

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1



Pearson

STIMULUS FR1

Topic: Daily life

Instructions to teacher:

- Address the candidate as *du*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Du sprichst mit deinem Austauschpartner/deiner Austauschpartnerin in Deutschland.
Du sprichst über dein Handy. Es gibt ein Problem.*

1	Was ist los? Allow the candidate to say what is wrong about his/her mobile phone.
2	Was möchtest du machen? Allow the candidate to say that s/he wants to go to town and why.
3	! Wie viel Geld hast du? Allow the candidate to say how much money s/he has.
4	Wie alt ist dein Handy? Allow the candidate to say how old his/her mobile phone is. Schön.
5	? Allow the candidate to ask about your mobile phone. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR2

Topic: Town, region and country

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einer Touristeninformation in Deutschland. Sie sprechen mit dem Mitarbeiter/der Mitarbeiterin.

1	Kann ich Ihnen helfen? Allow the candidate to say that s/he is looking for information.
2	Was interessiert Sie besonders? Allow the candidate to say that s/he is interested in history.
3	! Wie lange bleiben Sie in Deutschland? Allow the candidate to say how long s/he is staying in Germany.
4	Sind Sie allein hier? Allow the candidate to say that s/he is with his/her parents. Schön.
5	? Allow the candidate to ask about transport in town. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR3

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *du*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Du gehst zu einem Tennisspiel mit deinem deutschen Freund/deiner deutschen Freundin. Du sprichst mit deinem Freund/deiner Freundin.

1	Warum möchtest du zum Tennisspiel gehen? Allow the candidate to say why s/he wants to go to the tennis match.
2	Wie lange dauert das Tennisspiel? Allow the candidate to say how long the tennis match lasts.
3	! Für welchen anderen Sport interessierst du dich? Allow the candidate to say what sports s/he is interested in.
4	Welche Kleidung muss ich tragen? Allow the candidate to say what clothes you need to wear. Kein Problem.
5	? Allow the candidate to ask your opinion about sport. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR4

Topic: What school is like

Instructions to teacher:

- Address the candidate as *du*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Du bist in der Schule mit deinem deutschen Freund/deiner deutschen Freundin. Du sprichst mit deinem Freund/deiner Freundin.

1	<i>Beschreib mir dein Lieblingsfach.</i> Allow the candidate to describe his/her favourite subject.
2	<i>Wie viele Stunden hast du pro Woche?</i> Allow the candidate to say how many lessons s/he has per week.
3	<i>!</i> <i>Was magst du nicht in der Schule?</i> Allow the candidate to say what s/he dislikes about school.
4	<i>Wie findest du die Kleidung in der Schule?</i> Allow the candidate to say what s/he thinks about the clothes at school. <i>Gut.</i>
5	<i>?</i> Allow the candidate to ask how often there is sport. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR5

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einem Hotel in Österreich. Sie suchen einen Job für die Sommerferien. Sie sprechen mit dem Hotelmanager/der Hotelmanagerin.

1	<i>Kann ich Ihnen helfen?</i> Allow the candidate to say what type of job s/he is looking for.
2	<i>Warum möchten Sie in Österreich arbeiten?</i> Allow the candidate to say why s/he wants to work in Austria.
3	<i>!</i> <i>Wann sind Sie geboren?</i> Allow the candidate to say when s/he was born.
4	<i>Wie lange bleiben Sie hier in Österreich?</i> Allow the candidate to say how long s/he is staying in Austria. <i>Gut.</i>
5	<i>?</i> Allow the candidate to ask if s/he has to wear a uniform. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR6

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einer Touristeninformation in der Schweiz. Sie suchen ein Hotelzimmer. Sie sprechen mit dem Manager/der Managerin.

1	<i>Kann ich Ihnen helfen?</i> Allow the candidate to say the number of rooms they want to reserve.
2	<i>Was für ein Zimmer suchen Sie?</i> Allow the candidate to say what type of room s/he is looking for.
3	<i>!</i> <i>Wie lange möchten Sie im Hotel bleiben?</i> Allow the candidate to say how long s/he wants to stay in the hotel.
4	<i>Warum besuchen Sie die Schweiz?</i> Allow the candidate to say why s/he is visiting Switzerland. <i>Gut.</i>
5	<i>?</i> Allow the candidate to ask how much the room costs. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR7

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *du*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Du bist bei deinem deutschen Freund/deiner deutschen Freundin. Du sprichst mit ihm/ihr über Aktivitäten zu Hause.

1	<i>Was machen wir heute zu Hause?</i> Allow the candidate to say what s/he wants to do at home.
2	<i>Ich sehe gern fern. Was meinst du?</i> Allow the candidate to give his/her opinion about watching TV.
3	<i>!</i> <i>Wie oft siehst du fern?</i> Allow the candidate to say how often s/he watches TV.
4	<i>Wie ist deine Lieblingssendung?</i> Allow the candidate to describe his/her favourite programme. <i>Toll.</i>
5	<i>?</i> Allow the candidate to ask what activity you want to do tomorrow. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR8

Topic: School activities

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einer deutschen Schule. Sie sprechen mit einem deutschen Lehrer/einer deutschen Lehrerin.

1	Wie finden Sie die Schule? Allow the candidate to say what s/he thinks of the school.
2	Warum lernen Sie Deutsch? Allow the candidate to say why s/he is learning German.
3	! Wie lange bleiben Sie in Deutschland? Allow the candidate to say how long s/he is staying.
4	Was möchten Sie morgen machen? Allow the candidate to say what s/he wants to do tomorrow. Toll.
5	? Allow the candidate to ask what time school finishes. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR9

Topic: Work

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind bei einem Jobinterview in einer deutschen Firma. Sie sprechen mit dem deutschen Manager/der deutschen Managerin.

1	Warum möchten Sie bei uns arbeiten? Allow the candidate to say why s/he wants to work for this company.
2	Wann sind Sie geboren? Allow the candidate to say when s/he was born.
3	! Wie lange möchten Sie bei uns arbeiten? Allow the candidate to say how long s/he wants to work here.
4	Welche persönlichen Qualitäten haben Sie? Allow the candidate to give his/her personal qualities. Schön.
5	? Allow the candidate to ask about the salary. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Foundation tier

Assessment material for April / May 2018

**Time: 19 to 21 minutes (total) which includes
12 minutes' preparation time**

Paper Reference

1GN0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Turn over ►

P58275A

©2018 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einem Hotel in Berlin. Sie sprechen mit dem Manager/der Managerin.

1	<i>Kann ich Ihnen helfen?</i> Allow the candidate to explain the problem with the room.
2	<i>Seit wann gibt es das Problem?</i> Allow the candidate to say when the problem started.
3	<i>!</i> <i>Wie lange bleiben Sie im Hotel?</i> Allow the candidate to say how long s/he is staying in the hotel.
4	<i>Wie finden Sie unser Hotel?</i> Allow the candidate to give his/her opinion of the hotel. <i>Schön.</i>
5	<i>?</i> Allow the candidate to ask for a different room. <i>Give an appropriate brief response.</i>