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Examiners' Report  
Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE  
In Gujarati (1GU0)  
Paper 4F: Writing in Gujarati

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The total marks for this Assessed Paper (1GU0 – 4F) is 60. There are six questions in total; candidates are obliged to complete 4 of the questions. Candidates are allowed to choose between 2a and 2b and 3a and 3b. Question 2a and 2b were chosen equally by the students, whilst 90% of students chose 3a and most of them performed well. Question 4 was a translation question where students

had to translate 5 sentences into Gujarati. Candidates had one hour and fifteen minutes to complete the answers.

The paper only includes vocabulary from the published vocabulary list in the specification. Candidates are assessed on their understanding of written Gujarati using the bullet points given.

This year's paper was challenging for some candidates, whilst the majority had done well. The paper performed as expected and the targeted grades were matched. The top candidates could access all the available marks.

A few students had only covered one or two bullet points and communicated information relevant to the task with development and well-linked sentences, whilst most of them met the standard requirement.

A few candidates achieving the highest available grade in Foundation, could have achieved an even better grade with Higher tier.

Q.1 Was a question where the student had to describe what was seen in the picture and give an opinion about sports bringing the world together. Targeted grade was 1-3 and the word limit was 20-30 words. Students were required to describe the picture and give their opinions using the present tense only.

Q.2 Candidates must express and justify opinions, thoughts and points of view and to narrate, inform and interest or convince. The register should be formal for this question. For questions 1,2 and 3, marks were given for communication & content and linguistic knowledge & accuracy. The paper was considered suitable and an appropriate test for the whole range of abilities. Targeted grade was 1-4 and the word limit was 40-50. The overall performance of candidates was of a very good standard. Students were required to cover 3 bullet points that are of the present tense form and 1 bullet point which required the future tense. No use of the past tense was required.

Q.3 Candidates must express and justify opinions, thoughts and points of view and to narrate, inform and interest or convince. The register should be formal for this question. For questions 1,2 and 3, marks were given for communication & content and linguistic knowledge & accuracy. The paper was considered suitable and an appropriate test for the whole range of abilities. Targeted grade was 4-5 and the word limit was 80-90. The overall performance of candidates was of a very good standard; it demonstrated secure knowledge of language and enjoyment of the subject.

Most of the candidates demonstrated their knowledge and understanding of grammatical rules with accuracy and adopted an appropriate formal style of Gujarati language. It also included accuracy in spellings and style with a good range of structures presented.

The candidates showed their flexibility in communication in writing in Gujarati. They were successful in manipulating the language accurately to organise facts and ideas, presenting explanations, opinions, and information in writing.

Most successful candidates demonstrated extensive vocabulary, idioms and structure, a secure grasp of tense concept/ time reference, use of more complex structures and a clear ability to manipulate language to suit the task.

The less successful candidates acquitted themselves well and were accurate, but the range they used was limited. Therefore, they lost the opportunity to demonstrate a wider range of the language, which could have improved their overall quality mark.

**Question 1** – Bringing the world together – picture of people playing tennis.

Many students had answered it correctly, but some didn't include their opinions on how the sports event brings the world together. Overall, they did well in the description of the picture and gave a few opinions, but some missed out on opinions and lost marks. The targeted grade for this question was 1-3. Most of the students did not follow the present tense structure and used a mixed variety of tenses instead, which resulted in them losing marks.

**Question 2 (a)** – social media and technology – A formal report on advantages and disadvantages of using social media.

50% of the students had picked this question and the targeted grade was 1-4. Around 50% of the students had answered most of the bullet points but a few had missed out on some. Many of them achieved full marks and covered all the tenses that were required. They had also added a lot of opinions and justifications to elevate their marks. There were a few students who had written excellent essays and were also very capable of doing a higher paper if they were given the opportunity to do so.

**Question 2 (b)** – Future aspirations, study and Work, jobs – A formal article for your Gujarati magazine about your job.

50% of the candidates had chosen this question and performed very well. Although the targeted grade was 1- 4, candidates used connectives, opinions, and justification. Hardly any sign of lexical language was used.

**Question 3 (a)** – Identity and culture, who am I, what my friends and family are like – An informal blog for your online readers, telling them about the importance of friends and family in your life.

82% of the students had chosen this question and done very well, even though some of them did not cover the bullet points very well. Most of them had used

frequent examples of creative language. Variety of vocabulary was used by students. Some of them didn't follow the tenses correctly and did not understand/read the key points very well. The targeted grade for this was 4-5.

**Question 3 (b)** – Local Area Holiday, Travel and Accommodation, Holidays, Preferences – An informal letter to a friend, telling them about your favourite holiday preferences.

Less than 18% of the students had chosen this question but the students that had chosen it had performed very well. They had covered mostly all of the bullet points

with variation of grammatical structures and occasional complex structure and frequently extended sentences which were well linked together. The expected grade was 4-5 as well.

**Question 4** – What school is like, celebrating success – Short sentences to translate about my family.

This is a translation question of 5 sentences into Gujarati. The targeted grade is 1-5. Starting from grade 1 going onto grade 5 as we move down the questions, the sentences are designed in the way where 1 or 2 sentences are in the past tense and the remainder in the present tense. No future tense is tested here.

Most of the students had done well with the meaning being fully communicated with occasional errors that do not hinder clarity. Only a few students had a partially communicated translation. Grammar structures and vocabulary were mostly accurate with some errors that prevent meaning from being conveyed.

**Tips:**

1. For questions 1 and 2 advise candidates to write each bullet point as a separate paragraph.
2. Try not to write very lengthy descriptions and follow the approximate number of words mentioned for that question.
3. Please read the rubrics carefully and follow the task accordingly for describing the bullet points.
4. Try and use more lexical language and ensure that 3 different tenses must be used within the answers.
5. Ensure that the students are placed into the tiers based on their abilities as some students performed at the Higher tier level but were placed into the foundation tier.
6. Some specific types of questions were challenging for students at this level, hence teachers should take extra care when training their students in all types of questions expected in the exams.

More vocabulary needs to be introduced to the students which can help them improve their skills.