



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2024

Pearson Edexcel GCSE

In Greek (1GK0) Paper 1F: Listening and
Understanding

Foundation tier

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GCSE Greek Listening paper

1GK0/1F (Foundation tier)

2024 Examiner's report

Introduction

This unit was worth 50 marks and was divided into two sections, A and B. The first 10 questions, section A, were set in English. The final two questions, Section B, were set in the target language. Candidates had 35 minutes in which to complete their answers; this included five minutes of general reading time at the start of the test.

There are four questions of open-ended tasks in English worth 15 marks. Multiple choice questions have four options and there are two questions in the target language accounting for 10 marks.

In general, performance as in previous years was good and several candidates were prepared and achieved marks in the upper band.

Some questions however proved challenging for some candidates and the open-ended questions, requiring answers in English, proved very challenging for low scoring candidates. Most of the questions proved accessible to a considerable number of candidates. There was evidence of satisfactory knowledge of vocabulary and of the ability to identify the information targeted by the questions. However, there were some responses which lacked precision and left out essential details. As in the 2023 series it was evident that candidates failed to score full marks and occasional patterns of errors emerged caused by weak English and insecure knowledge of vocabulary in both English and Greek mainly in the open-ended questions. In questions 13 and 14 several candidates missed marks because they mixed English with Greek letters.

Section A

Question 1 (Food bank)

This question was answered very well by most candidates.

Question 2 (At the bus station)

The first and especially the third part of the question was answered very well. The second part was less successful for over a third of the candidates who did not recognise the Greek word for a single room.

Question 3 (Using languages at work)

This was a multiple-choice question. Candidates were asked to complete statements about the use of foreign languages at the speakers' work environment. Only a third of candidates scored full marks. An error occurred when some candidates selected E instead of A for Andia as they misunderstood the Greek word for a hairdressing salon

«κομμωτήριο» and they chose "I work with a French chef". Also, some chose D instead of F for Nelly possibly because they did not know the Greek word for a colleague «συνάδελφος».

There was some evidence of rubric infringements with candidates ticking more than the required three answers. This rubric infringement is penalised.

Question 4 (Being green)

This was another multiple-choice question. Candidates were asked to identify information regarding the speaker's friends' green habits. Almost two-thirds of the candidates scored full marks. Some candidates did not select the correct answer F "recycles cooking oil" for Dina and chose G "is vegan", possibly because they did not pay sufficient attention to the whole sentence and concentrated on the word "meal" in Greek.

There was some evidence of rubric infringements with candidates ticking more than the required three answers. This rubric infringement is penalised.

Question 5 (My role model)

This was an open-ended question where candidates were asked to answer three questions about the speaker's role model. Marks were lost mostly in (c) by less successful candidates who simply wrote that the speaker and his mother go out, instead of "they go out to eat". There were some random responses in (b) and (c) not worth a mark.

Question 6 (At work)

Almost two thirds scored full marks. Common error in 6(b) was "work environment".

Question 7 (A school project)

Candidates were asked to identify three correct statements about a school project. Half the candidates scored full marks. Common error was E "Student should use five photographs", because some candidates did not pay sufficient attention to detail (the speaker spoke about the use of two or three photographs).

Question 8 (Chores at home)

This was an open-ended question where the speaker talked about house chores. Almost two thirds of the candidates scored two out of three marks. In (a) some candidates were unsuccessful, stating that "Raphael and his sister do the housework" instead of "all family members". Some students lost a mark in (c) due to bad English.

Question 9 (Weather)

This was a multiple-choice question. Candidates were asked to identify the correct statements about the weather in Athens. It was answered very well overall.

Question 10 (School news)

This was an open-ended question and compared to the multiple-choice questions previously the incline of difficulty was clear. It was one of the most challenging questions of the paper. Whilst some candidates performed fairly well in (a) and (b), under a quarter of the candidates scored full marks. The majority offered either incomplete answers or in (c) they offered random plausible but incorrect answers.

Question 11 (My school)

Candidates were asked to identify three correct statements after listening to the speaker talking about his school and homework. A third of the candidates scored full marks. Most common error was G "there should be a homework club", a plausible but incorrect answer.

Question 12 (A local festival)

Candidates had to listen to a podcast from their exchange school about a local festival and they had to answer three open-ended questions. This was the one of most challenging questions of the paper. Very few candidates scored full marks. Half of the candidates managed to score 2 out of 4 marks. In (a) several candidates thought «δέκατη πέμπτη» (15th) meant 50th or 5th. Performance in (c) was the most successful and most candidates managed to score full marks.

Section B

Question 13 (Προστατεύω το περιβάλλον)

This was the first question of section B which was in Greek. It was a 'fill-in-the-gap' type of question and candidates had to listen to a speaker talking about a school environmental group in Cyprus and fill in the gaps with a word in Greek from the box. Overall, it proved to be a challenging question and one third of the candidates managed to score 4 out of the 5 marks. Some candidates gave random answers that did not make sense in Greek. Several candidates missed marks because they mixed English with Greek letters.

Question 14 (Διακοπές κοντά στη φύση)

This was the second question in Greek. Candidates had to listen to four friends talking about their eco-friendly holidays. They had to select the names of the places mentioned. Under a third of the candidates managed to score 4 out of the 5 marks. Common error was in (d) where some candidates chose Crete instead of Xanthi, possibly because they did not recognise the Greek word for horse riding.

For this paper, candidates need to

- carefully read the questions and think about the question title and the key words there
- have sound knowledge of core vocabulary
- listen to the whole rather than hone in on individual words
- identify cognates and familiar words in unfamiliar contexts
- recognise the use of tenses and time indicators
- pay attention to detail and don't tick too many boxes in the grids.