GCSE French / German / Spanish Writing Higher tier mark scheme

NAME ……………………………	QUESTION 1 ……………. / 18 marks	QUESTION 2 ……………. / 22 marks	QUESTION 3 ……………. / 10 marks	TOTAL …………………. / 50 marks

Question 1 – 80-90 words (18 marks)

AO2: Response to stimulus		Marks awarded	…… / 13	AO3: Linguistic knowledge and accuracy		Marks awarded	…… / 5
Mark	**Descriptor**			**Mark**	**Descriptor**		
13 12 11	• All four bullet points addressed • Frequent development of ideas • Response is comprehensible; an occasional message may be unclear.			5	• Some variety of vocabulary and grammatical structures, some extended sentences; occasional complex language • Generally successful use of three timeframes • Generally accurate language; some minor errors, there may be an occasional major error.		
10 9 8	• Three or more bullet points addressed • Some development of ideas • Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.			4 3	• Occasional variety of vocabulary and grammatical structures; occasionally extended sentences • Some successful use of at least two timeframes • Some accurate language; mostly minor errors with some major errors.		
7 6 5	• Two or more bullet points addressed • Occasional, brief development of ideas • Some parts of response are comprehensible; the message sometimes breaks down.			2 1	• Limited variety of vocabulary and grammatical structures; short, simple sentences • Limited success with timeframes • Limited accuracy in the language; frequent errors both major and minor.		
4 3 2 1	• One or more bullet point addressed • Little or no extra detail added to ideas • Limited parts of response are comprehensible; the message often breaks down.			0	No rewardable material.		
0	No rewardable material.						
Comments:							

Question 2 – 130-150 words (22 marks)

AO2: Response to stimulus		Marks awarded	…… / 17	AO3: Linguistic knowledge and accuracy		Marks awarded	…… / 5
Mark	**Descriptor**			**Mark**	**Descriptor**		
17 16 15 14	• All four bullet points addressed • Consistent development of ideas • Response is easily comprehensible; it is rare that the message is not immediately clear.			5 4	• A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of three timeframes • Consistently accurate language; any errors are minor.		
13 12 11	• All four bullet points addressed • Frequent development of ideas • Response is comprehensible; the occasional message may be unclear. .			3 2	• Some variety of vocabulary and grammatical structures; some extended sentences; some complex language • Generally successful use of at least two timeframes • Generally accurate language; mostly minor errors, occasional major errors.		
10 9 8	• Three or more bullet points addressed • Some development of ideas • Response is generally comprehensible; some messages may be unclear/difficult to understand immediately.			1	• Occasional variety of vocabulary and grammatical structures; occasionally extended sentences; there may be occasional use of complex language • Occasional success with timeframes • Some accurate language; frequent errors, some of them major.		
7 6 5	• Two or more bullet points addressed • Occasional, brief development of ideas • Some parts of the response are comprehensible; the message sometimes breaks down.			0	No rewardable material.		
4 3 2 1	• One or more bullet point addressed • Limited development of ideas, any extra detail is likely to be very brief • Limited parts of the response are comprehensible; the message often breaks down.						
0	No rewardable material.						
Comments:							

Question 3 – translation (10 marks)

AO2: Response to stimulus		Marks awarded	…… / 6	AO3: Linguistic knowledge and accuracy		Marks awarded	…… / 4
Mark	**Descriptor**			**Mark**	**Descriptor**		
6 5	The meaning of the original language is consistently and appropriately transferred; any lack of clarity is rare.			4	Vocabulary and grammatical structures are consistently accurate; any errors are minor.		
4 3	The meaning of most of the original language is appropriately transferred; the occasional message may be unclear or incomplete.			3	Vocabulary and grammatical structures are generally accurate; minor errors occur, major errors are rare.		
2 1	The meaning of some parts of the original language is appropriately transferred; the message sometimes breaks down or is incomplete.			2	Vocabulary and grammatical structures are sometimes accurate; errors include some major errors.		
0	No rewardable material.			1	Vocabulary and grammatical structures are limited in accuracy; frequent errors occur, both major and minor.		
				0	No rewardable material.		
Comments:							