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Examiner's Report  
Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE  
In Greek (1GK0)  
Paper: 1H (Listening)

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Summer 2023

Publications Code 1GK0\_1H\_2306\_ER

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## **GCSE Greek**

### **Listening paper**

#### **1GK0/1H (Higher tier)**

#### **2023 Examiner's report**

### **Introduction**

This unit was worth 50 marks and was divided into two sections, A and B. The first 2 questions in section A were set in the target language and the remaining 8 questions were set in English. Candidates had 40 minutes in which to complete their answers; this included five minutes of general reading time at the start of the test. This year there was a glossary with all non-MCV words.

There are three questions of open-ended tasks in English worth 20 marks. Multiple-choice questions have four options and there are two questions in the target language accounting for 10 marks.

In general, most candidates performed well and managed to show evidence of their understanding of standard spoken Greek. Most candidates were prepared for the examination's test types and topics but some of the requirements proved challenging for some candidates and the open-ended questions, requiring answers in English, proved very challenging for less successful candidates. Most of the questions proved accessible to a considerable number of candidates. There was evidence of good knowledge of vocabulary and of the ability to identify the information targeted by the questions. However, in many cases the level of English used in the candidates' answers was so poor that answers were ambiguous. They may have understood what they heard, but they could not convey this in English. Finally, there were some candidates who answered all the open-ended questions in Greek instead of English and as a result they did not score any marks for those questions.

### **Section A**

#### **Question 1 (Η Σύμη, το κόσμημα του Αιγαίου)**

This was the first question of section A which was in Greek. It was a 'fill-in-the-gap' type of question and candidates had to listen to the speaker talking about Symi, an island in the Aegean Sea and fill in the gaps with a word in Greek from the box. Overall, candidates performed well, considerably better than the foundation candidates. Very few candidates were not familiar with this type of question and did not choose a word from the box but gave irrelevant answers. Most common errors occurred in (a), as candidates wrote "αεροπλάνο", because the meaning fit, not because they heard it. The correct answer "πλοίο" was the first word heard in the recording, which might explain why some candidates missed it. Common error occurred in (c) where some candidates wrote 'εργατικοί' which would fit grammatically but was not what was heard. Some candidates missed marks by using occasional English letters when writing in Greek.

### **Question 2 (Πρόσκληση σε οικογενειακό τραπέζι)**

This was the second question in Greek. Candidates had to listen to four members of the same family talking about a family meal they were planning. They had to select who said what. Candidates performed less well as in Q1 nevertheless over two thirds of them managed to score full marks. Of all the parts (e) caused most problems, where candidates chose "Η μητέρα" instead of "Ο Σταύρος".

## **Section B**

### **Question 3 (Careers)**

This was a multiple-choice question. Candidates were asked to identify the correct statements about the speaker's career. This question was answered very well overall. Common error in 3 (ii) was (C) ambitious

### **Question 4 (Environmental problems)**

Candidates were asked to identify three correct statements after listening to the speaker talking about environmental problems in Cyprus. Almost two thirds of the candidates scored full marks. Most common error was D "water shortages" possibly because the candidates heard that "people waste water".

### **Question 5 (My uncle)**

This question was answered very well overall. The topic proved very accessible and many candidates managed to score full marks.

### **Question 6 (In a shop)**

This was an open-ended question where candidates were asked to hear a conversation between a speaker and a shop assistant at an electronics shop and answer three questions. Compared to previous years candidates performed considerably better and just over half of the candidates managed to score full marks. In question (a) the majority of candidates got this right but some guessed at shop/phone shop, perhaps because they heard the last word in the sentence "κατάστημα" but missed the word "διαδικτυακό" before it. In question (c) of those who lost marks here, it was mostly because of the lack of subject in their answers e.g., "refund money" and to a lesser extent "will call her when...". Some candidates used their imagination/experience of ordering a phone here, e.g., they talked about her exchanging the phone for the correct one or they said that the shop would send her a new one. Or, as in (b) they gave extra information, e.g., "The model she wanted was out of stock" which is not relevant to the question.

### **Question 7 (An educational trip)**

This was an open-ended question where candidates were asked to listen to a speaker talking about an educational trip he had been planning with his classmates and answer four questions about it. This question proved far more challenging than question 6. The most challenging part was (d) because only few candidates knew how to express "παράσταση" and "θα ανεβάσουν" in English. This resulted in the use of a variety of wrong phrasal verbs and ambiguous direct translations from Greek.

### **Question 8 (Fitness)**

This was a multiple-choice question where candidates were asked to complete six statements after hearing a radio interview about fitness. Most candidates performed well. Errors were more frequent in part (a) (i) where a third of the candidates gave the wrong answer and mostly chose (B) "are active on social media" possibly because they think whoever has a smartphone is active on social media. In part (b) (iii) almost half of the candidates scored zero because they did not pay attention to detail and most commonly chose (A) "follow a strict diet".

### **Question 9 (A second chance)**

This was an open-ended question where candidates were asked to hear a podcast. There were 10 marks in total for this question and it was divided in two parts. As per the results, this question proved to be challenging for a considerable number of candidates. High and full marks were only achieved by one fourth of the students. (a) (i) caused problems for candidates who did not know the word "άριστη". In (a) (ii) candidates who tried to translate "οικονομικά μέσα" struggled more than those who simply wrote "They were poor". In (a) (iii) there was a tendency to give too much information, without paying attention to the question e.g., "It was her dream", "After she had a family and worked", "She never forgot her dream" do not answer the question. Also, the majority of candidates did not know how to convey "είχε πάρει το απολυτήριο λυκείου" and it was wrongly conveyed as "degree", "license" or "paper of lysium". Finally, in (b) (ii) many did not pay attention to the phrase "in particular" in the question and answered "Her children and her husband" thereby losing a mark.

### **Question 10 (AntetokounBros Academy)**

This question had two parts and candidates were asked to hear a podcast about the AntetokounBros Academy in Athens. Part two was answered better than part one but, overall, the question was answered very well maybe because it was a familiar subject to many candidates.

For this paper, candidates need to:

- carefully read the questions

- have good knowledge of core vocabulary
- recognise the use of tenses and time indicators
- pay attention to detail, give full rather than partial answers
- express themselves clearly and unambiguously when writing in English and relate their answers to what is heard in the extract
- read over and correct their answers.