

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Monday 10 June 2024**

Afternoon (Time: 40 minutes and  
5 minutes' reading time)

Paper  
reference

**1GK0/1H**

**Greek**

**PAPER 1: Listening and understanding in Greek**

**Higher tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Greek.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Προστατεύω το περιβάλλον

1 Μια Κύπρια φίλη σου σου μιλάει μέσω Skype για την περιβαλλοντική της ομάδα.

Συμπλήρωσε τα κενά με μία λέξη από τον πίνακα, όπως στο παράδειγμα. Οι λέξεις είναι περισσότερες από τα κενά.

διαδίκτυο	φύση	σχολείων
ποδήλατο	φοιτητές	μαθητές
Κυπρίων	ανακυκλώνουν	λεωφορείο
διαμαρτύρονται	ραδιόφωνο	μόλυνση

**Παράδειγμα:** Στην περιβαλλοντική ομάδα πήραν μέρος ..... μαθητές .....

(a) Τα μέλη της ομάδας πήγαιναν στο σχολείο με ..... (1)

(b) Άρχισαν να ..... (1)

(c) Έμαθαν περισσότερα για τη ..... (1)

(d) Έκαναν γνωστή την ομάδα στο ..... (1)

(e) Για την επόμενη δραστηριότητα ζητούν τη βοήθεια  
όλων των ..... (1)

(Total for Question 1 = 5 marks)

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### Διακοπές κοντά στη φύση

2 Τέσσερις φίλοι μιλάνε μέσω Skype για τις διακοπές τους κοντά στη φύση.

Πού μπορείς να κάνεις αυτά που προτείνουν;

Επίλεξε από τις παρακάτω λέξεις: **Λακωνία, Δράμα, Κρήτη ή Ξάνθη**. Κάθε λέξη μπορεί να χρησιμοποιηθεί περισσότερες από μία φορά.

**Παράδειγμα:** Στη ..... Λακωνία ..... θα βοηθήσεις με τις αγροτικές δουλειές.

(a) Στη(v) ..... θα κάνεις σπορ στο ποτάμι. (1)

(b) Στη(v) ..... θα μαγειρέψεις παραδοσιακά φαγητά. (1)

(c) Στη(v) ..... θα πηγαίνεις για ύπνο νωρίς. (1)

(d) Στη(v) ..... μπορείς να κάνεις βόλτα με τα άλογα. (1)

(e) Στη(v) ..... θα μάθεις πολλά για το κρασί. (1)

(Total for Question 2 = 5 marks)

**TOTAL FOR SECTION A = 10 MARKS**

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## SECTION B

### Weather

3 Elena is talking about the weather in Athens.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** The weather forecast was ...

<input type="checkbox"/>	<b>A</b> wrong.
<input type="checkbox"/>	<b>B</b> underreported.
<input checked="" type="checkbox"/>	<b>C</b> not taken seriously.
<input type="checkbox"/>	<b>D</b> in everyone's mind.

(i) The whole of Athens was affected by ...

<input type="checkbox"/>	<b>A</b> smog.
<input type="checkbox"/>	<b>B</b> a heatwave.
<input type="checkbox"/>	<b>C</b> heavy snow.
<input type="checkbox"/>	<b>D</b> stormy winds.

(ii) For four days ...

<input type="checkbox"/>	<b>A</b> people stayed indoors.
<input type="checkbox"/>	<b>B</b> schools were closed.
<input type="checkbox"/>	<b>C</b> hospitals were overwhelmed.
<input type="checkbox"/>	<b>D</b> there were electricity cuts.

(iii) The situation was inconvenient for ...

<input type="checkbox"/>	<b>A</b> businesses.
<input type="checkbox"/>	<b>B</b> drivers.
<input type="checkbox"/>	<b>C</b> tourists.
<input type="checkbox"/>	<b>D</b> pensioners.

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(iv) People complained about ...

<input type="checkbox"/>	<b>A</b> the closed shops.
<input type="checkbox"/>	<b>B</b> traffic jams.
<input type="checkbox"/>	<b>C</b> damages to their property.
<input type="checkbox"/>	<b>D</b> the lack of government response.

(Total for Question 3 = 4 marks)



### My school

4 You hear Nikos, a student from your partner school, talking about his school.

What does he say?

Listen to the interview and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> Nikos received huge amounts of homework this year.
<input type="checkbox"/>	<b>A</b> Nikos's maths teacher was very strict.
<input type="checkbox"/>	<b>B</b> On specific days, Nikos did not finish his homework.
<input type="checkbox"/>	<b>C</b> He made sure he had regular breaks.
<input type="checkbox"/>	<b>D</b> He does not mind doing more work in class.
<input type="checkbox"/>	<b>E</b> Biology is a hard subject.
<input type="checkbox"/>	<b>F</b> He has no time for hobbies.
<input type="checkbox"/>	<b>G</b> There should be a homework club.

(Total for Question 4 = 3 marks)

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### An idea for book readers

5 You are in Greece and you hear a podcast.

Listen to the podcast and put a cross ☒ in the correct box for each question.

**Example:** Reading books is celebrated ...

<input type="checkbox"/>	<b>A</b> in April every year.
<input type="checkbox"/>	<b>B</b> in every school.
<input checked="" type="checkbox"/>	<b>C</b> on the radio.
<input type="checkbox"/>	<b>D</b> on a specific day.

(i) The listeners could ...

<input type="checkbox"/>	<b>A</b> meet the authors.
<input type="checkbox"/>	<b>B</b> win a book.
<input type="checkbox"/>	<b>C</b> hear book readings.
<input type="checkbox"/>	<b>D</b> win a holiday.

(ii) The programmes focus mainly on ...

<input type="checkbox"/>	<b>A</b> new authors.
<input type="checkbox"/>	<b>B</b> famous children's books.
<input type="checkbox"/>	<b>C</b> books made into films.
<input type="checkbox"/>	<b>D</b> recent publications.

(iii) To participate in the competition, you need to ...

<input type="checkbox"/>	<b>A</b> send an email.
<input type="checkbox"/>	<b>B</b> phone in.
<input type="checkbox"/>	<b>C</b> answer three questions.
<input type="checkbox"/>	<b>D</b> buy the magazine.

(Total for Question 5 = 3 marks)



### A school announcement

6 You hear this school announcement.

Listen to the announcement and answer the following questions **in English**.

(a) What type of event is announced?

(1)

(b) Who can visit this event?

(1)

(c) What will the proceeds be used for?

(1)

(d) How were the students prepared? Give **two** details.

(2)

(Total for Question 6 = 5 marks)

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### An interview

8 You are in Greece, and on the radio you hear an interview.

Listen to the radio interview and put a cross ☒ in the correct box for each question.

**Example:** Mr Fokas ...

<input type="checkbox"/>	<b>A</b> works at the Ministry of Tourism.
<input type="checkbox"/>	<b>B</b> owns a hotel in Athens.
<input checked="" type="checkbox"/>	<b>C</b> is a tour guide.
<input type="checkbox"/>	<b>D</b> wrote a book on Greek tourism.

#### Part (a)

(i) Mr Fokas has studied ...

<input type="checkbox"/>	<b>A</b> in Italy.
<input type="checkbox"/>	<b>B</b> for two years.
<input type="checkbox"/>	<b>C</b> extensively.
<input type="checkbox"/>	<b>D</b> to become an English teacher.

(ii) In the past he worked ...

<input type="checkbox"/>	<b>A</b> at the Acropolis museum.
<input type="checkbox"/>	<b>B</b> in two different jobs.
<input type="checkbox"/>	<b>C</b> while studying at University of Athens.
<input type="checkbox"/>	<b>D</b> part time to fund his postgraduate studies.

(iii) Nowadays he enjoys ...

<input type="checkbox"/>	<b>A</b> learning a new language.
<input type="checkbox"/>	<b>B</b> working only in the summer.
<input type="checkbox"/>	<b>C</b> a stable career.
<input type="checkbox"/>	<b>D</b> working abroad.

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**Part (b)**

(i) Mr Fokas ...

<input type="checkbox"/>	<b>A</b> organises tours only in Athens.
<input type="checkbox"/>	<b>B</b> is passionate about Greek food.
<input type="checkbox"/>	<b>C</b> is self-employed.
<input type="checkbox"/>	<b>D</b> loves travelling abroad.

(ii) For bookings he can be contacted ...

<input type="checkbox"/>	<b>A</b> all year round.
<input type="checkbox"/>	<b>B</b> by phone.
<input type="checkbox"/>	<b>C</b> every day after 8pm.
<input type="checkbox"/>	<b>D</b> initially by email.

(iii) His success in business is largely due to his ...

<input type="checkbox"/>	<b>A</b> extensive knowledge.
<input type="checkbox"/>	<b>B</b> affordable fees.
<input type="checkbox"/>	<b>C</b> experience with large groups.
<input type="checkbox"/>	<b>D</b> social media reviews.

**(Total for Question 8 = 6 marks)**



## Friendships

9 You hear this podcast.

Listen to the podcast and answer the following questions **in English**.

### Part (a)

(i) According to the speaker, how do young children choose their friends? (1)

.....

(ii) Give **two** examples of the importance of friends in adolescence. (2)

.....

.....

(iii) When and how do friendships change? (2)

.....

.....

### Part (b)

The podcast continues.

(i) In what way does a friendship resemble any other relationship?  
Give **two** details. (2)

.....

.....

(ii) What might happen if friends keep their complaints to themselves?  
Give **two** details. (2)

.....

.....

(iii) What could help? (1)

.....

.....

(Total for Question 9 = 10 marks)

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### Learning foreign languages

10 You are listening to a podcast about learning foreign languages.

Listen to the podcast and put a cross ☒ in each of the two correct boxes for each question.

(i) What does it say about learning foreign languages?

<input checked="" type="checkbox"/>	<b>Example:</b> It is a necessity in today's interconnected world.
<input type="checkbox"/>	<b>A</b> People become more accepting.
<input type="checkbox"/>	<b>B</b> It is a skill easily acquired at a young age.
<input type="checkbox"/>	<b>C</b> Speaking only English is not enough.
<input type="checkbox"/>	<b>D</b> It helps you get into university.
<input type="checkbox"/>	<b>E</b> It makes people understand their own culture.

(ii) What does it say about learning foreign languages online?

<input type="checkbox"/>	<b>A</b> Many professionals seek online language courses.
<input type="checkbox"/>	<b>B</b> There are many online providers available to choose from.
<input type="checkbox"/>	<b>C</b> This industry has grown due to the pandemic.
<input type="checkbox"/>	<b>D</b> Learners can interact during lessons.
<input type="checkbox"/>	<b>E</b> Learners receive their own text books in the post.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

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**BLANK PAGE****Source information****Question 3**

source from: <https://www.kathimerini.gr/culture/athinaika-plus/561686332/volta-sti-chionismeni-neasmyrni-mia-geitonia-poy-tis-ferthike-kala-i-elpida/>

**Question 5**

source from: <https://www.ertnews.gr/eidiseis/mono-sto-ertgr/megali-ekstrateia-toy-deyteroy-programmatos-103-7-gia-to-vivlio/>

**Question 7**

source from: <https://www.boroume.gr/>

**Question 8**

source from: <https://anastasios-yourguideingreece.gr/el/about-me/>

**Question 9**

source from: <https://www.ypostirixi.net/el/adults/?nid=756>

**Question 10**

source from: <https://www.tovima.gr/2013/07/04/opinions/i-ekmathisi-ksenwn-glwsswn-apotelei-anagkaiotita-gia-toys-sygxronoys-neoys/>

<https://www.ekmathisi.edu.gr/online-%CE%BC%CE%B1%CE%B8%CE%AE%CE%BC%CE%B1%CF%84%CE%B1/>

