

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 6 June 2023

Morning (Time: 40 minutes and
5 minutes' reading)

Paper
reference

1GU0/1H

Gujarati

PAPER 1: Listening and understanding in Gujarati

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Gujarati.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

મારા દાદાજી

- 1 તમારી ગુજરાતી નિશાળની વિદ્યાર્થીની મંજરીને તેના દાદાજી વિશે વાત કરતા તમે સાંભળો છો. તે શું કહે છે તે સાંભળીને નીચેના ખાનામાં આપેલા શબ્દોમાંથી સાચા શબ્દનો ઉપયોગ કરી વાક્યો પૂરાં કરો. કેટલાક એવા શબ્દો પણ છે જેનો આપ ઉપયોગ નહીં કરો.

સંપત્તિ	બોલાવે	હસતા	જ્ઞાન
જુદાપણું	બેઠેલાં	ચાંદ	સક્રિય
ઉદાસીન	પૈસા	સરખાપણું	સંપ

ઉદાહરણ: મંજરીના દાદાના ઓળખીતા લોકો હંમેશાં તેમને
..... યાદ કરે છે.

- (a) મંજરી અને તેના દાદાજીના દેખાવમાં ઘણું હતું. (1)
- (b) ઘરમાં વગર કારણે દાદાજી કોઈને જુએ તો ખૂબ નારાજ થતા. (1)
- (c) કૌટુંબિક જાળવવાની આવડત દાદાજી ધરાવતા હતા. (1)
- (d) દાદાજી સમાજ સેવાનાં કાર્યોમાં રહેતા. (1)
- (e) મંજરી તેના દાદાજી તરફથી મળેલા ને હંમેશાં યાદ રાખશે. (1)

Glossary

ભાથું: lesson

(Total for Question 1 = 5 marks)



સ્વયંસેવા

2 તમે તમારા મિત્ર અભિષેકને તેના સ્વયંસેવાના અનુભવ વિશે વાત કરતા સાંભળો છે.

તે શું કહે છે?

અહીં આપેલા ચાર શબ્દોમાંથી યોગ્ય શબ્દ પસંદ કરી ખાલી જગ્યામાં પૂરો.

વિવિધ	પોતાના	મૂલ્ય	કૌશલ્ય
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આપ કોઈપણ એક શબ્દ એક કરતાં વધારે વખત વાપરી શકો.

ઉદાહરણ: સેવા કરવાથી સ્વયંસેવકોને નવાં કૌશલ્ય વિકસાવવાની તક મળે છે.

(a) એક સ્વયંસેવક તરીકે કામ કરતાં પહેલાં અભિષેક ફક્ત

..... વિશે વિચારતો હતો.

(1)

(b) અભિષેકને સ્વયંસેવાનાં ક્ષેત્રોમાં કામ કરવાનો અનુભવ મળ્યો.

(1)

(c) દરેક ઉંમરનાં લોકો સાથે પ્રવૃત્તિઓ કરવાના સમયે અભિષેકે અનેક

..... નો ઉપયોગ કર્યો હતો.

(1)

(d) ગંભીર બીમારીઓ વિશે જાણીને અભિષેકને જીવનના વિશે સમજણ પડી.

(1)

(e) ભવિષ્યમાં અભિષેક સેવાભાવી લોકો સાથે યોજનાઓ કરવા ઇચ્છે છે.

(1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Weather in Gujarat

- 3 You are listening to a podcast of Vivek and Malini, who are talking about the weather in Gujarat.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: Vivek finds out about the weather of Gujarat from the ...

<input type="checkbox"/>	A television.
<input checked="" type="checkbox"/>	B newspaper.
<input type="checkbox"/>	C internet.
<input type="checkbox"/>	D radio.

- (i) People were looking forward to the ... season.

<input type="checkbox"/>	A summer
<input type="checkbox"/>	B winter
<input type="checkbox"/>	C spring
<input type="checkbox"/>	D monsoon

- (ii) A ... has caused destruction in Kutch.

<input type="checkbox"/>	A famine
<input type="checkbox"/>	B thunderstorm
<input type="checkbox"/>	C heat-wave
<input type="checkbox"/>	D fire

- (iii) Heavy rain in Gujarat will affect the livelihood of the ...

<input type="checkbox"/>	A farmers.
<input type="checkbox"/>	B drivers.
<input type="checkbox"/>	C journalists.
<input type="checkbox"/>	D travellers.



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(iv) Vehicle drivers are assisted by the ... services.

<input type="checkbox"/>	A ambulance
<input type="checkbox"/>	B civil
<input type="checkbox"/>	C rescue
<input type="checkbox"/>	D health

(Total for Question 3 = 4 marks)



International Olympics and Paralympics

4 You are listening to a show about the Olympics and Paralympics events on a sports radio channel.

What does it mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: brings sportsmen and women on one platform
<input type="checkbox"/>	A organised twice a year
<input type="checkbox"/>	B allows live viewing of school sport events
<input type="checkbox"/>	C encourages all to participate in sports
<input type="checkbox"/>	D assists in furthering communication skills
<input type="checkbox"/>	E sports personalities became messengers of overall well-being
<input type="checkbox"/>	F exhibits gold medal winner achievements
<input type="checkbox"/>	G a village girl became the pride of Gujarat

Glossary

તબક્કો: stage

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE



Celebrating success at school

5 You are listening to your cousin Ravina talking about celebrating student success.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

Example: Celebrating students' success is important for their ...

<input type="checkbox"/>	A diversity.
<input checked="" type="checkbox"/>	B development.
<input type="checkbox"/>	C conversation.
<input type="checkbox"/>	D direction.

(i) Acknowledgment of student achievement creates a ... classroom environment.

<input type="checkbox"/>	A positive
<input type="checkbox"/>	B conventional
<input type="checkbox"/>	C enclosed
<input type="checkbox"/>	D natural

(ii) Examples of students' work is ... by displaying them in the classroom.

<input type="checkbox"/>	A helped
<input type="checkbox"/>	B progressed
<input type="checkbox"/>	C overrated
<input type="checkbox"/>	D valued

(iii) Parents happiness is based on their child's ...

<input type="checkbox"/>	A attendance.
<input type="checkbox"/>	B achievements.
<input type="checkbox"/>	C school.
<input type="checkbox"/>	D activities.

Glossary

ଅଧ୍ୟକ୍ଷ: prefect

(Total for Question 5 = 3 marks)



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Young Enterprise Day

6 You are listening to a special radio broadcast by Imran about a Young Enterprise Day that was organised at his school.

Listen to the report and answer the following questions **in English**.

(a) What do the Young Enterprise volunteers provide advice on? (1)

.....

(b) What aspects were considered by the students in the planning of their projects? Give **two** details. (2)

.....

.....

(c) How was the team whose presentation was the best rewarded? (1)

.....

(d) How can participating in *Young Enterprise* projects help students in the future? (1)

.....

(Total for Question 6 = 5 marks)



Makar Sankranti

- 7 Devika and Aakshi have recorded a podcast in school about the festival of *Makar Sankranti*.

Listen to the recording and answer the following questions **in English**.

- (a) According to Devika, what makes the Makar Sankranti celebration livelier?
Give **one** detail.

(1)

- (b) What is so unique about celebrating this festival after sunset? Give **one** detail.

(1)

- (c) According to Aakshi, what human values are appreciated during this festival?
Give **two** details.

(2)

- (d) How will Aakshi celebrate the festival differently in the future?

(1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



P 7 2 7 6 8 A 0 1 1 1 6

A beach holiday

- 8 Rupanshi has uploaded a video about her conversation with a tourist information officer.

Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

Example: Rupanshi wishes to go on a ... holiday.

<input type="checkbox"/>	A tracking
<input type="checkbox"/>	B cycling
<input checked="" type="checkbox"/>	C beach
<input type="checkbox"/>	D skiing

Part (a)

- (i) Southern Gujarat coastline is well-known for its ...

<input type="checkbox"/>	A clean water.
<input type="checkbox"/>	B rough sea.
<input type="checkbox"/>	C white sand.
<input type="checkbox"/>	D sandy beach.

- (ii) Tourists get a unique experience of ... at *Tithal*.

<input type="checkbox"/>	A calmness
<input type="checkbox"/>	B illness
<input type="checkbox"/>	C fitness
<input type="checkbox"/>	D dullness

- (iii) *Tithal* Beach is well-known for its ... of coconut trees.

<input type="checkbox"/>	A bouquet
<input type="checkbox"/>	B rosary
<input type="checkbox"/>	C row
<input type="checkbox"/>	D crown



Part (b)

(i) Beach lovers can walk on *Shivrajpur* beach without any ...

<input type="checkbox"/>	A courage.
<input type="checkbox"/>	B peace.
<input type="checkbox"/>	C comfort.
<input type="checkbox"/>	D fear.

(ii) Visitors enjoy the ... beach of *Shivrajpur*.

<input type="checkbox"/>	A polluted
<input type="checkbox"/>	B uncrowded
<input type="checkbox"/>	C rocky
<input type="checkbox"/>	D crowded

(iii) The long term plans of the government is to increase ... on *Shivrajpur* Beach.

<input type="checkbox"/>	A tourism
<input type="checkbox"/>	B pollution
<input type="checkbox"/>	C population
<input type="checkbox"/>	D erosion

Glossary

ଦୈର୍ଘ୍ୟ: pride

ନିମ୍ନତମ: bottom

(Total for Question 8 = 6 marks)



Enhancement of linguistic skills through travelling

9 You are listening to Krishan's presentation on language learning.

Listen to the recording and answer the following questions **in English**.

(a) (i) According to Krishan, what is the best place for students to develop their real language skills?

(1)

(ii) In Krishan's opinion, why do multilingual tourists find their visits to sight-seeing places less stressful?

(1)

(iii) What important aspects of people's living habits can be learnt whilst travelling? Give **two** details.

(2)

(iv) How is making new acquaintances whilst travelling beneficial?

(1)

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The report continues.

(b) (i) What positive change will Krishan make in the education field? (1)

(ii) How will Krishan ensure that all students participate in the new programme? (1)

(iii) What can aid learning languages faster than the traditional methods? (1)

(iv) In Krishan's opinion, how will working away from home benefit students?
Give **two** details. (2)

(Total for Question 9 = 10 marks)



Importance of language skills in cultivating business relationships

10 On Zoom, your friend Sirat talks about the benefits of language skills for building business relationships.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Sirat say about using languages to help build relationships?

(2)

<input checked="" type="checkbox"/>	Example: it is a tool to enhance effective relationships.
<input type="checkbox"/>	A it allows employees to participate in outdoor activities.
<input type="checkbox"/>	B it can be acquired by using technological aids.
<input type="checkbox"/>	C it prevents employers from preparing for the future world.
<input type="checkbox"/>	D it improves only local business relationships.
<input type="checkbox"/>	E it helps to bridge the gap between business communities.

(ii) What does Sirat say about bilingualism in the business sector?

(2)

<input type="checkbox"/>	A it provides a medium of communication for global trade.
<input type="checkbox"/>	B it promotes a traditional way of marketing the products.
<input type="checkbox"/>	C it hinders the economic growth of a company.
<input type="checkbox"/>	D it helps to achieve higher returns on exports and imports.
<input type="checkbox"/>	E it promotes wellbeing of farm workers.

Glossary

सहयोगने: to the collaboration

विकल्पो: options

परस्परनां: interpersonal

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

