

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April/May 2019**

Time: 22 to 24 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1GK0/2H**

Greek

Paper 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used.
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Information

- This is **STIMULUS HP1**

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STIMULUS HP1

Topic: Daily life



(Source: © PHOTOINKE/Alamy Stock Photo)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι η οικογένεια είναι σημαντική. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πώς γιορτάσατε μια πρόσφατη γιορτή με την οικογένειά σου; Μίλησέ μου για αυτό.
[Τίποτ' άλλο;]
4. Τι θα κάνεις, για να βοηθήσεις τους γονείς σου αυτό το Σαββατοκύριακο;
[Γιατί;/Τίποτ' άλλο;]
5. Τι προτιμάς, διακοπές με τους φίλους ή με την οικογένειά σου;
[Γιατί;/Τίποτ' άλλο;]

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Paper 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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Pearson

STIMULUS HP2

Topic: Cultural life



(Source: © Blend Images - KidStock/Getty Images)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι τα βιβλία μυστηρίου είναι ενδιαφέροντα. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Ποιο βιβλίο σου έκανε εντύπωση; Πες μου γι' αυτό.
[Τίποτ' άλλο;]
4. Τι θα άλλαζες στο τέλος του βιβλίου που διάβασες;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τα ηλεκτρονικά βιβλία;
[Γιατί;/Τίποτ' άλλο;]

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Greek

Paper 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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Pearson

STIMULUS HP3

Topic: Holidays



(Source: © Lucky Business/Shutterstock)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι τα ταξίδια σε βοηθούν να μάθεις μια ξένη γλώσσα. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου τι συνέβη κάποτε που χρειάστηκε να χρησιμοποιήσεις μια ξένη γλώσσα.
[Τίποτ' άλλο;]
4. Πώς θα χρησιμοποιήσεις μια ξένη γλώσσα στις επόμενες διακοπές;
[Γιατί;/Τίποτ' άλλο;]
5. Στις διακοπές προτιμάς να μένεις με συγγενείς ή σε ξενοδοχείο;
[Γιατί;/Τίποτ' άλλο;]

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Greek

Paper 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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STIMULUS HP4

Topic: Town, region and country



(Source: © Agencja Fotograficzna Caro/Alamy Stock Photo)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι οι ποδηλατόδρομοι σε μια πόλη είναι απαραίτητοι. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου κάτι που σου έκανε εντύπωση στη συγκοινωνία σε ένα μέρος που πήγες.
[Τίποτ' άλλο;]
4. Τι θα ήθελες να αλλάξεις στη συγκοινωνία στην πόλη σου;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τα ηλεκτρικά αυτοκίνητα;
[Γιατί;/Τίποτ' άλλο;]

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Greek

Paper 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

You do not need any other materials.

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STIMULUS HP5

Topic: School activities



(Source: © Murray Hayward/Alamy Stock Photo)

1. Περίγραψε τη φωτογραφία.

[Τίποτ' άλλο;]

2. Νομίζω ότι η Γυμναστική στο σχολείο είναι σημαντικό μάθημα. Εσύ τι νομίζεις;

[Γιατί (όχι);/Τίποτ' άλλο;]

3. Πες μου για μια θετική ή αρνητική εμπειρία, όταν έκανες ένα άθλημα στο σχολείο σου.

[Τίποτ' άλλο;]

4. Τι θα κάνεις στο μέλλον, για να είσαι σε φόρμα;

[Γιατί;/Τίποτ' άλλο;]

5. Τι γνώμη έχεις για τα ομαδικά παιχνίδια;

[Γιατί;/Τίποτ' άλλο;]

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Greek

Paper 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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STIMULUS HP6

Topic: What school is like



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1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι στο σχολείο γνωρίζεις ανθρώπους από διαφορετικές κουλτούρες. Αυτό είναι καλό. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πώς βοήθησες έναν καινούριο μαθητή στην τάξη σου;
[Τίποτ' άλλο;]
4. Ποιον κανόνα θα άλλαζες στο σχολείο σου;
[Γιατί;/Τίποτ' άλλο;]
5. Σε τι μας βοηθάει το σχολείο;
[Γιατί;/Τίποτ' άλλο;]

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STIMULUS HP7

Topic: Ambitions



(Source: © Monkey Business Images/Shutterstock)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι ο εθελοντισμός είναι σημαντικός. Εσύ τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου για μια δουλειά που έκανες ως εθελοντής/τρια.
[Τίποτ' άλλο;]
4. Πού θα ήθελες να δουλέψεις ως εθελοντής/τρια στο μέλλον;
[Γιατί;/Τίποτ' άλλο;]
5. Τι νομίζεις για τους εθελοντές που πηγαίνουν σε άλλη χώρα;
[Γιατί;/Τίποτ' άλλο;]

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Task 2: Picture-based task

Instructions to the teacher

Higher Tier

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Pearson

STIMULUS HP8

Topic: Work



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1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Οι περισσότεροι νέοι ψάχνουν δουλειά στο διαδίκτυο. Τι νομίζεις για αυτό;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου πώς σε βοήθησε το σχολείο σου να διαλέξεις δουλειά.
[Τίποτ' άλλο;]
4. Πώς θα προετοιμαστείς, για να βρεις δουλειά στο μέλλον;
[Γιατί;/Τίποτ' άλλο;]
5. Τι προσόντα πρέπει να έχεις, για να βρεις δουλειά;
[Γιατί;/Τίποτ' άλλο;]

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Pearson

STIMULUS HP9

Topic: Environmental issues



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1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι η μόλυνση των θαλασσών είναι ένα μεγάλο πρόβλημα. Εσύ τι γνώμη έχεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου τι έκανες τελευταία, για να εξοικονομήσεις ενέργεια.
[Τίποτ' άλλο;]
4. Τι θα αλλάξεις στην καθημερινή ζωή σου, για να βοηθήσεις το περιβάλλον;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τα βιολογικά προϊόντα;
[Γιατί;/Τίποτ' άλλο;]

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Task 2: Picture-based task

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Pearson

STIMULUS HP10

Topic: Bringing the world together



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1. Περίγραψε τη φωτογραφία.

[Τίποτ' άλλο;]

2. Πιστεύω ότι οι συναυλίες για φιλανθρωπικούς σκοπούς είναι σημαντικές. Ποια είναι η γνώμη σου;

[Γιατί (όχι);/Τίποτ' άλλο;]

3. Πες μου για μια συναυλία που παρακολούθησες για έναν καλό σκοπό.

[Τίποτ' άλλο;]

4. Πες μου τι θα κάνει το σχολείο σου για έναν φιλανθρωπικό σκοπό.

[Γιατί;/Τίποτ' άλλο;]

5. Ποια φιλανθρωπική οργάνωση προτιμάς και γιατί;

[Τίποτ' άλλο;]