

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

--	--	--	--	--

--	--	--	--	--

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 4 June 2024

Morning (Time: 40 minutes and
5 minutes' reading)

Paper
reference

1GU0/1H

Gujarati

PAPER 1: Listening and understanding in Gujarati

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Gujarati.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P75415A

©2024 Pearson Education Ltd.
F:1/1/1/1/1/1




Pearson

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

શાળાનો ગણવેશ

1 દેવી અને સુજન નિશાળના ગણવેશ વિશે વાત કરે છે.

તેઓ શું કહે છે તે સાંભળીને નીચેના ખાનામાં આપેલા શબ્દોમાંથી સાચા શબ્દનો ઉપયોગ કરી વાક્યો પૂરાં કરો. કેટલાક એવા શબ્દો પણ છે જેનો આપ ઉપયોગ નહીં કરો.

મુશ્કેલી	ભાષા	વિરોધ	પુસ્તકો
અદેખાઈ	કપડાં	સસ્તા	સમાનતા
આત્મવિશ્વાસ	ઓળખ	કદર	મોઘા

ઉદાહરણ: દેવી માને છે કે સમાનતા ને પ્રોત્સાહન આપવા માટે શાળાનો ગણવેશ ફરજિયાત હોવો જોઈએ.

- (a) વિદ્યાર્થીઓને શાળામાં ગણવેશ પહેરવાનો હોય ત્યારે તેઓને બીજાં પસંદ કરવાની ચિંતા રહેતી નથી. (1)
- (b) દેવીના માનવા પ્રમાણે, વિદ્યાર્થીઓને એકબીજાની ન થાય તેથી ગણવેશ પહેરવો જરૂરી છે. (1)
- (c) શાળા બહારની પ્રવૃત્તિઓમાં ગણવેશ વિદ્યાર્થીઓની બની જાય છે. (1)
- (d) કેટલાંક માતા-પિતા નારાજ છે કે હાલમાં ઘણી શાળાઓના ગણવેશ મળે છે. (1)
- (e) સુજનનો અભિપ્રાય છે કે મનગમતાં કપડાં પહેરવાથી વિદ્યાર્થીઓનો વધે છે. (1)

(Total for Question 1 = 5 marks)



પ્રવાસ-એક વીગનની દૃષ્ટિએ

2 તમે પ્રિયંકા અને રચનાને તેઓના પ્રવાસના અનુભવ વિશે વાત કરતા સાંભળો છો.

તે શું કહે છે?

અહીં આપેલા ચાર શબ્દોમાંથી યોગ્ય શબ્દ પસંદ કરી ખાલી જગ્યામાં પૂરો.

અગાઉ

મોકો

મનગમતી

ઉપલબ્ધ

આપ કોઈપણ એક શબ્દ એક કરતાં વધારે વખત વાપરી શકો.

ઉદાહરણ: આજકાલ વીગન ખોરાકની માંગ વધુ હોવાથી લોકોને ઠેકઠેકારો આવાં ભોજનનો આનંદ માણવાનો મોકો મળે છે.

(a) પ્રિયંકાને તેના પ્રવાસમાં કેટલાય દેશના નાસ્તાનો સ્વાદ લેવાનો

..... મળ્યો હતો.

(1)

(b) પ્રિયંકાના માનવા પ્રમાણે, વિમાનની મુસાફરી માટે પોતાની પસંદગીનું ખાવાનું

..... થી નોંધાવી લેવું જોઈએ.

(1)

(c) આજકાલ વિશ્વનાં મોટાભાગનાં શહેરોનાં ભોજનાલયોમાં વિવધ પ્રકારની વીગન વાનગીઓ

..... હોય છે.

(1)

(d) હોટલના રસોઈયાઓ ખુશીથી રચનાની વાનગીઓ

બનાવી આપતાં.

(1)

(e) થી ખાવાપીવાની સગવડ કરેલી હોવાથી રચનાનો

પર્વતારોહણનો પ્રવાસ સરળ બન્યો.

(1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Kayaking

- 3 You are listening to a podcast of Govind and Rajat, who are talking about their experience of teaching kayaking.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: Govind and Rajat are both kayaking ...

<input type="checkbox"/>	A helpers.
<input type="checkbox"/>	B students.
<input checked="" type="checkbox"/>	C teachers.
<input type="checkbox"/>	D leaders.

- (i) In the beginning, emphasis is placed on ... the equipment.

<input type="checkbox"/>	A using
<input type="checkbox"/>	B storing
<input type="checkbox"/>	C carrying
<input type="checkbox"/>	D labelling

- (ii) In the entire teaching session, importance is given to ...

<input type="checkbox"/>	A enjoyment.
<input type="checkbox"/>	B competition.
<input type="checkbox"/>	C friendship.
<input type="checkbox"/>	D safety.

- (iii) Students can participate in competitions after ...

<input type="checkbox"/>	A winning.
<input type="checkbox"/>	B training.
<input type="checkbox"/>	C qualifying.
<input type="checkbox"/>	D sailing.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(iv) Kayaking is beneficial for improving ...

<input type="checkbox"/>	A swimming.
<input type="checkbox"/>	B fitness.
<input type="checkbox"/>	C grades.
<input type="checkbox"/>	D diving.

(Total for Question 3 = 4 marks)



My best friend

4 Your cousin Naman is talking to you about his best friend.

What does he say?

Listen to the recording and put a cross in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: It is difficult to find loyal friends
<input type="checkbox"/>	A is very fond of Chetan's parents
<input type="checkbox"/>	B a true friend stands by you
<input type="checkbox"/>	C likes to go on school trips
<input type="checkbox"/>	D enjoys shopping
<input type="checkbox"/>	E admires his best friend's selfless nature
<input type="checkbox"/>	F has a habit of being late for school
<input type="checkbox"/>	G best friend is the ideal friend

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 5 BEGINS ON THE NEXT PAGE



A memorable hiking trip

5 You are listening to your sister Sunita talking about a memorable hiking trip.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

Example: Sunita believes that hiking trips are good for ...

<input type="checkbox"/>	A creativity.
<input type="checkbox"/>	B solitude.
<input checked="" type="checkbox"/>	C fitness.
<input type="checkbox"/>	D publicity.

(i) The hiking trip provided an opportunity to enjoy ...

<input type="checkbox"/>	A fine dining.
<input type="checkbox"/>	B raw food.
<input type="checkbox"/>	C restaurant food.
<input type="checkbox"/>	D outdoor meals.

(ii) The trip made Sunita more ...

<input type="checkbox"/>	A motivated.
<input type="checkbox"/>	B dependent.
<input type="checkbox"/>	C tolerant.
<input type="checkbox"/>	D popular.

(iii) The highlight of Mount Abu was the ...

<input type="checkbox"/>	A lake.
<input type="checkbox"/>	B river.
<input type="checkbox"/>	C temple.
<input type="checkbox"/>	D farm.

(Total for Question 5 = 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

My childhood

6 You are listening to a special radio broadcast by Salma about her childhood memories.

Listen to the radio broadcast and answer the following questions **in English**.

(a) What outdoor activity enabled the siblings to create a strong relationship? (1)

(b) What did Salma look forward to when Aamir came home during the holidays? (1)

(c) What skills helped Salma to create books for children? Give **two** details. (2)

(d) What is the main reason behind Salma's successful career? (1)

(Total for Question 6 = 5 marks)



Future career plans

7 Ram and Sita have recorded a podcast in school about their future career plans.

Listen to the recording and answer the following questions **in English**.

(a) How will Ram benefit by studying engineering? Give **one** detail. (1)

(b) What type of work will Ram be involved with in the public sector? Give **one** detail. (1)

(c) What is Ram's ultimate goal in pursuing a career as an engineer? (1)

(d) Who would benefit the most from Sita's services as a health educator? (1)

(e) In Sita's opinion, how is a healthy life style beneficial? (1)

(Total for Question 7 = 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 8 BEGINS ON THE NEXT PAGE



A musical event

- 8 Saatvik has uploaded a video about his conversation with Manjari regarding a musical event she had organised.

Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

Example: Manjari had organised a ... programme.

<input type="checkbox"/>	A networking
<input checked="" type="checkbox"/>	B cultural
<input type="checkbox"/>	C virtual
<input type="checkbox"/>	D corporate

Part (a)

- (i) Kinjalben Rabari is known as the ... of Gujarat.

<input type="checkbox"/>	A voice
<input type="checkbox"/>	B musician
<input type="checkbox"/>	C strength
<input type="checkbox"/>	D presenter

- (ii) The music from various artists made people ...

<input type="checkbox"/>	A dance.
<input type="checkbox"/>	B sad.
<input type="checkbox"/>	C sing.
<input type="checkbox"/>	D excited.

- (iii) The programme became a ... event.

<input type="checkbox"/>	A national
<input type="checkbox"/>	B global
<input type="checkbox"/>	C local
<input type="checkbox"/>	D regional



Part (b)

(i) Manjari's ... enabled her to show her talent.

<input type="checkbox"/>	A publication
<input type="checkbox"/>	B direction
<input type="checkbox"/>	C position
<input type="checkbox"/>	D participation

(ii) One of the highlights of the event were the ... dances.

<input type="checkbox"/>	A modern
<input type="checkbox"/>	B street
<input type="checkbox"/>	C traditional
<input type="checkbox"/>	D contemporary

(iii) The ... of the event will help children develop their music skills.

<input type="checkbox"/>	A proceeds
<input type="checkbox"/>	B recommendations
<input type="checkbox"/>	C feedback
<input type="checkbox"/>	D causes

(Total for Question 8 = 6 marks)



My role as a language assistant

9 You are listening to Mohit’s presentation on his role as a language assistant.

Listen to the recording and answer the following questions **in English**.

(a) (i) Who pays Mohit’s salary for his work abroad? (1)

(ii) What was Mohit required to do prior to commencing his job? (1)

(iii) How does Mohit facilitate language learning in the classroom?
Give **two** details. (2)

(iv) What method does Mohit use to prepare students for the outside world? (1)

The report continues.

(b) (i) How has teaching in both languages benefited Mohit? (1)

(ii) What helps Mohit learn about the rich culture of Gujarat? (1)

(iii) How has working in Surat made Mohit a better teacher? Give **two** details. (2)

(iv) What is Mohit’s plan for the future? (1)

(Total for Question 9 = 10 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Importance of trees

10 On Zoom, your friends Yash and Megha are talking about the importance of trees.

Put a cross in each of the **two** correct boxes for each question.

(2)

(i) What does Yash say about the importance of trees?

<input checked="" type="checkbox"/>	Example: They are regarded as our family members.
<input type="checkbox"/>	A They provide us with basic necessities.
<input type="checkbox"/>	B Their leaves help in warming the environment.
<input type="checkbox"/>	C They can cause flooding.
<input type="checkbox"/>	D They are maintenance-free.
<input type="checkbox"/>	E Their reduction is a threat to the environment.

(ii) What does Megha say about tree planting at her school?

(2)

<input type="checkbox"/>	A Trees are purchased at very reasonable prices.
<input type="checkbox"/>	B Tree planting is done by local people.
<input type="checkbox"/>	C It is undertaken by all students.
<input type="checkbox"/>	D It increases pollution.
<input type="checkbox"/>	E It improves the school's environment.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 7 5 4 1 5 A 0 1 5 1 6

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

