

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Monday 12 June 2023**

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper  
reference

**1GK0/1H**

# Greek

## PAPER 1: Listening and understanding in Greek

Higher tier

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Greek.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### Η Σύμη, το κόσμημα του Αιγαίου

1 Μια Ελληνίδα φίλη σου σου μιλάει μέσω Skype για το νησί Σύμη.

Συμπλήρωσε τα κενά με μία ή περισσότερες λέξεις από τον πίνακα, όπως στο παράδειγμα. Οι λέξεις είναι περισσότερες από τα κενά.

χωριό	κόσμο	ταβέρνες
εργατικοί	στις Κυκλάδες	τα σπίτια
αεροπλάνο	δάσος	φιλικόι
στα Δωδεκάνησα	τα μαγαζιά	πλοίο

**Παράδειγμα:** Η Σύμη βρίσκεται ... στα Δωδεκάνησα ...

- (a) Στη Σύμη πήγε με ..... (1)
- (b) Στο λιμάνι θαύμασε ..... (1)
- (c) Οι κάτοικοι ήταν ..... (1)
- (d) Στο κέντρο του νησιού υπάρχει ένα ..... (1)
- (e) Στις παραλίες είχε ..... (1)

#### Glossary

νεοκλασικά – neoclassical  
σκαλοπάτια – steps

(Total for Question 1 = 5 marks)



### Πρόσκληση σε οικογενειακό τραπέζι

2 Τέσσερα μέλη μιας οικογένειας μιλάνε μέσω Skype για ένα οικογενειακό τραπέζι που οργανώνουν. Πρώτος μιλάει ο γιος, ο Σταύρος.

Τι λένε;

Επίλεξε από τις παρακάτω λέξεις: **Ο Σταύρος, Η Ντίνα, Η μητέρα ή Ο πατέρας**. Κάθε λέξη μπορεί να χρησιμοποιηθεί περισσότερες από μία φορές.

**Παράδειγμα:** ..... Ο Σταύρος ..... μετακόμισε πρόσφατα.

- (a) ..... θα φέρει τα ποτά. (1)
- (b) ..... έχει μεγάλη χαρά που θα δει όλη την οικογένεια. (1)
- (c) ..... θα αγοράσει το γλυκό. (1)
- (d) ..... θα φτάσει νωρίς. (1)
- (e) ..... θα φτιάξει το κυρίως πιάτο. (1)

#### Glossary

ανυπομονώ – can't wait

σίγουρα – definitely

καταφέρεις – make it

(Total for Question 2 = 5 marks)

**TOTAL FOR SECTION A = 10 MARKS**



P 7 2 7 6 6 A 0 3 2 0

## SECTION B

### Careers

3 Zoe is talking about her career choices.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** At secondary school Zoe decided to ...

<input type="checkbox"/>	<b>A</b> look for a full-time job.
<input type="checkbox"/>	<b>B</b> move abroad.
<input checked="" type="checkbox"/>	<b>C</b> study Economics.
<input type="checkbox"/>	<b>D</b> save for university.

(i) Her first job was ...

<input type="checkbox"/>	<b>A</b> before she graduated.
<input type="checkbox"/>	<b>B</b> not very well paid.
<input type="checkbox"/>	<b>C</b> five minutes from her house.
<input type="checkbox"/>	<b>D</b> not related to her studies.

(ii) For three years she was ...

<input type="checkbox"/>	<b>A</b> restless.
<input type="checkbox"/>	<b>B</b> bored.
<input type="checkbox"/>	<b>C</b> ambitious.
<input type="checkbox"/>	<b>D</b> content.

(iii) The following year she ...

<input type="checkbox"/>	<b>A</b> was promoted.
<input type="checkbox"/>	<b>B</b> was made redundant.
<input type="checkbox"/>	<b>C</b> became ill.
<input type="checkbox"/>	<b>D</b> moved to another town.

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(iv) She is determined to ...

<input type="checkbox"/>	<b>A</b> find a job with a bank.
<input type="checkbox"/>	<b>B</b> change career.
<input type="checkbox"/>	<b>C</b> volunteer at the hospital.
<input type="checkbox"/>	<b>D</b> study Law.

**Glossary**

αποφασισμένη – determined  
προετοιμαζόμουν – was preparing

**(Total for Question 3 = 4 marks)**



### Environmental problems

4 You hear a radio interview while you are on holiday in Cyprus.

What does the speaker say?

Listen to the interview and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> Cyprus has some serious environmental problems.
<input type="checkbox"/>	<b>A</b> Temperatures have risen significantly.
<input type="checkbox"/>	<b>B</b> Politicians have tried to raise public awareness.
<input type="checkbox"/>	<b>C</b> The beaches are less protected than in the past.
<input type="checkbox"/>	<b>D</b> There are water shortages.
<input type="checkbox"/>	<b>E</b> Protected species are threatened.
<input type="checkbox"/>	<b>F</b> There is air pollution.
<input type="checkbox"/>	<b>G</b> Renewable energy is not widely used.

### Glossary

εξαφανίζεται – disappears

παράλληλα – at the same time

σπαταλάμε – are wasting

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE**



### My uncle

- 5 Georgia, your exchange partner in Greece, is talking about her uncle, Angelos. Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** The island of Thasos has many ...

<input type="checkbox"/>	<b>A</b> tourists.
<input type="checkbox"/>	<b>B</b> residents.
<input checked="" type="checkbox"/>	<b>C</b> trees.
<input type="checkbox"/>	<b>D</b> beaches.

(i) Angelos is a(n) ...

<input type="checkbox"/>	<b>A</b> firefighter.
<input type="checkbox"/>	<b>B</b> environmentalist.
<input type="checkbox"/>	<b>C</b> forester.
<input type="checkbox"/>	<b>D</b> biologist.

(ii) He never ...

<input type="checkbox"/>	<b>A</b> talks about his job.
<input type="checkbox"/>	<b>B</b> complains about his hours.
<input type="checkbox"/>	<b>C</b> works weekends.
<input type="checkbox"/>	<b>D</b> grumbles about his colleagues.

(iii) He likes his job because ...

<input type="checkbox"/>	<b>A</b> it pays very well.
<input type="checkbox"/>	<b>B</b> he is working for the common good.
<input type="checkbox"/>	<b>C</b> he enjoys working outdoors.
<input type="checkbox"/>	<b>D</b> he works flexible hours.



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## Glossary

καταπράσινη – leafy  
περιπολούν – patrol  
αναλαμβάνουν – are responsible  
διάσωση – rescuing  
καθήκον – duty  
μόνιμη – permanent

(Total for Question 5 = 3 marks)



### In a shop

6 You are in a shop in Cyprus with your cousin, Popi, and you hear this conversation.  
Listen to the conversation and answer the following questions **in English**.

(a) Where did Popi make the purchase?

(1)

(b) What went wrong? Give **two** details.

(2)

(c) How is the situation resolved? Give **two** details.

(2)

### Glossary

σχετικά – regarding

συγκεκριμένα – specifically

εργάσιμες – working days

λοιπόν – well

δυσανεστημένη – dissatisfied

αποστολή – shipment

(Total for Question 6 = 5 marks)

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### An educational trip

7 Fanis, your exchange partner in Cyprus, is talking about a trip he and his classmates have planned.

Listen to the presenter and answer the following questions **in English**.

(a) Why did Fanis and his classmates decide to go on an educational trip? Give **two** details.

(2)

(b) Why did they choose London?

(1)

(c) Who helped them organise the trip?

(1)

(d) What will be the highlight of the course?

(1)

### Glossary

εξής – following

συγκεντρώσαμε – gathered

ψάξιμο – search

λεπτομέρειες – details

καθησύχασαν – were relieved

**(Total for Question 7 = 5 marks)**



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**QUESTION 8 BEGINS ON THE NEXT PAGE**



## Fitness

8 You are in Greece and on the radio you hear an interview about fitness.

Listen to the radio interview and put a cross ☒ in the correct box for each question.

**Example:** Online fitness programmes are ...

<input type="checkbox"/>	<b>A</b> increasingly expensive in Greece.
<input type="checkbox"/>	<b>B</b> preferred by working people.
<input checked="" type="checkbox"/>	<b>C</b> increasing in popularity.
<input type="checkbox"/>	<b>D</b> widely advertised.

### Part (a)

(i) Most people who work-out online ...

<input type="checkbox"/>	<b>A</b> own a smartphone.
<input type="checkbox"/>	<b>B</b> are active on social media.
<input type="checkbox"/>	<b>C</b> are regular users.
<input type="checkbox"/>	<b>D</b> work from home.

(ii) The recent pandemic has changed people's ...

<input type="checkbox"/>	<b>A</b> priorities.
<input type="checkbox"/>	<b>B</b> minds.
<input type="checkbox"/>	<b>C</b> use of free time.
<input type="checkbox"/>	<b>D</b> fitness habits.

(iii) Online fitness programmes ...

<input type="checkbox"/>	<b>A</b> offer flexibility.
<input type="checkbox"/>	<b>B</b> work best at home.
<input type="checkbox"/>	<b>C</b> reduce human interaction.
<input type="checkbox"/>	<b>D</b> are restricted to adults.



**Part (b)**

(i) When choosing an online fitness programme, you should ...

<input type="checkbox"/>	<b>A</b> read online reviews.
<input type="checkbox"/>	<b>B</b> talk to an online trainer.
<input type="checkbox"/>	<b>C</b> make a list of desirable objectives.
<input type="checkbox"/>	<b>D</b> ask for a free taster.

(ii) Online fitness users are advised to ...

<input type="checkbox"/>	<b>A</b> book a variety of programmes.
<input type="checkbox"/>	<b>B</b> opt for group sessions.
<input type="checkbox"/>	<b>C</b> have rest days.
<input type="checkbox"/>	<b>D</b> have a first aid kit to hand.

(iii) For better fitness results, people should ...

<input type="checkbox"/>	<b>A</b> follow a strict diet.
<input type="checkbox"/>	<b>B</b> eat before exercising.
<input type="checkbox"/>	<b>C</b> consult a nutritionist.
<input type="checkbox"/>	<b>D</b> limit processed foods.

**Glossary**

αναπτυσσόμενα – growing  
χρήστες – users  
εφαρμογή – application  
πανδημία – pandemic  
αναγκαστήκαμε – were forced  
κατάσταση – condition  
αποφυγή – avoidance  
τραυματισμών – injuries  
περιέχει – includes  
αποδώσετε – perform well

**(Total for Question 8 = 6 marks)**



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### A second chance

9 You hear this podcast.

Listen to the podcast and answer the following questions **in English**.

**Part (a)**

(i) What kind of pupil was the speaker at primary school? (1)

.....

(ii) What obstacles did the speaker encounter in her education? Give **two** details. (2)

.....

.....

(iii) What prompted the speaker to go back to school? Give **two** details. (2)

.....

.....



**Part (b)**

The podcast continues.

(i) How did she feel when she went back to school? Give **two** details.

(2)

(ii) Who in particular supported the speaker to realise her dream? Give **two** details.

(2)

(iii) What is the speaker's next ambition?

(1)

**Glossary**

διπλανού – neighbouring

μέσα – means

καθημερινό – daily

καταχωνιάστηκαν – were tucked away

συρτάρι – drawer

συνομήλικη – same age

μάλιστα – actually

εγγραφώ – enrol

εσπερινό – evening

διαβασμένη – well prepared

αισθανόμουν – was feeling

υπόλοιποι – (the) rest

ενθάρρυναν – encouraged

σύνταξη – retirement

**(Total for Question 9 = 10 marks)**



### AntetokounBros Academy

10 You are listening to a podcast about the AntetokounBros Academy in Athens. The first speaker is Evina Maltzi, the head coach. The second speaker is Isabella Selima, one of the students.

Put a cross  in each of the **two** correct boxes for each question.

(i) What does the head coach say?

<input checked="" type="checkbox"/>	<b>Example:</b> The academy focuses on training underprivileged young people.
<input type="checkbox"/>	<b>A</b> Teaching basketball is not the academy's sole aim.
<input type="checkbox"/>	<b>B</b> The participants are all Greek nationals.
<input type="checkbox"/>	<b>C</b> The academy aims to work with schools.
<input type="checkbox"/>	<b>D</b> The philosophy of the academy is inclusive.
<input type="checkbox"/>	<b>E</b> Basketball is very popular with young teenagers.

(ii) What does Isabella say?

<input type="checkbox"/>	<b>A</b> Giannis Antetokounmpo is inspirational.
<input type="checkbox"/>	<b>B</b> This is the first time she has played in a team.
<input type="checkbox"/>	<b>C</b> It has helped her overcome her insecurities.
<input type="checkbox"/>	<b>D</b> Her dream is to become a successful coach.
<input type="checkbox"/>	<b>E</b> Most of her teammates are taller than her.

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## Glossary

όραμα – vision  
ευάλωτες – vulnerable  
ακαδημία – academy  
απευθύνεται – is aimed  
εθνικότητας – ethnicity  
μέλημα – concern  
τεχνική – technique  
εντάξουμε – integrate  
αποδοχή – acceptance  
καλάθι – basket  
ντρίμπλα – dribble  
θάρρος – courage  
κορόιδευαν – made fun of  
απογοητεύτηκα – was disappointed

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

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