

## GCSE French / German / Spanish Writing Foundation tier mark scheme

NAME .....	QUESTION 1 ..... / 8 marks	QUESTION 2 ..... / 14 marks	QUESTION 3 ..... / 18 marks	QUESTION 4 ..... / 10 marks	TOTAL ..... / 50 marks
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### Question 1 – picture (8 marks)

Mark	AO2: Response to stimulus	Marks awarded	..... / 8
2	Relevant information clearly communicated in a sentence or clause.		
1	Relevant information partially communicated in a sentence or clause.		
0	No rewardable material.		
Comments:			

### Question 2 – 40-50 words (14 marks)

AO2: Response to stimulus		Marks awarded	..... / 9	AO3: Linguistic knowledge and accuracy		Marks awarded	..... / 5
Mark	Descriptor			Mark	Descriptor		
9	<ul style="list-style-type: none"> <li>All three bullet points addressed</li> </ul>						
8	<ul style="list-style-type: none"> <li>Some development of ideas</li> </ul>						
7	<ul style="list-style-type: none"> <li>Most of the response is comprehensible; some messages may be unclear.</li> </ul>			5	<ul style="list-style-type: none"> <li>Some variety of vocabulary and phrases</li> <li>Simple grammatical structures with some variety, some linking of sentences with conjunctions</li> <li>Some accurate language, mostly minor errors.</li> </ul>		
6	<ul style="list-style-type: none"> <li>Two or more bullet points addressed</li> </ul>						
5	<ul style="list-style-type: none"> <li>Limited development of ideas</li> </ul>			4	<ul style="list-style-type: none"> <li>Limited variety of vocabulary and phrases</li> <li>Simple grammatical structures with limited attempt at variety, limited linking of sentences with conjunctions</li> </ul>		
4	<ul style="list-style-type: none"> <li>Some parts of the response are comprehensible; the message sometimes breaks down.</li> </ul>			3	<ul style="list-style-type: none"> <li>Limited accurate language; errors occur, some of which may be major.</li> </ul>		
3	<ul style="list-style-type: none"> <li>One or more bullet point addressed</li> </ul>						
2	<ul style="list-style-type: none"> <li>Little or no development of ideas</li> </ul>			2	<ul style="list-style-type: none"> <li>Minimal variety of vocabulary and/or phrases in isolation</li> <li>Minimal use of simple grammatical structures, likely to be repetitive</li> </ul>		
1	<ul style="list-style-type: none"> <li>Few parts of the response are comprehensible; the message often breaks down.</li> </ul>			1	<ul style="list-style-type: none"> <li>Minimal accuracy in the language, frequent errors both major and minor.</li> </ul>		
0	No rewardable material.			0	No rewardable material.		
<b>Comments:</b>							

**Question 3 – 80-90 words (18 marks)**

AO2: Response to stimulus		Marks awarded	..... / 13	AO3: Linguistic knowledge and accuracy		Marks awarded	..... / 5	
Mark	Descriptor			Mark	Descriptor			
13 12 11	<ul style="list-style-type: none"><li>• All four bullet points addressed</li><li>• Frequent development of ideas</li><li>• Response is comprehensible; an occasional message may be unclear.</li></ul>			5	<ul style="list-style-type: none"><li>• Some variety of vocabulary and grammatical structures, some extended sentences; occasional complex language</li><li>• Generally successful use of three timeframes</li><li>• Generally accurate language; some minor errors, there may be an occasional major error.</li></ul>			
10 9 8	<ul style="list-style-type: none"><li>• Three or more bullet points addressed</li><li>• Some development of ideas</li><li>• Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.</li></ul>			4 3	<ul style="list-style-type: none"><li>• Occasional variety of vocabulary and grammatical structures; occasionally extended sentences</li><li>• Some successful use of at least two timeframes</li><li>• Some accurate language; mostly minor errors with some major errors.</li></ul>			
7 6 5	<ul style="list-style-type: none"><li>• Two or more bullet points addressed</li><li>• Occasional, brief development of ideas</li><li>• Some parts of response are comprehensible; the message sometimes breaks down.</li></ul>			2 1	<ul style="list-style-type: none"><li>• Limited variety of vocabulary and grammatical structures; short, simple sentences</li><li>• Limited success with timeframes</li><li>• Limited accuracy in the language; frequent errors both major and minor.</li></ul>			
4 3 2 1	<ul style="list-style-type: none"><li>• One or more bullet point addressed</li><li>• Little or no extra detail added to ideas</li><li>• Limited parts of response are comprehensible; the message often breaks down.</li></ul>			0	No rewardable material.			
0	No rewardable material.							
Comments:								

### Question 4 – translation (10 marks)

AO2: Response to stimulus		Marks awarded	..... / 6	AO3: Linguistic knowledge and accuracy		Marks awarded	..... / 4
Mark	Descriptor			Mark	Descriptor		
6 5	The meaning of the original language is appropriately transferred; only the occasional message may be unclear or incomplete.			4	Vocabulary and grammatical structures are generally accurate; some minor errors, there may be an occasional major error.		
4 3	The meaning of some parts of the original language is appropriately transferred; the message sometimes breaks down or is incomplete.			3	Vocabulary and grammatical structures are sometimes accurate; errors include some major errors.		
2 1	The meaning of limited parts of the original language is appropriately transferred; messages are frequently unclear and/or incomplete.			2	Vocabulary and grammatical structures are limited in accuracy; frequent errors occur, both major and minor.		
0	No rewardable material.			1	Minimal instances of accurate vocabulary and grammatical structures; errors throughout, most of them major.		
				0	No rewardable material.		
Comments:							