

Mark Scheme (Results)

Summer 2013

GCSE Greek (5GK03)

Paper 1 Reading and Understanding
in Greek

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013

Publications Code UG037243

All the material in this publication is copyright

© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Mark Scheme

Unit 3: Reading and Understanding in Greek

Question number	Answer	Mark
1	C,D,E,F,G	5

Question number	Answer	Mark
2(i)	F	1

Question number	Answer	Mark
2(ii)	D	1

Question number	Answer	Mark
2(iii)	B	1

Question number	Answer	Mark
2(iv)	G	1

Question number	Answer	Mark
2(v)	A	1

Question number	Answer	Mark
3(i)	D	1

Question number	Answer	Mark
3(ii)	A	1

Question number	Answer	Mark
3(iii)	G	1

Question number	Answer	Mark
3(iv)	C	1

Question number	Answer	Mark
3(v)	F	1

Question number	Answer	Mark
4(i)	A	1

Question number	Answer	Mark
4(ii)	B	1

Question number	Answer	Mark
4(iii)	C	1

Question number	Answer	Mark
4(iv)	A	1

Question number	Answer	Mark
4(v)	C	1

Question number	Answer	Mark
5(i)	C	1

Question number	Answer	Mark
5(ii)	F	1

Question number	Answer	Mark
5(iii)	B	1

Question number	Answer	Mark
5(iv)	D	1

Question number	Answer	Mark
5(v)	E	1

Question number	Answer	Mark
6(i)	E	1

Question number	Answer	Mark
6(ii)	F	1

Question number	Answer	Mark
6(iii)	B	1

Question number	Answer	Mark
6(iv)	C	1

Question number	Answer	Mark
6(v)	D	1

Question number	Answer	Mark
7	b, d, e,g,i	5

Question number	Answer	Mark
8(i)	B	1

Question number	Answer	Mark
8(ii)	A	1

Question number	Answer	Mark
8(iii)	C	1

Question number	Answer	Mark
8(iv)	B	1

Question number	Answer	Mark
8(v)	A	1

Question number	Answer	Mark
9(a)	She went to see her brother (1)	1

Question number	Answer	Mark
9(b)	Exams (1)/university (1)/ relationships (1) (any two)	2

Question number	Answer	Mark
9(c)	it has something to do with all of the above (1)	1

Question number	Answer	Mark
9(d)	She saw young people studying/reading (1) + working on their lap tops(1)	2

Question number	Answer	Mark
9(e)	She asked a youth who was in the café/ she asked a customer (1)	1

Question number	Answer	Mark
9(f)	it's better studying at a café (1) there one can get help from others (1) can discuss / exchange views with others (1) (Any two)	2

Question number	Answer	Mark
9(g)	Like being at a friend's home (1)	1

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UG037243 Summer 2013

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual
.....



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

