

8 The colour of a person's skin is an example of their:

- A gender
- B social class
- C ethnicity
- D age

(Total for Question 8 = 1 mark)



9 Which **two** of the following reflect a person's social class?

- A Income
- B Qualification
- C Occupation
- D Health

- A and B
- A and C
- B and C
- C and D

(Total for Question 9 = 1 mark)

10 Which **one** of the following is an accurate definition of self-concept?

- A What a person thinks they are like
- B The value a person places on themselves
- C How a person sees themselves
- D Combination of self-image and self-esteem

(Total for Question 10 = 1 mark)

11 **Two** genetically inherited factors are:

- A eye colour
- B blood group
- C weight
- D sexual orientation

- A and B
- B and C
- B and D
- C and D

(Total for Question 11 = 1 mark)



12 An expected life event is:

- A death of a partner
- B redundancy
- C an accident
- D retirement

(Total for Question 12 = 1 mark)

13 Which **one** of the following is a physical symptom of the menopause?

- A Hot flush
- B Mood swing
- C Anxiety
- D Weight gain

(Total for Question 13 = 1 mark)

14 Primary socialisation is most important in which **two** life stages?

- A Early adulthood
- B Infancy
- C Childhood
- D Adolescence
- A and B
- A and D
- B and C
- C and D

(Total for Question 14 = 1 mark)

15 A peer group refers to:

- A a religious group
- B a friendship group
- C a family group
- D a work group

(Total for Question 15 = 1 mark)

TOTAL FOR SECTION ONE = 15 MARKS



SECTION TWO

16 Read the following case study and answer all the questions that follow.

Marie works in a day centre for adults with mental health, physical and learning disabilities. The centre provides a range of services including arts and crafts, a luncheon club, walking club and furniture-making workshop. Marie is currently working towards her NVQ Level 3 qualification, which she finds challenging but enjoyable.

William and Kevin are in their twenties and have learning difficulties. They attend the centre three days a week and thoroughly enjoy being there. William and Kevin particularly like the furniture workshop and are making window boxes and bird tables. This makes them feel good.

(a) Development can be broadly defined as the 'acquisition of a skill'.

Explain how the day centre promotes the development of skills.

(3)

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(b) William and Kevin look forward to going to the day centre.

Explain how attending the day centre may affect their self-concept.

(4)

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(d) William lives with his mother.

Even though William is in his twenties, his mother feels very protective towards him.

Explain why William's mother may feel protective towards him.

(6)

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*(e) Marie gets a lot of experience from her work which she can use in her studies.

Discuss the impact this will have on her intellectual development.

(8)

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(Total for Question 16 = 27 marks)



*(e) Discuss the importance of the day centre in providing educational opportunities for people with mental health, physical and learning disabilities.

(8)

Area with horizontal dotted lines for writing the answer to the question.

(Total for Question 17 = 28 marks)

TOTAL FOR SECTION TWO = 55 MARKS
TOTAL FOR PAPER = 70 MARKS

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