

# GCSE (9-1) Geography B

## Key features

### Exciting geography your students will want to learn

Our GCSE Geography B specifications feature the popular topics you've told us your students want to learn, including hazards and urban challenges.

### Clear specifications you can teach with confidence

Our easy-to-navigate specifications, show you:

- Where you need a broad overview or in-depth geographical understanding.
- Where and how to cover geographical skills in lessons.
- Clarity and choice in the three in-depth case studies.

### A meaningful and structured approach to fieldwork

- A range of popular fieldwork tasks to choose from, will stay the same for the lifetime of the specification.
- Fieldwork tasks and parameters for collecting data are specified, so you can be confident students are meeting the fieldwork requirements.

### Assessments that give every student the chance to succeed

- Our exam papers are designed to be straightforward to navigate, with clear instructional text, gradual ramping of demand, and consistent use of question types and command words.

### Expert support, every step of the way

- Your dedicated Geography Subject Advisor is on-hand to help and advise when you need it.
- Our Pearson Geography community provides ongoing support via our subject specialists, and collaborative network events.
- Plus, comprehensive support for tracking progress through the Pearson Progression Scale, exam feedback training and ResultsPlus results.

### Fantastic resources to help students think geographically

Our specifications, support and published resources are all designed to help your students:

- ask geographical questions.
- learn about places, patterns and issues.
- use, interpret and analyse geographical data.
- use geographical terminology confidently in their writing.

## Assessment at a glance

Our Pearson Edexcel GCSE (9-1) Geography B will be assessed through three shorter written papers so students are less likely to suffer from exam fatigue.

|                     | Global Geographical Issues   | UK Geographical Issues  | People and Environment Issues   |
|---------------------|--|---|---|
| Content overview    | <b>Hazardous Earth</b> <ul style="list-style-type: none"><li>• tropical storms and tectonic hazards</li></ul> <b>Development dynamics</b> <ul style="list-style-type: none"><li>• a case study of an emerging country</li></ul> <b>Challenges of an urbanising world</b> <ul style="list-style-type: none"><li>• a case study of a mega city in a developing or emerging country</li></ul> | <b>The UK's evolving physical landscape</b> <ul style="list-style-type: none"><li>• coastal and river landscapes and issues</li><li>• Fieldwork investigation: physical</li></ul> <b>The UK's evolving human Landscape</b> <ul style="list-style-type: none"><li>• Case study of a dynamic UK city</li><li>• Fieldwork investigation: human</li></ul> | <b>Making Geographical Decisions</b> <ul style="list-style-type: none"><li>• People and the biosphere</li><li>• Forests under threat</li><li>• Consuming energy resources</li><li>• All three topics will form the basis of a decision-making exercise.</li></ul> |
| Assessment overview | <b>37.5% 94 marks</b><br>1 hour 30 minutes   | <b>37.5% 94 marks</b><br>1 hour 30 minutes  | <b>25% 64 marks</b><br>1 hour 30 minutes  |

## Assessment objectives

|            |  |            |
|------------|--|------------|
| <b>A01</b> | Demonstrate knowledge of locations, places, processes, environments and different scales.  | <b>15%</b> |
| <b>A02</b> | Demonstrate geographical understanding of: <ul style="list-style-type: none"><li>• concepts and how they are used in relation to places, environments and processes;</li><li>• the interrelationships between places, environment and process.</li></ul> | <b>25%</b> |
| <b>A03</b> | Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.   | <b>35%</b> |
| <b>A04</b> | Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.   | <b>25%</b> |

Learn more about Pearson Edexcel GCSE (9-1) Geography Specification B



## Mapping documents from your current exam board

To help make the transition from your current exam board as easy and straightforward as possible, we have created mapping charts for you to download:

[AQA mapping chart](#)

[OCR mapping chart](#)

[Eduqas mapping chart](#)

## You said, we did

We have continually listened to feedback on our GCSE (9-1) Geography B qualification. You told us that you need step-by-step support so we have developed a range of unbeatable support materials including:

- Getting started guides.
- Additional specimen papers.
- Student exemplars and examiner commentaries.
- Mocks marking training.
- examWizard.
- ResultsPlus.

We also run free network events with experts at locations around the UK to ensure that you feel confident teaching the specifications.

## Your subject advisor

Your dedicated Geography Subject Advisor **Victoria Fowell** is also here to support you and your colleagues with a smooth transition.

Follow Victoria Fowell on Twitter and sign up for her regular Enews



[Geography news](#)



## Past exam papers and mark schemes

We know how important it is to see examples of exam papers, questions and mark schemes when looking at switching exam boards. You can download our most recent past papers and mark schemes below:



June 2018  
**Paper 1 –**  
Global Geographical  
Issues –  
Question paper



June 2018  
**Paper 1 –**  
Global Geographical  
Issues –  
Mark Scheme



June 2018  
**Paper 2 –**  
UK  
Geographical Issues –  
Question paper



June 2018  
**Paper 2 –**  
UK  
Geographical Issues –  
Mark Scheme



June 2018  
**Paper 3 –**  
People and  
Environmental Issues –  
Question paper



June 2018  
**Paper 3 –**  
People and  
Environmental Issues –  
Mark Scheme

[Download all of our past live papers, mark schemes and examiner reports here](#)

