Surname	Othe	r names
Edexcel GCSE	Centre Number	Candidate Number
Health and Social		evelopinent
Thursday 17 June 2010 – N		Paper Reference 5HS01/01
Health and Social Care Unit 1: Understanding Personal Development and Relationships  Thursday 17 June 2010 – Morning Time: 1 hour 15 minutes  Paper Reference 5HS01/01		Paper Reference

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.

### Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed
  - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.





# **Answer ALL questions**

## **Section One**

<u>'</u>	n Sectio	on One, questions must be answered with a cross ( $oxtimes$ ). If you change your $oxtimes$ line through the box $oxtimes$ and then indicate your new answer with a cross	
1	Which	of the following is a life stage in human growth and development?	(1)
	⊠ A	infant	
	В	early childhood	
	⊠ C	puberty	
	⊠ D	adulthood	
2	Which	<b>two</b> of the following are examples of gross motor skills?	(1)
	Α	drawing	
	В	running	
	C	jumping	
	D	knitting	
	■ A a	and B	
	⊠ C a	and D	
	⊠ A a	and D	
	Ва	and C	
3	An ind	lividual's socialisation is influenced by	(1)
	⊠ A	family	
	⊠ B	social class	
	<b>⊠</b> C	health	
	<b>■</b> D	genetics	



4	The de	finition of self-image is	ı
	⊠ A	how nice an individual is	ŀ
	⊠ B	how physically attractive an individual is	ŀ
	<b>⊠</b> C	how an individual sees themselves	ŀ
	⊠ D	how an individual rates themselves	ŀ
5	In infar	ncy, which type of relationship is most important? (1)	l
	⊠ A	friends	ŀ
	⊠ B	family	ŀ
	⊠ C	teachers	ŀ
	⊠ D	working	ŀ
6	Hot flu	shes occur during which life stage?	l
	⊠ A	early adulthood	ŀ
	⊠ B	childhood	ŀ
	<b>⊠</b> C	adolescence	ŀ
	⊠ D	middle adulthood	ŀ
7	Establis	shing friendships is part of (1)	l
	⊠ A	physical development	ŀ
	<b>⋈</b> B	social development	ŀ
	<b>⊠</b> C	emotional development	ŀ
	■ D	intellectual development	ŀ
			ı
			ı
			ı

8	Which	<b>two</b> of the following are examples of genetic influence?	
			(1)
	Α	eye colour	
	В	blood group	
	C	weight	
	D	personality	
	⊠ A a	and B	
	<b>⊠</b> Ва	nd C	
	⊠ C a	nd D	
	⊠ A a	and D	
9	Incom	e is an example of a	
			(1)
	⊠ A	social factor	
	⊠ B	psychological factor	
	⊠ C	economic factor	
	⊠ D	physical factor	
10		ng is a stage in language development. In which life stage does babbling lly occur?	(1)
	⊠ A	infancy	
	<b>⋈</b> B	early childhood	
		early adulthood	
	☑ D	middle adulthood	

11	Which	two of the following are examples of formal sources of support?	(1)	
	Α	friend		
	В	nurse		
	C	counsellor		
	D	family member		
	A a	and B		
	⊠ В а	and C		
	⊠ C a	and D		
	⊠ A a	and D		
12	Learnir	ng the customs of a given society is known as	(1)	
	⊠ A	social development		
	⊠ B	social class		
	⊠ C	socialisation		
	■ D	social stratification		
13	Full-tin	ne employment is usually associated with which life stage?	(1)	
	■ A	infancy		
	⊠ B	early childhood		
	⊠ C	early adulthood		
	■ D	later adulthood		
14	An ind	ividual's social class can be measured by their	(1)	
	⊠ A	occupation		
	⊠ B	health status		
	⊠ C	sexual orientation		
	⊠ D	religion		

15 Retirement is an expected life event in which life stage? (1)	
A early childhood	
■ B adolescence	
C early adulthood	
■ D later adulthood	
TOTAL FOR SECTION ONE = 15 MARKS	_

#### **Section Two**

**16** Read the following Case Study and answer **all** the questions that follow.

Marianne works in the Poppins Day Centre which cares for children from six weeks to four years of age. She mainly works with children between three and four years of age.

One of the children she looks after is called Damian. Damian is quiet and shy for his age and has a hearing impairment. Marianne has noticed that some of the other children make fun of Damian because he has to wear two hearing aids. Marianne has tried to talk to the children to raise their awareness of how wrong it can be to make fun of other children.

At the moment the children are learning about the different seasons of the year and have been cutting out pictures, drawing, painting and making different things to represent each of the seasons. The children all thoroughly enjoy art and take great pride in their work.

(a) From the case study identify **two** ways in which Marianne is helping the children

	develop their fine motor skills.	(2)
		(2)
1		
2 .		
	(b) Explain the difference between fine and gross motor skills.	(4)
		( " /

	(c) Describe <b>two</b> ways in which the art activities could affect the children's	
	self-esteem.	(4)
1		
'		
2		
	(d) Explain how Damian's hearing impairment may affect his ability to communicate	
	(d) Explain how Damian's hearing impairment may affect his ability to communicate with the other children.	(4)
	(d) Explain how Damian's hearing impairment may affect his ability to communicate with the other children.	
	(d) Explain how Damian's hearing impairment may affect his ability to communicate with the other children.	
	with the other children.	
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)
	with the other children.	(4)

(e) Some of the children make fun of Damian because he wears hearing aids.	
Identify and explain <b>two</b> ways this might affect Damian's development.	(6)
	(6)



(f) Assess the impact that attending the day centre may ha development.	ve on the children's
development.	(10)

(Total for Question 16 = 30 marks)

	Read the following Case Study and answer <b>all</b> the questions that follow.	
	Marianne lives with her partner Imran. They are both 22 years of age and live together in a rented flat. Imran is studying to become a doctor. He works long hours and sometimes does not see Marianne for two or three days.	•
	They would like to get married but Marianne's parents are against the marriage as Imran is from a different culture. This has caused great distress to both Marianne and Imran but they are determined to go ahead with their plans when Imran's training is finished.	
	As Marianne is the only one earning money, they sometimes find it difficult to pay the rent and buy what they need. This has meant they have seen less of their friends.	
(	(a) State <b>two</b> life stages that Marianne and Imran have already passed through.	(2)
,		
(	<ul><li>(b) Describe the impact that working long hours may have on Imran's intellectual development.</li></ul>	(2)
		(3)
•••		
••••		

Explain the effect this might have on Marianne's relationship with her pa	
	(4)

(d) Explain <b>two</b> effects a lack of money is having on Marianne and Imran's current life style.		
style.	(6)	

e) Discuss how marrying someone from a different cultura an individual's development.	(10)
	(10)



(Total for Question 17 = 25 marks)
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TOTAL FOR SECTION TWO = 55 MARKS
TOTAL FOR PAPER = 70 MARKS