

Examiners' Report

Principal Examiner Feedback

Summer 2025

Pearson Edexcel GCSE

1GK0 Paper 1F

Foundation tier: Listening and understanding in
Greek

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2025

Publications Code 1GK0_1F_2506_ER

All the material in this publication is copyright

© Pearson Education Ltd 2025

GCSE Greek

Listening paper

1GK0/1F (Foundation tier)

2025 Examiner's report

Introduction

This unit was worth 50 marks and was divided into two sections, A and B. The first 10 questions, section A, were set in English. The final two questions, Section B, were set in the target language. Candidates had 35 minutes in which to complete their answers; this included five minutes of general reading time at the start of the test.

There are four questions of open-ended tasks in English worth 15 marks. Multiple choice questions have four options and there are two questions in the target language accounting for 10 marks.

In general, performance as in previous years was good and several candidates were prepared and achieved marks in the upper band.

Some questions however proved challenging for some candidates and the open-ended questions, requiring answers in English, proved very challenging for low scoring candidates. Most of the questions proved accessible to a considerable number of candidates. There was evidence of satisfactory knowledge of vocabulary and of the ability to identify the information targeted by the questions. However, there were some responses which lacked precision and left out essential details. As in the 2024 series it was evident that candidates failed to score full marks and occasional patterns of errors emerged caused by weak English and insecure knowledge of vocabulary in both English and Greek mainly in the open-ended questions.

Section A

Question 1 (Work)

This question was answered very well by most candidates.

Question 2 (My school)

All three parts of the question was answered very well. The topic and the vocabulary were accessible almost to all candidates.

Question 3 (Hobbies)

This was a multiple-choice question. Candidates were asked to choose statements about the speakers' hobbies. Most candidates scored full marks. The less successful ones chose G "Rehearsals are after school" instead of D for Filippou.

There was some evidence of rubric infringements with candidates ticking more than the required three answers. This rubric infringement is penalised.

Question 4 (Ambitions)

This was another multiple-choice question. Candidates were asked to identify information regarding the speaker's friends' ambitions. Two-thirds of the candidates scored full marks. Some candidates did not select the correct answer B "works as a volunteer" for Yorgos, possibly because they did not know the word "volunteer" in Greek.

There was some evidence of rubric infringements with candidates ticking more than the required three answers. This rubric infringement is penalised.

Question 5 (Saturday plans)

This was an open-ended question where candidates were asked to answer three questions about the speakers' Saturday plans. Just over a third of candidates scored full marks. Marks were lost mostly in (c) by less successful candidates who simply wrote that the speaker suggested to go to the city centre and not the shopping centre either because they did not pay sufficient attention to detail or most probably because they did not know the Greek word for "shopping centre".

There were some random responses in (b) and (c) not worth a mark.

Question 6 (Charities)

Over two thirds scored full marks. Common error in 6(b) was "volunteers".

Question 7 (At Christmas)

Candidates were asked to identify three correct statements about a family Christmas celebration. Half the candidates scored full marks. Some candidates did not pay attention to detail and chose F "They open presents after dinner" (according to the script they open presents early in the morning) and D "Everyone is tired and goes to bed early" when the opposite is stated by the speaker.

Question 8 (My town)

This was an open-ended question where the speaker talked about his home town and what visitors could do there. A third of the candidates scored two out of three marks. In (a) some candidates were unsuccessful, failing to recognise that the main detail was the old town and instead wrote “town/city” or “castle”. The most challenging part of the question was (c) because a large number of candidates wrote “at the lake” because they misunderstood the word port in Greek «λιμάνι» with the word for a lake («λίμνη»).

Question 9 (Earth Hour)

This was a multiple-choice question. Candidates were asked to identify the correct statements about Earth Hour. It was answered very well especially part i, ii and iv. The third part was less successful for over half of the candidates, as they did not make the connection that airports, offices and squares were public spaces and had their lights turned off, therefore they were affected by the event.

Question 10 (Next year)

This was an open-ended question and compared to the multiple-choice questions previously the incline of difficulty was clear. It was one of the most challenging questions of the paper. Whilst some candidates performed fairly well in (a) and (b), under a quarter of the candidates scored full marks. The majority offered either incomplete answers or in (c) they offered random plausible but incorrect answers.

Question 11 (Holiday)

Candidates were asked to identify three correct statements after listening to the speaker talking about his holiday. A third of the candidates scored full marks. Most common error was D “They had to call the house owners in France” and F “They had free use of a car”, plausible but incorrect answers.

Question 12 (Sani Festival)

Candidates had to listen to a podcast about Sani Festival and they had to answer three open-ended questions. This was the one of most challenging questions of the paper. Very few candidates scored full marks. A third of the candidates managed to score 3 out of 4 marks. (a) and (c) were the most challenging parts. In (a) most candidates failed to make the connection between “summer sun” mentioned in the text in Greek and “in the summer” that was the correct answer and gave vague responses such as “this year”. In (c) many candidates lost marks because they offered insufficient details. Performance in (b) was the most successful and most candidates managed to score one or two marks.

Section B

Question 13 (Μια εκδρομή)

This was the first question of section B which was in Greek. It was a 'fill-in-the-gap' type of question and candidates had to listen to a speaker talking about a school trip and fill in the gaps with a word in Greek from the box. Overall, it proved to be a moderately challenging question and one third of the candidates managed to score full marks. Some candidates gave random answers that did not make sense in Greek. Common error was in (e) «αξιοθέατα» or «πληροφορίες» instead of «επιτυχία».

Question 14 (Οι συμμαθητές μου)

This was the second question in Greek. Candidates had to listen to the speaker talking about his classmates. They had to select the names of the classmates mentioned. A third of the candidates managed to score 4 out of the 5 marks. Common error was in (c) where some candidates chose random names instead of Tasos, possibly because they did not recognise the Greek word for sociable.

For this paper, candidates need to

- carefully read the questions and think about the question title and the key words there
- have sound knowledge of core vocabulary
- listen to the whole rather than hone in on individual words
- identify cognates and familiar words in unfamiliar contexts
- recognise the use of tenses and time indicators
- pay attention to detail and don't tick too many boxes in the grids.