

GCSE French / German / Spanish Speaking Higher tier mark scheme

NAME	READ ALOUD / 12 marks	ROLE PLAY / 10 marks	PICTURE TASK / 28 marks	TOTAL / 50 marks
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Task 1 – Read aloud (12 marks)

Part 1 – Read aloud (8 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded / 8
7 – 8	Pronunciation is consistently clear and comprehensible, any lapses in SSCs have no impact on the message.		
5 – 6	Pronunciation is clear and comprehensible, lapses in SSCs have minimal impact on the message.		
3 – 4	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.		
1 – 2	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
0	No rewardable material.		
Comments:			

Part 2 – Short interaction (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Task 2 – Role play (10 marks)

Mark	AO1: Response to spoken language	Marks awarded	..... / 10
2	Response fully communicated.	Prompt 1	..... / 2
		Prompt 2	..... / 2
1	Response partially communicated, some ambiguity.	Prompt 3	..... / 2
		Prompt 4	..... / 2
0	No rewardable communication.	Prompt 5	..... / 2
Comments:			

Role play marks
TOTAL: / 10 marks

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

AO2: Response to stimulus		Marks awarded	..... / 4	AO3: Linguistic knowledge and accuracy		Marks awarded	..... / 4
Mark	Descriptor			Mark	Descriptor		
4	<ul style="list-style-type: none"> All three bullet points addressed. Consistent, detailed development of ideas to describe different, relevant aspects of the picture. Response is easily comprehensible; it is rare that the message is not immediately clear. 			4	<ul style="list-style-type: none"> Wide range of relevant vocabulary and grammatical structures. Consistently accurate use of language, any errors are minor. 		
3	<ul style="list-style-type: none"> All three bullet points addressed. Frequent development of ideas, some of which is detailed, to describe different, relevant aspects of the picture. Response is comprehensible; the occasional message may be unclear/difficult to understand immediately. 			3	<ul style="list-style-type: none"> A variety of relevant vocabulary and grammatical structures. Mostly accurate use of language; some minor errors. 		
2	<ul style="list-style-type: none"> Two or more bullet points addressed. Ideas are generally developed, to describe different, relevant aspects of the picture. Response is generally comprehensible; some messages may be unclear. 			2	<ul style="list-style-type: none"> Some variety of vocabulary and grammatical structures. Generally accurate use of language; some minor errors, there may be an occasional major error. 		
1	<ul style="list-style-type: none"> Two or more bullet points addressed. Some development of ideas to describe different, relevant aspects of the picture. Response is comprehensible in some parts; the message may occasionally break down. 			1	<ul style="list-style-type: none"> Occasional variety of vocabulary and grammatical structures. Some accurate language; errors occur, some of them major. 		
0	No rewardable material.			0	No rewardable material.		
Comments:							

Part 2 – Questions relating to the picture (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Part 3 – Conversation (16 marks)

AO1: Response to spoken language		Marks awarded	..... / 12	AO3: Linguistic knowledge and accuracy		Marks awarded	..... / 4
Mark	Descriptor			Mark	Descriptor		
12	<ul style="list-style-type: none"> Gives consistently relevant responses to questions. Develops ideas throughout with consistently extended sequences of speech. Response is easily comprehensible; it is rare that the message is not immediately clear. 			4	<ul style="list-style-type: none"> Wide range of vocabulary and grammatical structures, frequent use of complex language. Consistently successful use of three timeframes. Consistently accurate use of language, any errors are minor. 		
11				3	<ul style="list-style-type: none"> A variety of vocabulary and grammatical structures, some use of complex language. Frequently successful use of at least two timeframes. Accurate use of language; some minor errors. 		
10				2	<ul style="list-style-type: none"> Some variety of vocabulary and grammatical structures, occasional use of complex language. Generally successful use of at least two timeframes. Generally accurate use of language; some minor errors, there may be an occasional major error. 		
9	<ul style="list-style-type: none"> Gives frequently relevant responses to questions. Develops ideas with frequently extended sequences of speech. Response is comprehensible; the occasional message may be unclear/difficult to understand immediately. 			1	<ul style="list-style-type: none"> Occasional variety of vocabulary and straightforward grammatical structures. Some successful use of timeframes, occasional slip in more complex constructions. Some clear and accurate use of language; some major and minor errors 		
8				0	No rewardable material.		
7				Comments:			
6	<ul style="list-style-type: none"> Gives some relevant responses to questions. Develops ideas with some extended sequences of speech. Response is generally comprehensible; some messages may be unclear. 						
5							
4							
3	<ul style="list-style-type: none"> Gives occasional relevant responses to questions. Develops ideas with occasionally extended sequences of speech. Response is comprehensible in some parts; the message may occasionally break down. 						
2							
1							
0	No rewardable material.						

Read aloud marks (part 1 + part 2)

TOTAL: / 12 marks

Picture task marks (part 1 + part 2 + part 3)

TOTAL: / 28 marks