



Pearson
Edexcel

GCSE (9-1) German (1GN1) Exemplars

Dictation
Higher tier

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Introduction

The purpose of this exemplification pack is to provide teachers and students with examples of marked responses to the Dictation task (Section B of the 2024 GCSE German Paper 2, Listening), and to demonstrate Pearson's approach to marking.

In this pack, you will find a mark scheme for the Higher tier dictation, 2 different dictation tasks and a sample of 6 marked students' responses (3 per task). These exemplars are based on dictations featured in our 'Extra Dictation Tasks' booklet which can be found on the Pearson website [here](#).

The example responses are based on real student answers. Please note that due to the timing of publishing these exemplars, students who produced work had not been taught under the 2024 specification. As such, they have not been practising dictation skills as part of their teaching and learning.

Marks awarded in the exemplars are based on a relatively small sample. Whilst they are a good indication of the marks likely to be awarded for different levels, exact marks may differ somewhat when based on standardisation of a whole live series.

The Sample assessment materials which these responses are based on can be found on the Pearson website [here](#).

If you have any enquiries regarding these materials or have any other questions, please contact our subject advisor team on Teachinglanguages@pearson.com.

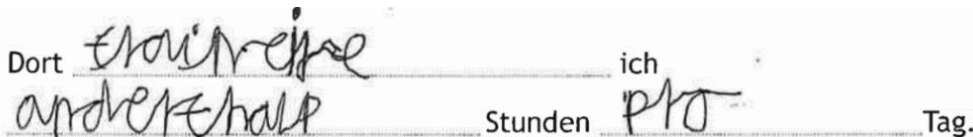
Marking points in the spotlight

Following our review of over 700 samples of student work across the three languages of French, German and Spanish, we have shone a spotlight on a few specific points:

Handwriting

To mark the dictation task accurately, it is crucial for the examiners to be able to decipher each word and clearly see how it is spelled. There are only a few words to write in the dictation so students should ensure their handwriting is of a reasonable size and that each letter is well-formed.

In the example below, the correct sentence is 'Dort trainiere ich anderthalb Stunden pro Tag'. Unfortunately, the examiner was not able to make out the student's spelling of the word 'trainiere' so could not give it credit.

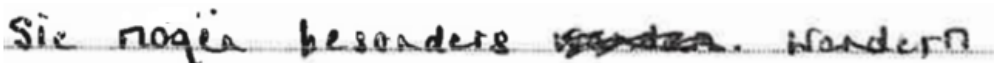


Dort trainiere ich
anderthalb Stunden pro Tag.

Accents

Similarly, accents should be formed clearly, placed above the correct letter, and be written in such a way that there is no doubt as to what the student is intending to write.

In this example, the correct sentence is 'Sie mögen besonders wandern'. However the student has placed the umlaut over the 'e' rather than the 'o'. This alters the pronunciation of the word and therefore it cannot be credited.

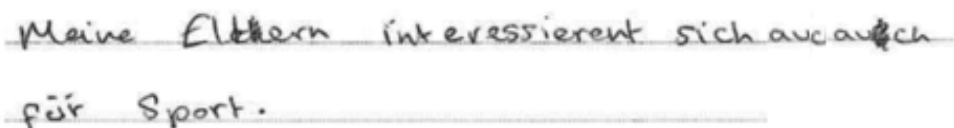


Sie möge besonders wandern.

Different spellings of a word

If a student spells the same word in more than one way, the examiner will mark the first word.

In this example, the sentence should read 'Meine Eltern interessieren sich auch für Sport.' and the student has made two attempts at writing the word 'auch' ('auc' and 'auch'). Although the second version is correct, the examiner has to consider the first version as it is not clear which one the student intended. If the student had crossed out 'auc', they would have been credited for 'auch'.



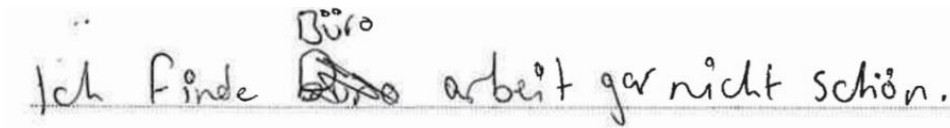
Meine Eltern interessieren sich auc auch
für Sport.

Crossed out words

If a word is crossed out and replaced, it is the replacement word that will be considered as the candidate's answer, even if the crossed-out word is spelled correctly.

In this example, the word 'Buro' has been crossed out so the examiner will consider the replacement word 'Büro' (correctly spelled) as the candidate's answer and will credit it.

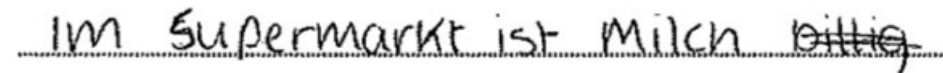
NB: If it was the other way around, and the student had crossed out the correct word ('Büro') and replaced it with the incorrect word ('Buro'), then this incorrect version would be considered as the candidate's answer and would not be credited. This is because 'Buro' without the umlaut has a different sound.



..
Ich finde ^{Büro} ~~Buro~~ arbeit gar nicht schön.

If words are crossed out and not replaced, examiners will still consider them if they are creditable.

In this example (correct sentence is 'Im Supermarkt ist Milch billig. '), the crossed-out word has not been replaced but as it is correct and can be identified, the examiner will still credit it.



Im Supermarkt ist Milch ~~billig~~.

Overview of exemplars

Higher tier (10 marks)

Dictation A	Number of rewardable words in all categories (out of 30)	Total number of marks (out of 10)
Student 1 marked answer	26 words	9 marks
Student 2 marked answer	20 words	7 marks
Student 3 marked answer	12 words	4 marks

Dictation B	Number of rewardable words in all categories (out of 30)	Total number of marks (out of 10)
Student 1 marked answer	26 words	9 marks
Student 2 marked answer	17 words	6 marks
Student 3 marked answer	12 words	4 marks

Higher tier

Assessment criteria

Students will listen to a series of short extracts and will transcribe what they hear into German. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	28-30
9	25-27
8	22-24
7	19-21
6	16-18
5	13-15
4	10-12
3	7-9
2	4-6
1	1-3
0	0

NB: Non-capitalisation of nouns will not be penalised as it does not affect the assessment of Sound Symbol Correspondence.

Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript.
2. In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of **sound spellings** that will be rewarded:
 - same sound but different spelling: *sint* instead of *sind*; *gesund* instead of *gesund*
 - double consonants: *Sparggel* instead of *Spargel*; *mitt* instead of *mit*.

Non-rewardable spellings encompass the following categories:

3. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, e.g. *Kase* instead of *Käse*; *schon* instead of *schön*. If in doubt, examiners should read the words the students have written back out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
4. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, e.g. *Kese* (*Käse*) outside the sentence *Ich mag den Käse nicht*; *seh* in the sentence *Ich gehe am See spazieren*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.

Key to the script used in example student answers:

Category 1 (rewardable): words spelled exactly as in the transcript: no bold, strikethrough or italics

Category 2 (rewardable): recognisable words with SSCs that have the same sound but different spellings: ***bold and italics***

Category 3 (non-rewardable): words with mis-spellings due to incorrect application of SSC: (~~*italics and strikethrough*~~)

Category 4 (non-rewardable): words written phonetically but which are not recognisable out of context: (~~strikethrough~~)

(Words in brackets are part of the rubric and are not part of the test)

Dictation A – Student 1 marked answer (9 out of 10 marks)

Transcript

1. Nächstes (Jahr) mache (ich mein) Abitur.
2. (Ich) möchte (einen) aufregenden (und) lohnenden (Beruf).
3. Mein Job muss umweltfreundlich sein.
4. Ich gehe jeden Tag in den Park.
5. Ich finde Büroarbeit nicht schön.
6. Ich verbringe meine Zeit am liebsten draußen.

Dictation A Student 1 answer	Number of rewardable words in all categories	Rewardable Category 1 <small>(words written exactly as in the transcript)</small>	Rewardable Category 2 <small>(recognisable words with SSCs that have the same sound but different spellings)</small>	Non-rewardable Category 3 <small>(words with mis-spellings due to incorrect application of SSC)</small>	Non-rewardable Category 4 <small>(words written phonetically but which are not recognisable out of context)</small>
	Total 26/30				
<i>Nachstes</i> (Jahr) mache (ich mein) abitur.	2	mache abitur		<i>Nachstes</i>	
(Ich) möchte (einen) aufregenden (und) <i>lönenden</i> (Beruf).	2	möchte aufregenden		<i>lönenden</i>	
Mein job muss <i>unveldfreundlich</i> sein.	4	Mein job muss sein		<i>unveldfreundlich</i>	

Dictation A Student 1 answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with mis-spellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
Ich gehe jeden tag in <i>dem</i> park.	6	Ich gehe jeden tag in park		<i>dem</i>	
Ich finde büro arbeit nicht schön.	5	Ich finde nicht schön	büro arbeit* (should be one word)		
Ich verbringe meine zeit am liebsten draußen.	7	Ich verbringe meine zeit am liebsten draußen			

*This spelling of 'Büroarbeit' has been awarded a credit because the spelling of the sounds is correct and the word is recognisable, even though it has been split into two.

Dictation A – Student 2 marked answer (7 out of 10 marks)

Transcript

1. Nächstes (Jahr) mache (ich mein) Abitur.
2. (Ich) möchte (einen) aufregenden (und) lohnenden (Beruf).
3. Mein Job muss umweltfreundlich sein.
4. Ich gehe jeden Tag in den Park.
5. Ich finde Büroarbeit nicht schön.
6. Ich verbringe meine Zeit am liebsten draußen.

Dictation A Student 2 answer	Number of rewardable words in all categories	Rewardable Category 1 <small>(words written exactly as in the transcript)</small>	Rewardable Category 2 <small>(recognisable words with SSCs that have the same sound but different spellings)</small>	Non-rewardable Category 3 <small>(words with mis-spellings due to incorrect application of SSC)</small>	Non-rewardable Category 4 <small>(words written phonetically but which are not recognisable out of context)</small>
	Total: 20/30				
<i>Nächtes</i> (Jahr) mache (ich mein) abitur.	2	mache abitur		<i>Nächtes</i>	
(Ich) <i>müchte</i> (einen) aufregenden (und) <i>londergun</i> (Beruf).	1	aufregenden		<i>müchte</i> <i>londergun</i>	
Mein Job <i>müss</i> <i>unweltfrundlich Zein</i> .	2	Mein Job		<i>müss</i> <i>unweltfrundlich</i> <i>Zein</i>	

Dictation A Student 2 answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with mis-spellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
Ich gehe Jeden tag in den park.	7	Ich gehe Jeden tag in den park			
Ich finde <i>büruabite nich</i> schön.	3	Ich finde schön		<i>büruabite nich</i>	
Ich verbringe meine zeit am <i>leibsten drawzen</i> .	5	Ich verbringe meine zeit am		<i>leibsten drawzen</i>	

Dictation A – Student 3 marked answer (4 out of 10 marks)

Transcript

1. Nächstes (Jahr) mache (ich mein) Abitur.
2. (Ich) möchte (einen) aufregenden (und) lohnenden (Beruf).
3. Mein Job muss umweltfreundlich sein.
4. Ich gehe jeden Tag in den Park.
5. Ich finde Büroarbeit nicht schön.
6. Ich verbringe meine Zeit am liebsten draußen.

Dictation A Student 3 answer	Number of rewardable words in all categories	Rewardable Category 1 <small>(words written exactly as in the transcript)</small>	Rewardable Category 2 <small>(recognisable words with SSCs that have the same sound but different spellings)</small>	Non-rewardable Category 3 <small>(words with mis-spellings due to incorrect application of SSC)</small>	Non-rewardable Category 4 <small>(words written phonetically but which are not recognisable out of context)</small>
	Total 12/30				
<i>netre</i> (Jahr) mache (ich mein) <i>abeiter</i>	1	mache		<i>netre</i> <i>abeiter</i>	
(Ich) <i>moche</i> (einen) <i>aufreigenden</i> (und) <i>longdenden</i> (Beruf).	0			<i>moche</i> <i>aufreigenden</i> <i>longdenden</i>	
<i>mien</i> job muss <i>unvelt</i> <i>fruindlich</i> sein.	3	job muss sein		<i>mien</i> <i>unvelt fruindlich</i>	

Dictation A Student 3 answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with mis-spellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
ich <i>gehre jahren</i> tag in den park	5	ich tag in den park		<i>gehre</i> <i>jahren</i>	
ich finde <i>Bruro arbit der sein</i>	2	ich finde		<i>Bruro arbit der sein</i> *	
ich <i>furbring meinen sigt an leibsten drousen</i>	1	ich		<i>furbring</i> <i>meinen</i> <i>sigt</i> <i>an</i> <i>leibsten</i> <i>drousen</i>	

*Candidate wrote 'der sein' instead of 'nicht schön', therefore no credit can be given for these two words.

Dictation B – Student 1 marked answer (9 out of 10 marks)

Transcript

1. (Um neun) Uhr (gehe ich) gelegentlich (ins) Fitnesszentrum.
2. (Dort) trainiere (ich) anderthalb (Stunden) pro (Tag).
3. Meine Eltern interessieren sich auch für Sport.
4. Sie mögen besonders wandern.
5. Jede Woche bin ich im Stadion.
6. Leider verliert meine Mannschaft fast alle Spiele.

Dictation B Student 1 answer	Number of rewardable words in all categories	Rewardable Category 1 <small>(words written exactly as in the transcript)</small>	Rewardable Category 2 <small>(recognisable words with SSCs that have the same sound but different spellings)</small>	Non-rewardable Category 3 <small>(words with mis-spellings due to incorrect application of SSC)</small>	Non-rewardable Category 4 <small>(words written phonetically but which are not recognisable out of context)</small>
	Total 26/30				
(Um neun) Uhr (gehe ich) gelegentlich (ins) Fitnesszentrum.	3	Uhr gelegentlich Fitnesszentrum			
(Dort) <i>träniere</i> (ich) <i>andertal</i> (Stunden) pro (Tag).	2	pro	<i>träniere</i>	<i>andertal</i>	
Meine Eltern <i>intersierent</i> sich <i>auf</i> für sport.	5	Meine Eltern sich für sport		<i>intersierent</i> <i>auf</i>	

Dictation B Student 1 answer	Number of rewardable words in all categories	Rewardable Category 1 <small>(words written exactly as in the transcript)</small>	Rewardable Category 2 <small>(recognisable words with SSCs that have the same sound but different spellings)</small>	Non-rewardable Category 3 <small>(words with mis-spellings due to incorrect application of SSC)</small>	Non-rewardable Category 4 <small>(words written phonetically but which are not recognisable out of context)</small>
Sie mögen besonders wandern.	4	Sie mögen besonders wandern			
Jede woche bin ich im <i>Stadium</i> .	5	Jede woche bin ich im		<i>Stadium</i>	
Leider verliert meine mannschaft fast alle spiele.	7	Leider verliert meine mannschaft fast alle spiele			

Dictation B – Student 2 marked answer (6 out of 10 marks)

Transcript

1. (Um neun) Uhr (gehe ich) gelegentlich (ins) Fitnesszentrum.
2. (Dort) trainiere (ich) anderthalb (Stunden) pro (Tag).
3. Meine Eltern interessieren sich auch für Sport.
4. Sie mögen besonders wandern.
5. Jede Woche bin ich im Stadion.
6. Leider verliert meine Mannschaft fast alle Spiele.

Dictation B Student 2 answer	Number of rewardable words in all categories	Rewardable Category 1 <small>(words written exactly as in the transcript)</small>	Rewardable Category 2 <small>(recognisable words with SSCs that have the same sound but different spellings)</small>	Non-rewardable Category 3 <small>(words with mis-spellings due to incorrect application of SSC)</small>	Non-rewardable Category 4 <small>(words written phonetically but which are not recognisable out of context)</small>
	Total 17/30				
(Um neun) Uhr (gehe ich) gelegentlich (ins) fitnesszentrum.	3	Uhr gelegentlich fitnesszentrum			
(Dort) <i>treineig</i> (ich) <i>andertreun</i> (Stunden) pro (Tag).	1	pro		<i>treineig</i> <i>andertreun</i>	
Meine Eltern <i>intessant</i> sich <i>auf</i> für sport.	5	Meine Eltern sich für sport		<i>intessant</i> <i>auf</i>	

Dictation B Student 2 answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with mis-spellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
Sie <i>mörge</i> n <i>besonde</i> s <i>banders</i> .	1	Sie		<i>mörge</i> n <i>besonde</i> s <i>banders</i>	
<i>Jeder</i> <i>voche</i> bin ich im <i>Stadium</i> .	3	bin ich im		<i>Jeder</i> <i>voche</i> <i>Stadium</i>	
Leider <i>verlicht</i> meine <i>manshaft</i> <i>vast</i> <i>aller</i> spiele.	4	Leider meine spiele	<i>manshaft</i>	<i>verlicht</i> <i>aller</i>	<i>vast</i>

Dictation B – Student 3 marked answer (4 out of 10 marks)

Transcript

1. (Um neun) Uhr (gehe ich) gelegentlich (ins) Fitnesszentrum.
2. (Dort) trainiere (ich) anderthalb (Stunden) pro (Tag).
3. Meine Eltern interessieren sich auch für Sport.
4. Sie mögen besonders wandern.
5. Jede Woche bin ich im Stadion.
6. Leider verliert meine Mannschaft fast alle Spiele.

Dictation B Student 3 answer	Number of rewardable words in all categories	Rewardable Category 1 <small>(words written exactly as in the transcript)</small>	Rewardable Category 2 <small>(recognisable words with SSCs that have the same sound but different spellings)</small>	Non-rewardable Category 3 <small>(words with mis-spellings due to incorrect application of SSC)</small>	Non-rewardable Category 4 <small>(words written phonetically but which are not recognisable out of context)</small>
	Total 12/30				
(Um neun) <i>hœur</i> (gehe ich) <i>gelegertlich</i> (ins) <i>fitnesszentun.</i>	0			<i>hœur</i> <i>gelegertlich</i> <i>fitnesszentun</i>	
(Dort) <i>trelehrelich</i> (ich) <i>antethalt</i> (Stunden) pro (Tag).	1	pro		<i>trelehrelich</i> <i>antethalt</i>	
meine Eltern <i>interessen</i> <i>ehre lich auf fuß</i> sport.	3	meine Eltern sport		<i>interessen ehre</i> <i>lich</i> <i>auf</i> <i>fuß</i>	

Dictation B Student 3 answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with mis-spellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
sie <i>muger</i> <i>besunders</i> <i>vanden</i> .	1	sie		<i>muger</i> <i>besunders</i> <i>vanden</i>	
jede woche <i>will</i> ich im <i>Stadium</i> .	4	jede woche ich im		<i>will</i> <i>Stadium</i>	
<i>Lieder</i> ver liert meine <i>manschaft</i> <i>alers</i> <i>vierle</i> .	3	meine	ver liert* (should be one word) manschaft	<i>Lieder</i> <i>alers</i> <i>vierle</i>	

*This spelling of 'verliert' has been awarded a credit because the sound is correct and the word is recognisable, even though it has been split into two.