



Pearson
Edexcel

GCSE (9-1) German (1GN1)

Extra Read Aloud Tasks

Higher

First teaching September 2024
First certification from 2026

GCSE (9-1) German

Extra Read Aloud Tasks

Higher

- Candidate and Teacher cards
- Mark scheme

Read aloud

Paula, your friend, has sent you some information about her family and friends.

Read out the text below to your teacher.

Freunde sind in der Schule sehr wichtig.

Sie müssen immer für mich da sein, wenn ich sie brauche.

Zu Hause habe ich ein gutes Verhältnis mit meinem Vater, aber meine Mutter ist manchmal gestresst.

Meiner Meinung nach sind positive Eigenschaften bei allen Leuten notwendig, wenn man erfolgreich zusammen leben will.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 1

Instructions to the teacher

Higher tier

Thematic context: My personal world

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Freunde sind in der Schule sehr wichtig.

Sie müssen immer für mich da sein, wenn ich sie brauche.

Zu Hause habe ich ein gutes Verhältnis mit meinem Vater, aber meine Mutter ist manchmal gestresst.

Meiner Meinung nach sind positive Eigenschaften bei allen Leuten notwendig, wenn man erfolgreich zusammen leben will.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern mit Freunden?

Q2. Was ist deine Meinung zum Leben mit anderen?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Katharina, your friend, has sent you some information about sports.

Read out the text below to your teacher.

Jetzt spiele ich am liebsten Handball.

Ich lege auch Wert darauf, im nächsten Jahr einen neuen Sport zu lernen.

Vielleicht versuche ich es mit Schwimmen, denn wir haben ein schönes

Schwimmbad in der Nähe.

Ich finde es wunderbar, wenn man mit jungen Leuten Zeit verbringen kann und
zusammen lachen kann.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 2

Instructions to the teacher

Higher tier

Thematic context: Lifestyle and wellbeing

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

Jetzt spiele ich am liebsten Handball.

Ich lege auch Wert darauf, im nächsten Jahr einen neuen Sport zu lernen.

Vielleicht versuche ich es mit Schwimmen, denn wir haben ein schönes Schwimmbad in der Nähe.

Ich finde es wunderbar, wenn man mit jungen Leuten Zeit verbringen kann und zusammen lachen kann.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern, um gesund zu bleiben?

Q2. Was ist deine Meinung zur Freizeit mit anderen?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Tim, your friend, has sent you some information about environmental issues.

Read out the text below to your teacher.

Für mich ein gesundes Essen ganz wichtig.

Jedes Wochenende helfe ich in einem Garten, wo wir Gemüse produzieren.

Nächsten Sommer haben wir auch vor, Obst an andere Leute in der Gegend zu verkaufen.

Meiner Meinung nach ist es richtig, unsere Umwelt und unsere Zukunft so viel wie möglich zu unterstützen.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 3

Instructions to the teacher

Higher tier

Thematic context: My neighbourhood

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

Für mich ein gesundes Essen ganz wichtig.

Jedes Wochenende helfe ich in einem Garten, wo wir Gemüse produzieren.

Nächsten Sommer haben wir auch vor, Obst an andere Leute in der Gegend zu verkaufen.

Meiner Meinung nach ist es richtig, unsere Umwelt und unsere Zukunft so viel wie möglich zu unterstützen.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern am Wochenende?

Q2. Was ist deine Meinung zur Umwelt?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Ben, your friend, has sent you some information about his favourite music.

Read out the text below to your teacher.

Am liebsten höre ich Rockmusik aus Deutschland.

Dann fühle ich weniger Druck nach einem schwierigen und langen Schultag.

Im Großen und Ganzen mag ich keine klassischen Sänger oder Sängerinnen,
die nicht so erfolgreich sind.

Meiner Meinung nach klingen elektrische Instrumente eigentlich kompliziert
und unnatürlich, aber manche Jugendliche mögen sie gern.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 4

Instructions to the teacher

Higher tier

Thematic context: Media and technology

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Am liebsten höre ich Rockmusik aus Deutschland.

Dann fühle ich weniger Druck nach einem schwierigen und langen Schultag.

Im Großen und Ganzen mag ich keine klassischen Sänger oder Sängerinnen, die nicht so erfolgreich sind.

Meiner Meinung nach klingen elektrische Instrumente eigentlich kompliziert und unnatürlich, aber manche Jugendliche mögen sie gern.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Welche Musik hörst du gern?

Q2. Was ist deine Meinung zu Konzerten?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Kim, your German friend, has sent you some information about school trips.

Read out the text below to your teacher.

In der Schule organisieren wir oft Reisen mit meiner Klasse.

Wir machen sowohl Ausflüge in Deutschland als auch ins Ausland.

Der Unterricht kann genauso gut in Museen oder in der Natur stattfinden.

Meiner Meinung nach sind Fahrten mit dem Bus perfekt, da sie bequem und am besten für die Umwelt sind.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 5

Instructions to the teacher

Higher tier

Thematic context: Studying and my future

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

In der Schule organisieren wir oft Reisen mit meiner Klasse.

Wir machen sowohl Ausflüge in Deutschland als auch ins Ausland.

Der Unterricht kann genauso gut in Museen oder in der Natur stattfinden.

Meiner Meinung nach sind Fahrten mit dem Bus perfekt, da sie bequem und am besten für die Umwelt sind.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Wie verbringst du Zeit mit deiner Klasse?

Q2. Was ist deine Meinung zu Fahrten mit dem Bus?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Your German penfriend Leonie has sent you a text about her holidays.

Read out the text below to your teacher.

Am liebsten wohnt meine Familie im Urlaub im Hotel.

Auf diese Weise können wir die Ferien genießen und müssen nicht kochen.

Campingplätze bieten viele Abenteuer, aber das mache ich lieber mit meinen Freunden.

Ich finde es ideal, wenn ich Zeit in der Natur verbringen kann und nicht im Haus sitzen muss.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 6

Instructions to the teacher

Higher tier

Thematic context: Travel and tourism

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Am liebsten wohnt meine Familie im Urlaub im Hotel.

Auf diese Weise können wir die Ferien genießen und müssen nicht kochen.

Campingplätze bieten viele Abenteuer, aber das mache ich lieber mit meinen Freunden.

Ich finde es ideal, wenn ich Zeit in der Natur verbringen kann und nicht im Haus sitzen muss.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Wie möchtest du gern Ferien machen?

Q2. Was ist deine Meinung zum Kochen?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Assessment criteria for the Higher tier – Task 1

Read aloud – Higher tier (12 marks)

Part 1 Read aloud (8 marks)

Students will read aloud a short text. There is one mark grid to be applied to this task. The mark grid is used to assess the clarity and comprehensibility of pronunciation based on knowledge and understanding of Sound Symbol Correspondences (SSCs). Examiners **must** use the specific *Guidance on application of read-aloud mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Part 1 – Read aloud – Higher tier

Mark	Descriptor (AO3)
7–8	Pronunciation is consistently clear and comprehensible, any lapses in SSCs have no impact on the message.
5–6	Pronunciation is clear and comprehensible, lapses in SSCs have minimal impact on the message.
3–4	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.
1–2	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.
0	No rewardable material.

Guidance on application of read-aloud mark grid

The read aloud will be marked holistically, taking into account the whole text that is read out. Students will not be assessed on the quality of their German accent. Anglicised accents will not impact on success as long as pronunciation is clear and comprehensible, and SSCs are accurate. When assessing the read aloud, examiners should not initially look at the text when they are listening but should assess the pronunciation based on how much they can understand of what the student says. Examiners should then check the text for any areas of uncertainty.

Part 2 – Short interaction based on text – Higher tier (4 marks)

Students will answer two short questions based on the text they have read aloud. The mark grid is applied once to each response. There is a maximum of 2 marks for each answer. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded. Students can only gain a maximum of one mark for a one-word answer. Examiners **must** use the specific *Guidance on application of mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.