



Pearson
Edexcel

Examiner's Report
Principal Examiner Feedback

Summer 2023

Pearson Edexcel GCSE
In Greek (1GK0)
Paper: 1F (Listening)

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Summer 2023

Publications Code 1GK0_1F_2306_ER

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GCSE Greek

Listening paper

1GK0/1F (Foundation tier)

2023 Examiner's report

Introduction

This unit was worth 50 marks and was divided into two sections, A and B. The first 10 questions, section A, were set in English. The final two questions, Section B, were set in the target language. Candidates had 35 minutes in which to complete their answers; this included five minutes of general reading time at the start of the test. This year there was a glossary with all non-MCV words in Questions 9, 11, 13 and 14.

There are four questions of open-ended tasks in English worth 15 marks. Multiple choice questions have four options and there are two questions in the target language accounting for 10 marks.

In general, performance as in previous years was good and several candidates were prepared and achieved marks in the upper band.

Some questions however proved challenging for some candidates and the open-ended questions, requiring answers in English, proved very challenging for low scoring candidates. Most of the questions proved accessible to a considerable number of candidates. There was evidence of satisfactory knowledge of vocabulary and of the ability to identify the information targeted by the questions. However, there were some responses which lacked precision and left out essential details. As in the 2022 series it was evident that candidates failed to score full marks and occasional patterns of errors emerged caused by weak English and insecure knowledge of vocabulary in both English and Greek mainly in the open-ended questions.

Section A

Question 1 & 2

Both questions were answered very well by most candidates.

Question 3 (School clubs)

This was a multiple-choice question. Candidates were asked to complete statements about the speakers' school clubs. Most candidates scored full marks. An error occurred when very few candidates selected D instead of B for Sophia as they misunderstood the phrase "θεατρική ομάδα" and they chose "I go to art club".

Question 4 (Eating habits)

Candidates were asked to identify information regarding the speaker's friends' eating habits. Almost half of the candidates scored full marks. Some candidates did not select the correct answer G "does not eat meat" and chose the opposite in meaning F "hates vegetables" as they failed to identify the word vegetarian "χορτοφάγος" in Greek.

There was some evidence of rubric infringements with candidates ticking more than the required three answers. This rubric infringement is penalised.

Question 5 (A trip to Paphos)

This was an open-ended question where candidates were asked to answer three questions about school activities and more specifically a trip to Paphos. Marks were lost mostly in (c) by less successful candidates who simply wrote that the speaker and his classmates go to the beach for a swim, instead of "they walk on the seafront/beach". There were some random responses not worth a mark.

Question 6 (Sport camps)

Almost two thirds scored full marks. Common errors in 6(a) & (b) were "view" and "sleeping outdoors".

Question 7 (Looking for work?)

Candidates were asked to identify three correct statements about a job advertisement in Cyprus. Half the candidates scored full marks. Common error was G "Relevant restaurant experience needed", mostly based on guesswork.

Question 8 (My favourite teacher)

This was an open-ended question where candidates had to hear the speaker talking about his favourite teacher. Almost two third of the candidates failed to score two out of three marks. In (b) some candidates were unsuccessful, stating the obvious "he teaches well" instead of "he explains well/he answers all the students' questions". Many students left (c) question unanswered or resorted to guesswork, e.g. "he protected the environment".

Question 9 (Careers)

This was a multiple-choice question. Candidates were asked to identify the correct statements about the speaker's career. Best performance was evident in (i) followed by (iii) where two thirds of the candidates scored full marks. Almost half the candidates did not choose the correct answer "content" and common error was "ambitious". Lastly, 9(iv) was the most challenging for this question. Almost two thirds did not score a mark and common errors were "volunteer at the hospital" and "study Law".

Question 10 (An interview with an athlete)

This was an open-ended question and compared to the multiple-choice questions previously the incline of difficulty was clear. Whilst some candidates performed fairly well in (a) only under a third of the candidates scored full marks. The majority offered either incomplete answers or in (c) they simply stated that the speaker could not believe it.

Question 11 (Environmental problems)

Candidates were asked to identify three correct statements after listening to the speaker talking about environmental problems in Cyprus. More than half of the candidates scored two out of three marks. Most common error was D "water shortages" possibly because they heard that "people waste water".

Question 12 (A special event)

Candidates had to listen to a podcast about a special event organised by a sister school and they had to answer three open-ended questions. This was the most challenging question of the paper. Very few candidates scored full marks. A third of candidates managed to score 2 out of 4. In (a) several candidates simply wrote that the students went to the theatre instead of "they performed a play". In (c) a handful of candidates scored 1 mark, as they did not know the word "άστεγους" (homeless). Instead, they resorted to guesswork (they gave money to charity)

Section B

Question 13 (Η Σύμη, το κόσμημα του Αιγαίου)

This was the first question of section B which was in Greek. It was a 'fill-in-the-gap' type of question and candidates had to listen to a speaker talking about Symi, an island in the Aegean Sea. Overall, it proved to be a challenging question and one fourth of the candidates managed to score 4 out of the 5 marks. Some candidates gave random answers that did not make sense in Greek. Several candidates missed marks because they mixed English with Greek letters.

Question 14 (Πρόσκληση σε οικογενειακό τραπέζι)

This was the second question in Greek. Candidates had to listen to four members of the same family talking about a family meal they were planning. They had to select who said what. Candidates performed slightly better in Q14 than in Q13 and a quarter of them managed to score full marks.

For this paper, candidates need to

- carefully read the questions and think about the question title and the key words there

- have sound knowledge of core vocabulary
- listen to the whole rather than hone in on individual words
- identify cognates and familiar words in unfamiliar contexts
- recognise the use of tenses and time indicators
- pay attention to detail and don't tick too many boxes in the grids.