



Pearson
Edexcel

GCSE (9-1) German (1GN1)

Extra Read Aloud Tasks

Foundation

First teaching September 2024
First certification from 2026

GCSE (9-1) German

Extra Read Aloud Tasks

Foundation

- Candidate and Teacher cards
- Mark scheme

Read aloud

Robin, your German friend, has sent you some information about friendships.

Read out the text below to your teacher.

Ich habe viele Freunde.

Manchmal treffen sie mich in der Bibliothek.

Wir lesen viel und finden dort neue Bücher.

Jeden Samstag gehen wir ins Kino im Stadtzentrum.

Wir finden alle Komödien sehr gut und lachen gern.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 1

Instructions to the teacher

Foundation tier

Thematic context: My personal world

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ich habe viele Freunde.

Manchmal treffen sie mich in der Bibliothek.

Wir lesen viel und finden dort neue Bücher.

Jeden Samstag gehen wir ins Kino im Stadtzentrum.

Wir finden alle Komödien sehr gut und lachen gern.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern mit Freunden?

Q2. Wie findest du Kinos?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Anna, your friend, has sent you some information about what she likes to eat and drink.

Read out the text below to your teacher.

Ich mag sehr gern Obst.

Jeden Tag kauft mein Vater ein.

Meine Eltern kochen ein gesundes Essen.

Meistens gibt es viel Gemüse und Fleisch zum Mittagessen.

Nach der Schule sitzen wir alle zusammen am Tisch.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 2

Instructions to the teacher

Foundation tier

Thematic context: Lifestyle and wellbeing

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

Ich mag sehr gern Obst.

Jeden Tag kauft mein Vater ein.

Meine Eltern kochen ein gesundes Essen.

Meistens gibt es viel Gemüse und Fleisch zum Mittagessen.

Nach der Schule sitzen wir alle zusammen am Tisch.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was isst du gern zum Mittagessen?

Q2. Wie findest du Kochen?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Malik, your friend, has sent you information about places in his neighbourhood.

Read out the text below to your teacher.

Ich lebe in München.

Hier kann man gut Sport machen.

Ich finde die Parks in der Nähe toll.

Am Wochenende gehe ich mit meinem Bruder ins Stadion.

Wir sehen oft interessante Fußballspiele von Jungen und Mädchen.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 3

Instructions to the teacher

Foundation tier

Thematic context: My neighbourhood

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

Ich lebe in München.

Hier kann man gut Sport machen.

Ich finde die Parks in der Nähe toll.

Am Wochenende gehe ich mit meinem Bruder ins Stadion.

Wir sehen oft interessante Fußballspiele von Jungen und Mädchen.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern in der Region?

Q2. Wie findest du Sport?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Charlotte, your friend, has sent you some information about social media.

Read out the text below to your teacher.

Ich finde soziale Medien super.

Jeden Abend benutze ich mein Handy.

Hier kann ich virtuell mit meiner Freundin chatten.

Das macht viel Spaß nach einem langen Schultag.

Das Internet kann aber manchmal auch gefährlich sein.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 4

Instructions to the teacher

Foundation tier

Thematic context: Media and technology

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ich finde soziale Medien super.

Jeden Abend benutze ich mein Handy.

Hier kann ich virtuell mit meiner Freundin chatten.

Das macht viel Spaß nach einem langen Schultag.

Das Internet kann aber manchmal auch gefährlich sein.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern mit dem Handy?

Q2. Wie findest du das Internet?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Felix has contributed to a blog about his favourite school subject.

Read out the text below to your teacher.

Ich mache gern Sprachen.

Das sind meine Lieblingsfächer.

Wir hören viel über internationale Städte und Länder.

Die Lehrerin ist sehr freundlich und mag die Kinder.

In der Schule lerne ich auch viele andere Leute kennen.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 5

Instructions to the teacher

Foundation tier

Thematic context: Studying and my future

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ich mache gern Sprachen.

Das sind mein Lieblingsfächer.

Wir hören viel über internationale Städte und Länder.

Die Lehrerin ist sehr freundlich und mag die Kinder.

In der Schule lerne ich auch viele andere Leute kennen.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern in der Schule?

Q2. Wie findest du die Lehrer?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Your German friend Lara has sent you a text about sightseeing.

Read out the text below to your teacher.

Ich mache gern Ferien.

Im Sommer mag ich warme Gegenden.

Am liebsten fahre ich mit meiner Familie.

Wir besuchen oft historische Städte und moderne Museen.

Ein leckeres Essen im Restaurant gefällt meinem Bruder besonders gut.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Extra read aloud 6

Instructions to the teacher

Foundation tier

Thematic context: Travel and tourism

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ich mache gern Ferien.

Im Sommer mag ich warme Gegenden.

Am liebsten fahre ich mit meiner Familie.

Wir besuchen oft historische Städte und moderne Museen.

Ein leckeres Essen im Restaurant gefällt meinem Bruder besonders gut.

Follow-on questions

Once the candidate has read the text aloud, you must take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern in den Schulferien?

Q2. Wie findest du Museen?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Assessment criteria for the Foundation tier – Task 1

Read aloud – Foundation tier (12 marks)

Part 1 Read aloud (8 marks)

Students will read aloud a short text. There is one mark grid to be applied to this task. The mark grid is used to assess the clarity and comprehensibility of pronunciation based on knowledge and understanding of Sound Symbol Correspondences (SSCs). Examiners **must** use the specific *Guidance on application of read-aloud mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Part 1 – Read aloud – Foundation tier

Mark	AO3: Knowledge and accurate application of vocabulary
7–8	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.
5–6	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.
3–4	Pronunciation is occasionally clear and comprehensible; lapses in SSCs sometimes cause the message to break down.
1–2	Pronunciation is limited in clarity; lapses in SSCs often cause the message to break down.
0	No rewardable material.

Guidance on application of read-aloud mark grid

The read aloud will be marked holistically, taking into account the whole text that is read out. Students will not be assessed on the quality of their German accent. Anglicised accents will not impact on success as long as pronunciation is clear and comprehensible and SSCs are accurate. When assessing the read aloud, examiners should initially not look at the text when they are listening but should assess the pronunciation based on how much they can understand of what the student says. Examiners should then check the text for any areas of uncertainty.

Part 2 – Short interaction based on text – Foundation tier (4 marks)

Students will answer two short questions based on the text they have read aloud. The mark grid is applied once to each response. There is a maximum of 2 marks for each answer. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded. Students can only gain a maximum of one mark for a one-word answer. Examiners **must** use the specific *Guidance on application of mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.