



Pearson  
Edexcel

# **GCSE (9-1) German (1GN1)**

## **Extra Dictation Tasks**

Higher

First teaching September 2024  
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# GCSE (9-1) German

## Extra Dictation Tasks

### Higher

- Transcripts
- Question papers
- Mark scheme

## EXTRA DICTATION TASK 1 (transcript)

### Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in German.
- For each sentence there will be between five and seven words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about holidays.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

*Example: Im Moment habe ich keine Stelle.*

1. Nächstes Jahr mache ich mein Abitur\*.
2. Ich möchte einen aufregenden\* und lohnenden\* Beruf.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

*Example: Das ist leicht zu übersetzen.*

3. Mein Job muss umweltfreundlich sein.
4. Ich gehe jeden Tag in den Park.
5. Ich finde Büroarbeit gar nicht schön.
6. Ich verbringe meine Zeit am liebsten draußen.

\* Non-vocabulary list words

## EXTRA DICTATION TASK 1

You are going to hear someone talking about holidays.

Sentences 1 and 2: write down the missing words in the gaps provided.  
In each gap, you will write one word in **German**.

*Example: Im Moment habe ich keine Stelle.*

1. .... Jahr .....  
ich mein .....

2. Ich ..... einen .....  
und ..... Beruf.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

*Example: Das ist leicht zu übersetzen.*

3. ....  
.....

4. ....  
.....

5. ....  
.....

6. ....  
.....

## EXTRA DICTATION TASK 2 (transcript)

### Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in German.
- For each sentence there will be between five and seven words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about travel.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

*Example: Ich will im Juli Urlaub machen.*

1. Ich verreise\* mit Freunden ins Ausland.
2. Der Abflug\* ist leider oft verspätet\*.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

*Example: Wir müssen sehr früh aufstehen.*

3. Wir kaufen in den Geschäften ein.
4. Viele Leute warten am Flughafen.
5. Meine Koffer sind immer so schwer.
6. Es gibt kostenlose Getränke während der Fahrt.

\* Non-vocabulary list words

## EXTRA DICTATION TASK 2

You are going to hear someone talking about travel.

Sentences 1 and 2: write down the missing words in the gaps provided.  
In each gap, you will write one word in **German**.

*Example: Ich will im Juli Urlaub machen.*

1. Ich ..... mit .....  
ins .....

2. Der ..... ist .....  
oft .....

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

*Example: Wir müssen sehr früh aufstehen.*

3. ....  
.....

4. ....  
.....

5. ....  
.....

6. ....  
.....

## EXTRA DICTATION TASK 3 (transcript)

### Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in German.
- For each sentence there will be between six and seven words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about family.

Sentences 1 and 2: Write down the missing words in the gaps provided.  
In each gap you will write one word **in German**.

*Example: Meine Schwester ist sechs Jahre alt.*

1. Sie besucht die Grundschule\* in der Stadt.
2. Dort spielt sie öfters\* im Freien\*.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

*Example: Ich habe eine ziemlich kleine Familie.*

3. Mein Bruder fährt jeden Tag Rad.
4. Heute will er seine Freunde treffen.
5. Am Wochenende gehen wir ins Theater.
6. Das gefällt meinen Eltern so sehr.

\* Non-vocabulary list words

### EXTRA DICTATION TASK 3

You are going to hear someone talking about family.

Sentences 1 and 2: write down the missing words in the gaps provided.  
In each gap, you will write one word in **German**.

*Example: Meine Schwester ist sechs Jahre alt.*

1. Sie ..... den .....  
in der .....

2. Dort ..... sie .....  
im .....

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

*Example: Ich habe eine ziemlich kleine Familie.*

3. ....  
.....

4. ....  
.....

5. ....  
.....

6. ....  
.....

## EXTRA DICTATION TASK 4 (transcript)

### Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in German.
- For each sentence there will be between four and eight words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about sport.

Sentences 1 and 2: Write down the missing words in the gaps provided.  
In each gap, you will write one word **in German**.

*Example: Ich spiele jeden Tag Fußball.*

1. Um neun Uhr gehe ich gelegentlich\* ins Fitnesszentrum.
2. Dort trainiere\* ich anderthalb\* Stunden pro Tag.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

*Example: Meine Schwester schwimmt regelmäßig.*

3. Meine Eltern interessieren sich auch für Sport.
4. Sie mögen besonders wandern.
5. Jede Woche bin ich im Stadion.
6. Leider verliert meine Mannschaft fast alle Spiele.

\* Non-vocabulary list words

## EXTRA DICTATION TASK 4

You are going to hear someone talking about sport.

Sentences 1 and 2: write down the missing words in the gaps provided.  
In each gap, you will write one word in **German**.

*Example: Ich spiele jeden Tag Fußball.*

1. Um neun ..... gehe ich  
..... ins .....

2. Dort ..... ich  
..... Stunden ..... Tag.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

*Example: Meine Schwester schwimmt regelmäßig.*

3. ....  
.....

4. ....  
.....

5. ....  
.....

6. ....  
.....

## EXTRA DICTATION TASK 5 (transcript)

### Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in German.
- For each sentence there will be between five and seven words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about technology.

Sentences 1 and 2: Write down the missing words in the gaps provided.  
In each gap, you will write one word **in German**.

*Example: Meine Mutter kauft mir ein Smartphone.*

1. Die meisten Fotos sind jetzt wunderschön\*.
2. Ich knipse\* aber gewöhnlich\* nur im Urlaub.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

*Example: Manchmal spiele ich online mit meinem Freund.*

3. Jugendliche verbringen viele Stunden am Computer.
4. Ich lade keine Musik herunter.
5. Es ist einfacher, alles zu streamen.
6. Ich sollte mein Passwort jeden Monat ändern.

\* Non-vocabulary list words

## EXTRA DICTATION TASK 5

You are going to hear someone talking about technology.

Sentences 1 and 2: write down the missing words in the gaps provided.  
In each gap, you will write one word in **German**.

*Example: Meine Mutter kauft mir ein Smartphone.*

1. Die ..... Fotos .....  
jetzt .....

2. Ich ..... aber .....  
nur im .....

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

*Example: Manchmal spiele ich online mit meinem Freund.*

3. ....  
.....

4. ....  
.....

5. ....  
.....

6. ....  
.....

## EXTRA DICTATION TASK 6 (transcript)

### Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in German.
- For each sentence there will be between five and seven words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about where they live.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each, gap you will write one word **in German**.

*Example: Mein neues Haus ist ziemlich klein.*

1. Ich wohne in einem schönen Vorort\*.
2. Die Aussicht\* von meinem Schlafzimmer ist großartig\*.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

*Example: Die Gegend gefällt mir sehr gut.*

3. Wir gehen täglich im Wald spazieren.
4. Ich finde die Landschaft sehr ruhig.
5. Es gibt zu wenig für Jugendliche hier.
6. Die Geschäfte sind weit weg.

\* Non-vocabulary list words

## EXTRA DICTATION TASK 6

You are going to hear someone talking about where they live.

Sentences 1 and 2: write down the missing words in the gaps provided.  
In each gap, you will write one word in **German**.

*Example: Mein neues Haus ist ziemlich klein.*

1. Ich ..... in einem .....  
.....

2. Die ..... von meinem  
..... ist .....

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

*Example: Die Gegend gefällt mir sehr gut.*

3. ....  
.....

4. ....  
.....

5. ....  
.....

6. ....  
.....

## GCSE German Higher tier Extra Dictation Tasks

### Mark scheme (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into German. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	28-30
9	25-27
8	22-24
7	19-21
6	16-18
5	13-15
4	10-12
3	7-9
2	4-6
1	1-3
0	0

NB: Non-capitalisation of nouns will not be penalised as it does not affect the assessment of Sound Symbol Correspondence.

#### Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript.
2. In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of **sound spellings** that will be rewarded:
  - same sound but different spelling: *sint* instead of *sind*; *gesunt* instead of *gesund*
  - double consonants: *Sparggel* instead of *Spargel*; *mitt* instead of *mit*

#### Non-rewardable spellings encompass the following categories:

3. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, eg *Kase* instead of *Käse*; *schon* instead of *schön*. If in doubt, examiners should read the words the students have written back out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
4. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, eg, *Kese* (*Käse*) outside the sentence *Ich mag den Käse nicht*; *seh* in the sentence, *Ich gehe am See spazieren*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.