

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 22 to 24 minutes (total), which  
includes 12 minutes' preparation time

Paper Reference **1GK0/2H**

## **Greek**

**Paper 2: Speaking in Greek**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**You do not need any other materials.**

## **Instructions**

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
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## **Information**

- This is **STIMULUS HR1**

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## STIMULUS HR1

### Topic: Daily life

### Instructions to candidates

You are talking to a Greek friend about food. The teacher will play the part of the Greek friend and will speak first.

You must address the Greek friend as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

***Μιλάς με έναν Έλληνα φίλο σου για φαγητά.***

1. Αγαπημένα φαγητά
2. !
3. Υγιεινή διατροφή – γνώμη
- 4 ; Φαγητό σε πακέτο – πόσο συχνά
- 5 ; Ελληνικό εστιατόριο – απόσταση

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### **Information**

- This is **STIMULUS HR2**

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## STIMULUS HR2

### Topic: Cultural life

### Instructions to candidates

You are with a Cypriot friend in Larnaca and are planning to go to a birthday party together. The teacher will play the part of your friend and will speak first.

You must address your friend as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

### Task

***Μιλάς με έναν Κύπριο φίλο σου για ένα πάρτι.***

1. Πάρτι – τι ώρα
2. ; Πάρτι – τοποθεσία
3. !
4. Καλύτερο δώρο – γιατί
5. ; Πάρτι – διάρκεια

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**Instructions to the candidate**

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## STIMULUS HR3

### Topic: Town, region and country

#### Instructions to candidates

While on holiday on the island of Milos, you are at the tourist office looking for information. The teacher will play the role of the travel agent and will speak first.

You must address the travel agent as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Βρίσκεστε σε ένα τουριστικό γραφείο σε ένα νησί, στη Μήλο. Μιλάτε με την υπάλληλο.***

1. Αξιοθέατα- πληροφορίες
2. !
3. Βραδινή δραστηριότητα – γιατί
4. ; Φαγητό για χορτοφάγους – πού
5. ; Ξενάγηση – κόστος

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**Paper 2: Speaking in Greek**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR4

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at the lost property office at a bus station in Thessaloniki. The teacher will play the role of the employee and will speak first.

You must address the employee as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Βρίσκεστε στο γραφείο απωλεσθέντων αντικειμένων σε ένα σταθμό λεωφορείων στη Θεσσαλονίκη. Μιλάτε με τον υπάλληλο.***

1. Τσάντα– περιγραφή
2. Τσάντα - περιεχόμενο
3. !
4. ; Ώρες λειτουργίας
5. ; Τηλέφωνο επικοινωνίας



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**Paper 2: Speaking in Greek**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR5

### Topic: Cultural life

#### Instructions to candidates

While on holiday in Greece you are at a stadium in Athens buying tickets for a basketball game. The teacher will play the role of the employee and will speak first.

You must address the employee as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Βρίσκεστε σε ένα γήπεδο στην Αθήνα. Μιλάτε με μία υπάλληλο.***

1. Αγώνας μπάσκετ – 4 εισιτήρια

2. Μπάσκετ – γνώμη

3. !

4. ; 4 εισιτήρια – τιμή

5. ; Αγώνας μπάσκετ – ώρα

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**Paper 2: Speaking in Greek**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**You do not need any other materials.**

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## STIMULUS HR6

### Topic: School activities

#### Instructions to candidates

Your school is visiting Greece on a school exchange programme and you are talking to your Greek exchange partner about the programme. Your teacher will play the role of your partner and will speak first.

You must address your exchange partner as εσύ.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

**Βρίσκεσαι στην Ελλάδα με το σχολείο σου για το πρόγραμμα ανταλλαγής. Μιλάς με έναν Έλληνα μαθητή.**

1. Σχολείο – περιγραφή
2. Προγράμματα ανταλλαγής – γνώμη
3. !
4. ; Στολή – κανόνες
5. ; Ξένες γλώσσες – σημασία

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**Paper 2: Speaking in Greek**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR7

### Topic: What school is like

#### Instructions to candidates

You are talking to a young Greek person during a school trip to Greece. The teacher will play the role of the young Greek person and will speak first.

You must address the young Greek as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Μιλάς με μία Ελληνίδα κατά τη διάρκεια μιας σχολικής εκδρομής στην Ελλάδα.***

1. Αγαπημένος καθηγητής – περιγραφή
2. Σχολικοί κανόνες – γνώμη
3. !
4. ; Σχολικά ταξίδια - εξωτερικό
5. ; Καλοκαιρινές διακοπές – διάρκεια

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**Paper 2: Speaking in Greek**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR8

### Topic: Work

#### Instructions to candidates

You are looking for a summer job at a campsite in Halkidiki, in Greece. The teacher will play the role of the campsite owner and will speak first.

You must address the campsite owner as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Βρίσκεστε σε ένα κάμπινγκ στη Χαλκιδική και θέλετε να δουλέψετε για το καλοκαίρι. Μιλάτε στον ιδιοκτήτη του κάμπινγκ.***

1. Δουλειά στο κάμπινγκ - είδος
2. Δουλειά στο κάμπινγκ – γιατί
3. !
4. ; Εργασία – πόσες μέρες
5. ; Κοντινή πόλη – μεταφορικό μέσο



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**Instructions to the candidate**

**Higher Tier**

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## STIMULUS HR9

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at a shopping centre in Nicosia and want to return an item of clothing. The teacher will play the role of the shop assistant and will speak first.

You must address the shop assistant as *εσείς*.

You will talk to the teacher using the five prompts below.

- where you see - ; - you must ask a question
- where you see - ! - you must respond to something you have not prepared

#### Task

***Βρίσκεστε σε ένα εμπορικό κέντρο στη Λευκωσία και μιλάτε με την πωλήτρια σε ένα κατάστημα ρούχων.***

1. Ρούχο – επιστροφή
2. Πρόβλημα – περιγραφή
3. !
4. ; Ρούχο – χρήματα πίσω
5. ; Εκπτώσεις – αρχή

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**Task 1: Role play**

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**Higher Tier**

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- This is **STIMULUS HR10**

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## STIMULUS HR10

### Topic: Ambitions

#### Instructions to candidates:

You would like to work as a volunteer on a farm in Cyprus. Your teacher will play the part of the farmer and will speak first.

You must address the farmer as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Βρίσκεστε στην Κύπρο και θέλετε να δουλέψετε ως εθελοντής. Μιλάτε σε έναν γεωργό.***

1. Δουλειά στο αγρόκτημα
2. Δουλειά στο αγρόκτημα – γιατί
3. !
4. ; Άλλοι εθελοντές – ποιες χώρες
5. ; Αγρόκτημα - μέγεθος