

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the candidate

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

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STIMULUS FR1

Topic: Daily life

Instructions to candidates:

You are talking to your exchange partner in Germany about your mobile phone. The teacher will play the role of your exchange partner and will speak first.

You must address the exchange partner as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Du sprichst mit deinem Austauschpartner/deiner Austauschpartnerin in Deutschland. Du sprichst über dein Handy. Es gibt ein Problem.

1. Problem – Handy
2. Geschäft – Stadt
3. !
4. Alter – Handy
5. ? Austauschpartner/in – Handy

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STIMULUS FR2

Topic: Town, region and country

Instructions to candidates:

You are staying in Germany on holiday and are going to a tourist information office for some information. The teacher will play the role of the employee and will speak first.

You must address the employee as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Sie sind in einer Touristeninformation in Deutschland. Sie sprechen mit dem Mitarbeiter/der Mitarbeiterin.

1. Aktivitäten – Informationen
2. Interesse - Geschichte
3. !
4. Eltern - Deutschland
5. ? Transport in der Stadt

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STIMULUS FR3

Topic: Cultural life

Instructions to candidates:

You are going to a tennis match with your German friend. The teacher will play the role of the German friend and will speak first.

You must address the friend as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Du gehst zu einem Tennisspiel mit deinem deutschen Freund/deiner deutschen Freundin. Du sprichst mit deinem Freund/deiner Freundin.

1. Tennisspiel - Grund
2. Tennisspiel - wie lange
3. !
4. Kleidung - Beschreibung
5. ? Sport - Meinung

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STIMULUS FR4

Topic: What school is like

Instructions to candidates:

You are in school with your German friend. The teacher will play the role of the German friend and will speak first.

You must address the friend as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Du bist in der Schule mit deinem deutschen Freund/deiner deutschen Freundin. Du sprichst mit deinem Freund/deiner Freundin.

1. Lieblingsfach – Beschreibung
2. Stunden – pro Woche
3. !
4. Kleidung in der Schule – Meinung
5. ? Sport – wie oft

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STIMULUS FR5

Topic: Ambitions

Instructions to candidates:

You are asking for a summer holiday job in a hotel in Austria. The teacher will play the role of the hotel manager and will speak first.

You must address the hotel manager as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Sie sind in einem Hotel in Österreich. Sie suchen einen Job für die Sommerferien. Sie sprechen mit dem Hotelmanager/der Hotelmanagerin.

1. Job - was für
2. Arbeit in Österreich - Grund
3. !
4. Österreich – wie lange
5. ? Uniform

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STIMULUS FR6

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a tourist information office in Switzerland. The teacher will play the role of the manager and will speak first.

You must address the manager as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Sie sind in einer Touristeninformation in der Schweiz. Sie suchen ein Hotelzimmer. Sie sprechen mit dem Manager/der Managerin.

1. Zimmer – Personen
2. Zimmer – Beschreibung
3. !
4. Schweiz - Grund
5. ? Preis

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STIMULUS FR7

Topic: Cultural life

Instructions to candidates:

You are in the home of your German friend. The teacher will play the role of the friend and will speak first.

You must address the friend as *du*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Du bist bei deinem deutschen Freund/deiner deutschen Freundin. Du sprichst mit ihm/ihr über Aktivitäten zu Hause.

1. Aktivität – zu Hause
2. Fernsehen – Meinung
3. !
4. Lieblingssendung – Beschreibung
5. ? Aktivität – morgen

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STIMULUS FR8

Topic: School activities

Instructions to candidates:

You are speaking to a teacher in your German exchange school. The teacher will play the role of the German teacher and will speak first.

You must address the teacher as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Sie sind in einer deutschen Schule. Sie sprechen mit einem deutschen Lehrer/einer deutschen Lehrerin.

1. Schule - Meinung
2. Deutsch lernen - Grund
3. !
4. Aktivität - morgen
5. ? Schulende - wann

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STIMULUS FR9

Topic: Work

Instructions to candidates:

You are at a job interview for a German company. The teacher will play the role of the German manager and will speak first.

You must address the manager as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Sie sind bei einem Jobinterview in einer deutschen Firma. Sie sprechen mit dem deutschen Manager/der deutschen Managerin.

1. Arbeit - Grund
2. Geburtsdatum
3. !
4. Persönliche Qualitäten
5. ? Geld

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STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to candidates:

You are staying in a hotel in Berlin. The teacher will play the role of the manager and will speak first.

You must address the manager as *Sie*.

You will talk to the teacher using the five prompts below.

- where you see - ? – you must ask a question
- where you see - ! – you must respond to something you have not prepared

Task

Sie sind in einem Hotel in Berlin. Sie sprechen mit dem Manager/der Managerin.

1. Zimmer – welches Problem
2. Problem – seit wann
3. !
4. Hotel - Meinung
5. ? anderes Zimmer