

GCSE GERMAN – Ambitious and Complex Structures

For candidates to achieve in the upper mark bands of the assessment grids for communication and content and knowledge and application of language, GCSE candidates will be expected to prove knowledge and understanding of higher level German grammar. In Controlled Assessment units, candidates will need to apply their knowledge and understanding, drawing from the following lists. The examples are indicative, not exclusive. For structures marked (R), only receptive knowledge is required.

Nouns: weak nouns

Adjectives: adjectival endings after *etwas, nichts, viel, wenig, alles*

Pronouns

- reflexive: dative
- relative: all cases, and use of *was*
- interrogative: *wen, wem*

Verbs

- mode of address: *ihr*
- impersonal
- infinitive constructions (*ohne ... zu ...; um ... zu ...; verbs with zu ...*, eg *beginnen, hoffen, versuchen*)
- modal: imperfect subjunctive of *können, sollen*

Tenses

- imperfect/simple past of common verbs
- future
- conditional: *würde* with infinitive
- pluperfect
- imperfect subjunctive in conditional clauses: *haben* and *sein*

Prepositions: with genitive (most common, eg *außerhalb, statt, trotz, während, wegen*)

Conjunctions: coordinating and subordinating

Time: use of *seit* with imperfect tense