



Pearson
Edexcel

GCSE (9-1) German (1GN1)

Extra Dictation Tasks

Foundation

First teaching September 2024
First certification from 2026

GCSE (9-1) German

Extra Dictation Tasks

Foundation

- Transcripts
- Question papers
- Mark scheme

EXTRA DICTATION TASK 1 (transcript)

Instructions

- You will listen to five short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 4 to 6, you must write down, in German, the whole sentence you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about shopping.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

Example: Ich brauche neue Kleidung.

1. Wir gehen morgen einkaufen.
2. Ich suche neue Stiefel*.
3. Sie müssen aus Leder* sein.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Ich habe nicht viel Geld.

4. Im Supermarkt ist Milch billig.
5. Ich gehe am Dienstag dahin.
6. Ich will danach essen.

* Non-vocabulary list words

EXTRA DICTATION TASK 1

You are going to hear someone talking about shopping.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word **in German**.

Example: Ich brauche neue Kleidung.

1. Wir morgen

2. Ich neue

3. Sie aus sein.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Ich habe nicht viel Geld.

4.

.....

5.

.....

6.

.....

EXTRA DICTATION TASK 2 (transcript)

Instructions

- You will listen to five short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 4 to 6, you must write down, in German, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear some comments about TV and films.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

Example: Ich sehe oft fern.

1. Das Kino ist echt schön.
2. Mein Bruder liebt spannende Dramen*.
3. Meine Oma mag Zeitschriften*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Welche Sendung gefällt dir?

4. Wir mögen oft fernsehen.
5. Ich finde Krimis besonders schlecht.
6. Unsere Familie sieht lieber Serien.

* Non-vocabulary list words

EXTRA DICTATION TASK 2

You are going to hear some comments about TV and films.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in **German**.

Example: Ich sehe oft fern.

1. Das ist echt

2. Mein liebt spannende

3. Meine mag

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

Example: Welche Sendung gefällt dir?

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 3 (transcript)

Instructions

- You will listen to five short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 4 to 6, you must write down, in German, the whole sentence you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about relationships.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

Example: Ich habe eine nette Familie.

1. Meine Schwester ist komisch.
2. Sie ist manchmal sehr faul*.
3. Meine Freundin ist klug*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Meine Eltern sind sportlich.

4. Mein Vater fährt Rad.
5. Für mich ist das langweilig.
6. Ich spiele mit ihm Fußball.

* Non-vocabulary list words

EXTRA DICTATION TASK 3

You are going to hear somebody talking about relationships.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in **German**.

Example: Ich habe eine nette Familie.

1. Meine ist

2. Sie ist sehr

3. Meine ist

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

Example: Meine Eltern sind sportlich.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 4 (transcript)

Instructions

- You will listen to five short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 4 to 6, you must write down, in German, the whole sentence you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about food and drink.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap you will write one word **in German**.

Example: Mein Lieblingsessen ist Käse.

1. Ich trinke nie Tee.
2. Jetzt bin ich hungrig*.
3. Kakao* schmeckt mir besonders gut.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Ich kaufe heute Obst.

4. Eis ist oft zu teuer.
5. Zum Frühstück esse ich Brot.
6. Papa isst lieber Pommes.

* Non-vocabulary list words

EXTRA DICTATION TASK 4

You are going to hear somebody talking about food and drink.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in **German**.

Example: Mein Lieblingsessen ist Käse.

1. Ich nie

2. bin ich

3. schmeckt mir gut.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

Example: Ich kaufe heute Obst.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 5 (transcript)

Instructions

- You will listen to five short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 4 to 6, you must write down, in German, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about school.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

Example: Die erste Stunde ist Englisch.

1. Ich mag meine Schule.
2. Ich lerne gern Erdkunde*.
3. Ich bekomme ständig* gute Noten.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Ich finde Mathe schwer.

4. Die Pause beginnt um zehn Uhr.
5. Dann spiele ich Handball.
6. Mein Lehrer ist freundlich.

* Non-vocabulary list words

EXTRA DICTATION TASK 5

You are going to hear somebody talking about school.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in **German**.

Example: Die erste Stunde ist Englisch.

1. Ich meine

2. Ich gern

3. Ich bekomme gute

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

Example: Ich finde Mathe schwer.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 6 (transcript)

Instructions

- You will listen to five short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 4 to 6, you must write down, in German, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about holiday accommodation.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

Example: Die Ferien beginnen morgen.

1. Meine Familie fährt in Urlaub.
2. Unsere Unterkunft* ist toll.
3. Nach dem Frühstück bin ich satt*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Das Hotel ist ziemlich billig.

4. Mama findet ihr Zimmer bequem.
5. Papa spielt viel Tennis.
6. Er schläft danach schnell ein.

* Non-vocabulary list words

EXTRA DICTATION TASK 6

You are going to hear somebody talking about holiday accommodation.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in **German**.

Example: Die Ferien beginnen morgen.

1. Meine fährt in

2. Unsere ist

3. Nach dem bin ich

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in **German**.

Example: Das Hotel ist ziemlich billig.

4.
.....

5.
.....

6.
.....

GCSE German Foundation tier Extra Dictation Tasks

Mark scheme (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into German. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

NB: Non-capitalisation of nouns will not be penalised as it does not affect the assessment of Sound Symbol Correspondence.

Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript.
2. In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of **sound spellings** that will be rewarded:
 - same sound but different spelling: *sint* instead of *sind*; *gesunt* instead of *gesund*
 - double consonants: *Sparggel* instead of *Spargel*; *mitt* instead of *mit*

Non-rewardable spellings encompass the following categories:

3. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, eg *Kase* instead of *Käse*; *schon* instead of *schön*. If in doubt, examiners should read the words the students have written back out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
4. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, eg, *Kese* (*Käse*) outside the sentence *Ich mag den Käse nicht*; *seh* in the sentence, *Ich gehe am See spazieren*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.