

Mark Scheme Summer 2023

Pearson Edexcel GCSE In Greek (1GK0)
Paper 3F Reading and understanding in Greek

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Ougstion	Answer	Mark
Question number	Answer	Wark
	Flins	(4)
1(a)	Elias	(1)
Question	Answer	Mark
number	Allswei	Wark
1(b)	Lena	(1)
I(B)	Lena	(1)
Question	Answer	Mark
number	7. IISWCI	Wark
1(c)	Petros	(1)
1(0)	1 61103	(17
Question	Answer	Mark
number	7.11.5.11.01.	III.
1(d)	Stella	(1)
-(-/		(1)
Question	Answer	Mark
number		1110111
1(e)	Petros	(1)
(-)		
Question	Answer	Mark
number		
1(f)	Stella	(1)
		1 2 2
Question	Answer	Mark
number		
2(a)	five years ago	(1)
		·
Question	Answer	Mark
number		
2(b)	autumn	(1)
Question	Answer	Mark
number		
2(c)	free	(1)
Question	Answer	Mark
number		
2(d)	churches	(1)
Question	Answer	Mark
number		
2(e)	pupils	(1)

Question number	Answer	Mark
3(a)(i)	Studying	(1)
Question number	Answer	Mark
3(a)(ii)	Being in the fresh air	(1)
Question number	Answer	Mark
3(a)(iii)	She helps her grandmother (with the garden)	(1)
Question number	Answer	Mark
3(b)(i)	She goes to parties	(1)
Question number	Answer	Mark
3(b)(ii)	The pool is not crowded/ The pool is quiet	(1)
Question number	Answer	Mark
4(i)	A	(1)
Question number	Answer	Mark
4(ii)	D	(1)
Question number	Answer	Mark
4(iii)	A	(1)
Question number	Answer	Mark
4(iv)	С	(1)
Question number	Answer	Mark
4(v)	В	(1)

Question number	Answer	Mark
5(a)	The view	(1)

Question number	Answer	Mark
5(b)	Send an email	(1)

Question number	Answer	Mark
5(c)	Dance classes	
	A guided tour	
	(any one)	(1)

Question number	Answer	Mark
6(a)	She is worried that they may be cold (1) She is worried that they may not have enough to eat (1)	(2)

Question number	Answer	Mark
6(b)	Make plans	(1)

Question number	Answer	Mark
6(c)	Go back home	(1)

SECTION B

Question number	Answer	Mark
7(a)	μαθητές/τριες	(1)
Question number	Answer	Mark
7(b)	διαφορετικά	(1)
		1 (3)
Question number	Answer	Mark
7(c)	μαγειρική	(1)
Question number	Answer	Mark
7(d)	τεχνολογίες	(1)
Question number	Answer	Mark
7(e)	έπιπλα	(1)
		_
Question number	Answer	Mark
8(i)	С	(1)
- (-)	1 -	
Question number	Answer	Mark
8(ii)	В	(1)
Question number	Answer	Mark
8(iii)	В	(1)
Question number	Answer	Mark
8(iv)	D	(1)
Question number	Answer	Mark
8(v)	С	(1)

Question number	Answer	Mark
9(a)	Έλενα	(1)

Question number	Answer	Mark
9(b)	Αλεξία	(1)

Question number	Answer	Mark
9(c)	Στέλιος	(1)

Question number	Answer	Mark
9(d)	Τάσος	(1)

Question number	Answer	Mark
9(e)	Αλεξία	(1)

SECTION C

Question number	Indicative content	Mark
10	In my family, we love the environment. We try to have good habits. For example, we often walk to school. We don't leave the lights on. Last summer, we would always go to the beach on foot instead of taking the car.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

