

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Monday 10 June 2024

Afternoon (Time: 30 minutes and
5 minutes' reading time)

Paper
reference

1GK0/1F

Greek

PAPER 1: Listening and understanding in Greek

Foundation tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Greek.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Food bank

1 Which food bank donations are mentioned?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: baby milk
<input type="checkbox"/>	A canned vegetables
<input type="checkbox"/>	B canned fish
<input type="checkbox"/>	C potatoes
<input type="checkbox"/>	D oil
<input type="checkbox"/>	E cereal
<input type="checkbox"/>	F rice
<input type="checkbox"/>	G pasta

(Total for Question 1 = 3 marks)

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At the bus station

2 Christos is at the Ayia Napa bus station.

Listen to the recording and complete these statements by putting a cross ☒ in each correct box for each question.

Example: Christos plans to travel ...

<input type="checkbox"/>	A to the airport.
<input checked="" type="checkbox"/>	B on Sunday.
<input type="checkbox"/>	C with his son.
<input type="checkbox"/>	D to Paphos.

(i) The bus leaves ...

<input checked="" type="checkbox"/>	A in the morning.
<input checked="" type="checkbox"/>	B every hour.
<input checked="" type="checkbox"/>	C at midday.
<input checked="" type="checkbox"/>	D at 8 o'clock in the evening.

(ii) He wants to ...

<input checked="" type="checkbox"/>	A sit by the window.
<input checked="" type="checkbox"/>	B carry a pet.
<input checked="" type="checkbox"/>	C buy a single ticket.
<input checked="" type="checkbox"/>	D pay by cash.

(iii) He needs to pay ...

<input checked="" type="checkbox"/>	A €6.
<input checked="" type="checkbox"/>	B €7.
<input checked="" type="checkbox"/>	C €8.
<input checked="" type="checkbox"/>	D €9.

(Total for Question 2 = 3 marks)

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Using languages at work

3 Yorgos, Andia and Nelly are talking about their work and the languages they use.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct statements.

		Yorgos	Andia	Nelly
Example:	I work at a tourist office.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	I practise my French.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	I am an interpreter at a hospital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	I speak English to customers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	My boss is Italian.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	I work with a French chef.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	I speak Italian.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	I work at an Italian restaurant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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Being green

4 Manolis is talking about his friends' green habits.

What does Manolis say about his friends?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Vasilis	Dina	Eva
Example:	plants trees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	clears rubbish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	never travels by plane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	has an electric car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	collects rainwater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	buys locally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	recycles cooking oil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	is vegan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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My role model

5 Simos is talking about his role model.

Listen to the recording and answer the following questions **in English**.

(a) Who is Simos' role model?

(1)

(b) Why? Give **two** details.

(2)

(c) What do they do together?

(1)

(Total for Question 5 = 4 marks)

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At work

6 Mina and Costas talk about their work.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

- | | | |
|------------|------------------|----------|
| colleagues | travelling | location |
| uniform | working hours | pay |
| manager | work environment | |

(a) Mina likes the **travelling** but dislikes the

 (1)

(b) Costas likes the but dislikes the

 (2)

(Total for Question 6 = 3 marks)



A school project

7 You are at your Greek school and you hear information about a school project.

What is mentioned?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: This is a holiday project.
<input type="checkbox"/>	A Students are asked to create a podcast.
<input type="checkbox"/>	B This is a group project.
<input type="checkbox"/>	C Students are encouraged to make drawings.
<input type="checkbox"/>	D The project involves a description of a place.
<input type="checkbox"/>	E Students should use five photographs.
<input type="checkbox"/>	F Each project will be read aloud in class.
<input type="checkbox"/>	G Researching online is optional.

(Total for Question 7 = 3 marks)

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Chores at home

8 Raphael speaks about house chores.

Listen to the recording and answer the following questions in **English**.

(a) Who does the housework at Raphael's house?

(1)

(b) Why?

(1)

(c) How does Raphael help at dinner?

(1)

(Total for Question 8 = 3 marks)

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Weather

9 Elena is talking about the weather in Athens.

Listen to the recording and complete the sentences by putting a cross ☒ in each correct box for each question.

Example: The weather forecast was ...

<input type="checkbox"/>	A wrong.
<input type="checkbox"/>	B underreported.
<input checked="" type="checkbox"/>	C not taken seriously.
<input type="checkbox"/>	D in everyone's mind.

(i) The whole of Athens was affected by ...

<input type="checkbox"/>	A smog.
<input type="checkbox"/>	B a heatwave.
<input type="checkbox"/>	C heavy snow.
<input type="checkbox"/>	D stormy winds.

(ii) For four days ...

<input type="checkbox"/>	A people stayed indoors.
<input type="checkbox"/>	B schools were closed.
<input type="checkbox"/>	C hospitals were overwhelmed.
<input type="checkbox"/>	D there were electricity cuts.

(iii) The situation was inconvenient for ...

<input type="checkbox"/>	A businesses.
<input type="checkbox"/>	B drivers.
<input type="checkbox"/>	C tourists.
<input type="checkbox"/>	D pensioners.

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School news

10 You hear this podcast.

Listen to the podcast and answer the following questions in **English**.

(a) Which teams are being mentioned? (1)

(b) What is organised for the end-of-school-year celebration? (1)

(c) What must you do to participate? Give **two** details. (2)

(Total for Question 10 = 4 marks)

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My school

11 You hear Nikos, a student from your partner school, talking about his school.

What does he say?

Listen to the interview and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Nikos received huge amounts of homework this year.
<input type="checkbox"/>	A Nikos's maths teacher was very strict.
<input type="checkbox"/>	B On specific days, Nikos did not finish his homework.
<input type="checkbox"/>	C He made sure he had regular breaks.
<input type="checkbox"/>	D He does not mind doing more work in class.
<input type="checkbox"/>	E Biology is a hard subject.
<input type="checkbox"/>	F He has no time for hobbies.
<input type="checkbox"/>	G There should be a homework club.

(Total for Question 11 = 3 marks)

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A local festival

12 You hear a podcast from your exchange school about a local festival.

Listen to the podcast and answer the following questions **in English**.

(a) How many years has the festival been going on? (1)

(b) What was the focus of this year's festival? Give **two** details. (2)

(c) Name one activity offered for entertainment at the festival. (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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QUESTION 13 BEGINS ON THE NEXT PAGE



SECTION B

Προστατεύω το περιβάλλον

13 Μια Κύπρια φίλη σου σου μιλάει μέσω Skype για την περιβαλλοντική της ομάδα.

Συμπλήρωσε τα κενά με μία λέξη από τον πίνακα, όπως στο παράδειγμα. Οι λέξεις είναι περισσότερες από τα κενά.

διαδίκτυο	φύση	σχολείων
ποδήλατο	φοιτητές	μαθητές
Κυπρίων	ανακυκλώνουν	λεωφορείο
διαμαρτύρονται	ραδιόφωνο	μόλυνση

Παράδειγμα: Στην περιβαλλοντική ομάδα πήραν μέρος μαθητές

- (a) Τα μέλη της ομάδας πήγαιναν στο σχολείο με (1)
- (b) Άρχισαν να (1)
- (c) Έμαθαν περισσότερα για τη (1)
- (d) Έκαναν γνωστή την ομάδα στο (1)
- (e) Για την επόμενη δραστηριότητα ζητούν τη βοήθεια
όλων των (1)

(Total for Question 13 = 5 marks)

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Διακοπές κοντά στη φύση

14 Τέσσερις φίλοι μιλάνε μέσω Skype για τις διακοπές τους κοντά στη φύση.

Πού μπορείς να κάνεις αυτά που προτείνουν;

Επίλεξε από τις παρακάτω λέξεις: **Λακωνία, Δράμα, Κρήτη ή Ξάνθη**. Κάθε λέξη μπορεί να χρησιμοποιηθεί περισσότερες από μία φορά.

Παράδειγμα: Στη Λακωνία θα βοηθήσεις με τις αγροτικές δουλειές.

(a) Στη(v) θα κάνεις σπορ στο ποτάμι. (1)

(b) Στη(v) θα μαγειρέψεις παραδοσιακά φαγητά. (1)

(c) Στη(v) θα πηγαίνεις για ύπνο νωρίς. (1)

(d) Στη(v) μπορείς να κάνεις βόλτα με τα άλογα. (1)

(e) Στη(v) θα μάθεις πολλά για το κρασί. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

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Source information

Question 9

source from: <https://www.kathimerini.gr/culture/athinaika-plus/561686332/volta-sti-chionismeni-nea-smyrni-mia-geitonia-poy-tis-ferthike-kala-i-elpida/>

Question 12

source from: <https://wetravel.gr/13i-giorti-patatas-naxou-2022/>

Question 14

source from: <https://www.protothema.gr/travelling/article/696414/agrotourismos-stin-ellada-10-katalumata-ftiagmenag-ia-fusiolatres/>

