

Pearson Edexcel Level 1/Level 2 GCSE (9-1)

**Assessment material
for April / May 2019**

Time: 19 to 21 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1GK0/2F**

Greek

Paper 2: Speaking in Greek

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
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Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Who am I?

Instructions to candidates

You are staying with a Greek family as part of a school exchange programme. You are talking to your Greek exchange partner about your friends. The teacher will play the role of your school exchange partner and will speak first.

You must address your Greek exchange partner as εσύ.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Μιλάς για τους φίλους σου με έναν Έλληνα μαθητή από το πρόγραμμα ανταλλαγής.

1. Καλύτερος φίλος – περιγραφή
2. Καλύτερος φίλος – γενέθλια
3. !
4. Καλύτερος φίλος – χαρακτήρας
5. ; Καλύτερος φίλος – όνομα

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STIMULUS FR2

Topic: Cultural life

Instructions to candidates

You are talking to a Greek friend about your plans to go to the theatre that evening. The teacher will play the role of your friend and will speak first.

You must address your friend as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Μιλάς με μία Ελληνίδα φίλη σου για τα σχέδιά σου να πας στο θέατρο το βράδυ.

1. Θέατρο- αρχίζει
2. Θέατρο – γιατί
3. !
4. Θέατρο – σχέδια μετά
5. ; Εισιτήρια – τιμή

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- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to candidates

You are at a Greek bus station and you want to buy tickets. The teacher will play the part of the employee and will speak first.

You must address the employee as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question
- Where you see - ! - you must respond to something you have not prepared

Task

Βρίσκεστε σε έναν σταθμό λεωφορείων στην Ελλάδα. Μιλάτε με τον υπάλληλο.

1. Εισιτήριο – για Αθήνα
2. Εισιτήριο – είδος
3. !
4. Ταξίδι – γιατί
5. ; Ταξίδι – πόση ώρα

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STIMULUS FR4

Topic: Travel and tourist transactions

Instructions to candidates

You are staying at a hotel in Greece and you are talking with the receptionist about your stay. The teacher will play the role of the receptionist and will speak first.

You must address the receptionist as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Βρίσκεστε σε ένα ξενοδοχείο στην Ελλάδα. Μιλάτε με την υπάλληλο στη ρεσεψιόν για τη διαμονή σας.

1. Δωμάτιο – αλλαγή
2. Αλλαγή – γιατί
3. !
4. Γνώμη – Ελλάδα
5. ; Νέο δωμάτιο – τιμή

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STIMULUS FR5

Topic: What school is like

Instructions to candidates

You are talking to a Greek exchange student visiting your school. The teacher will play the role of the Greek exchange student and will speak first.

You must address the Greek student as εσύ.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Μιλάς για το σχολείο σου με έναν Έλληνα μαθητή από το πρόγραμμα ανταλλαγής.

1. Σχολείο – γνώμη
2. Σπίτι-σχολείο – απόσταση
3. !
4. Διαγωνίσματα – κάθε πότε
5. ; Διακοπές το Πάσχα – πόσον καιρό

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Greek

Paper 2: Speaking in Greek

Task 1: Role play

Instructions to the candidate

Foundation Tier

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STIMULUS FR6

Topic: School activities

Instructions to candidates

You are at your school talking to your Greek exchange partner about a celebration at school. The teacher will play the role of your Greek exchange partner and will speak first.

You must address your Greek exchange partner as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Μιλάς με μία Ελληνίδα μαθήτρια από το πρόγραμμα ανταλλαγής για μια σχολική γιορτή.

1. Γιορτή – αρχίζει
2. Γιορτή – πόση ώρα
3. !
4. Ραντεβού - πού
5. ; Σχέδια μετά

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Paper 2: Speaking in Greek

Task 1: Role play

Instructions to the candidate

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STIMULUS FR7

Topic: Travel and tourist transactions

Instructions to candidates

You are at a tourist office in Cyprus and you want information about trips. The teacher will play the role of the employee and will speak first.

You must address the employee as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Βρίσκεστε σε ένα τουριστικό γραφείο στην Κύπρο. Μιλάτε με τον υπάλληλο.

1. Εκδρομή – βουνό
2. Εκδρομή – πότε
3. !
4. Κύπρος – γνώμη
5. ; Μουσεία – πληροφορίες

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Task 1: Role play

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STIMULUS FR8

Topic: Ambitions

Instructions to candidates

You would like to do voluntary work in Greece and you go to an animal charity to find out more. The teacher will play the role of the employee and will speak first.

You must address the employee as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Θέλετε να δουλέψετε ως εθελοντής σε μια ελληνική οργάνωση για την προστασία των ζώων. Μιλάτε στην υπάλληλο.

1. Βοήθεια – πώς
2. Δουλειά με ζώα – γιατί
3. !
4. Λίγα λόγια για τον εαυτό σας
5. ; Δουλειά - Σαββατοκύριακα

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STIMULUS FR9

Topic: Work

Instructions to candidates

You are attending an interview for a summer job as a sales assistant at a clothes shop in Larnaca. The teacher will play the role of the interviewer and will speak first.

You must address the interviewer as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Δίνετε συνέντευξη για μια καλοκαιρινή δουλειά σε ένα κατάστημα ρούχων στη Λάρνακα.

1. Δουλειά – πότε
2. Δουλειά σε κατάστημα – γιατί
3. !
4. Χαρακτήρας – λεπτομέρειες
5. ; Κυριακές – ανοιχτό

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STIMULUS FR10

Topic: Work

Instructions to candidates

You are attending an interview for a job at a hotel in Santorini, in Greece. The teacher will play the role of the hotel manager and will speak first.

You must address the hotel manager as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see - ; - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Δίνετε συνέντευξη για μια δουλειά σε ένα ξενοδοχείο στη Σαντορίνη. Μιλάτε με τη διευθύντρια του ξενοδοχείου.

1. Δουλειά – ξενοδοχείο
2. Δουλειά – είδος
3. !
4. Ζωή στην Ελλάδα – γνώμη
5. ; Δουλειά - πότε