

# Pearson Edexcel Level 1/Level 2 GCSE (9-1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total), which  
includes 12 minutes' preparation time

Paper Reference **1GK0/2F**

## Greek

**Paper 2: Speaking in Greek**

**Task 2: Picture-based task**

**Instructions to the candidate**

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for this picture-based task **and** for the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** this picture-based task **and** for the role play.
- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS FP1**

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## STIMULUS FP1

### Topic: Daily life



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- τη γνώμη σου για τα οικογενειακά γεύματα
- τα φαγητά με την οικογένεια τα Χριστούγεννα
- τι θα φας με τους φίλους σου το Σαββατοκύριακο
- φαγητό στο σπίτι ή σε εστιατόριο

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### Information

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## STIMULUS FP2

### Topic: Cultural life



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- τη γνώμη σου για το διάβασμα βιβλίων για χόμπι
- για ποιον αγόρασες ένα βιβλίο για δώρο
- το βιβλίο που πρόκειται να διαβάσεις
- τη γνώμη σου για τα βιβλία που είναι αληθινές ιστορίες



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### Information

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### STIMULUS FP3

#### Topic: Holidays



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- τη γνώμη σου για τα ταξίδια
- προηγούμενο ταξίδι
- δραστηριότητες στο επόμενο ταξίδι
- τη γνώμη σου για τα ταξίδια μέσα στη χώρα που ζεις

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- This is **STIMULUS FP4**

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## STIMULUS FP4

### Topic: Town, region and country



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- τη γνώμη σου για τα λεωφορεία στον τόπο σου
- πώς ταξίδεψες όταν πήγες ταξίδι πρόσφατα
- πώς θα πας κάπου το Σαββατοκύριακο
- προτίμηση: αυτοκίνητο ή λεωφορείο



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## STIMULUS FP5

### Topic: School activities



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- τη γνώμη σου για τα σπορ που παίζεις στο σχολείο
- ένα σπορ που έκανες την προηγούμενη εβδομάδα στο σχολείο σου
- ένα άθλημα που θα κάνεις στο μέλλον
- ένα άθλημα που δεν σου αρέσει να κάνεις στο σχολείο

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- This is **STIMULUS FP6**

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## STIMULUS FP6

### Topic: What school is like



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- ευκαιρίες για φιλίες στο σχολείο
- τι έκανες με τους συμμαθητές σου χτες
- τι θα κάνεις με τους συμμαθητές σου το Σάββατο
- τι προτιμάς να κάνεις στο διάλειμμα



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## STIMULUS FP7

### Topic: Ambitions



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- τη γνώμη σου για την εργασιακή εμπειρία
- πώς βοήθησες τους γονείς σου ή κάποιον συγγενή σου σε μια δουλειά
- τι θα κάνεις, για να αποκτήσεις εργασιακή εμπειρία
- τι προτιμάς, να πας στο πανεπιστήμιο ή να βρεις δουλειά

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## STIMULUS FP8

### Topic: Work



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- ποια δουλειά σου αρέσει και γιατί
- ποιος σε βοήθησε να καταλάβεις τι δουλειά θέλεις να κάνεις και πώς
- τι θα κάνεις, για να γίνεις αυτό που θέλεις
- τη γνώμη σου για τη δουλειά στο εξωτερικό



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## STIMULUS FP9

### Topic: Environmental issues



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- περιβαλλοντικά προβλήματα στον τόπο σου
- πώς βοήθησες το περιβάλλον
- τι θα πεις στους συμμαθητές σου, για να βοηθήσουν το περιβάλλον
- πώς μπορεί το σχολείο να βοηθήσει σε θέματα περιβάλλοντος

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## STIMULUS FP10

**Topic: Bringing the world together**



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Κοίταξε τη φωτογραφία και να είσαι έτοιμος/η να μιλήσεις για τα ακόλουθα:

- περιγραφή της φωτογραφίας
- τη γνώμη σου για τις συναυλίες
- μία συναυλία στην οποία πήγες
- μία συναυλία στην οποία θέλεις να πας
- ποιο είδος μουσικής σου αρέσει