

GCSE French / German / Spanish Speaking Foundation tier mark scheme

NAME	READ ALOUD / 12 marks	ROLE PLAY / 10 marks	PICTURE TASK / 28 marks	TOTAL / 50 marks
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Task 1 – Read aloud (12 marks)

Part 1 – Read aloud (8 marks)

Part 2 – Short interaction (4 marks)

Task 2 – Role play (10 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded	..... / 8
7 – 8	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited or no impact on the message.		
5 – 6	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
3 – 4	Pronunciation is occasionally clear and comprehensible; lapses in SSCs sometimes cause the message to break down.		
1 – 2	Pronunciation is limited in clarity; lapses in SSCs often cause the message to break down.		
0	No rewardable material.		
Comments:			

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Mark	AO1: Response to spoken language	Marks awarded	..... / 10
2	Response fully communicated.	Prompt 1	..... / 2
		Prompt 2	..... / 2
1	Response partially communicated, some ambiguity.	Prompt 3	..... / 2
		Prompt 4	..... / 2
0	No rewardable communication.	Prompt 5	..... / 2
Comments:			

Role play marks
TOTAL: / 10 marks

Read aloud marks (part 1 + part 2) TOTAL: / 12 marks

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

AO2: Response to stimulus		Marks awarded	..... / 4
Mark	Descriptor		
4	<ul style="list-style-type: none"> Two or more bullet points addressed. Ideas are generally developed, to describe different, relevant aspects of the picture. Response is generally comprehensible; some messages may be unclear. 		
3	<ul style="list-style-type: none"> Two or more bullet points addressed. Some development of ideas to describe different, relevant aspects of the picture. Response is comprehensible in some parts; the message may occasionally break down. 		
2	<ul style="list-style-type: none"> One or more bullet point(s) addressed. Occasional, brief development of ideas to describe different, relevant aspects of the picture. Some parts of the response are comprehensible; the message sometimes breaks down. 		
1	<ul style="list-style-type: none"> One or more bullet point(s) addressed. Little or no development of ideas to describe different, relevant aspects of the picture. Limited parts of the response are comprehensible; the message often breaks down. 		
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	..... / 4
Mark	Descriptor		
4	<ul style="list-style-type: none"> Some variety of vocabulary and grammatical structures. Generally accurate use of language; some minor errors, there may be an occasional major error. 		
3	<ul style="list-style-type: none"> Occasional variety of vocabulary and grammatical structures. Some accurate language; errors occur, some of them major. 		
2	<ul style="list-style-type: none"> Limited variety of vocabulary and grammatical structures. Limited accuracy in the language; frequent errors both major and minor. 		
1	<ul style="list-style-type: none"> Minimal variety of vocabulary and grammatical structures; likely to use individual words and/or phrases in isolation. Minimal accuracy in the language; errors throughout, most of them major. 		
0	No rewardable material.		

Part 2 – Questions relating to the picture (4 marks)

Part 3 – Conversation (16 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	..... / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Mark	AO1: Response to spoken language	Marks awarded	..... / 12
Mark	Descriptor		
12	<ul style="list-style-type: none"> Gives some relevant responses to questions. Develops ideas with some extended sequences of speech. Response is generally comprehensible; some messages may be unclear. 		
11			
10			
9	<ul style="list-style-type: none"> Gives occasional relevant responses to questions. Develops ideas with occasionally extended sequences of speech. Response is comprehensible in some parts; the message may occasionally break down. 		
8			
7			
6	<ul style="list-style-type: none"> Gives limited relevant responses to questions; there may be times when the speaker is unable to respond. Development of ideas is limited; brief responses which the speaker may not be able to sustain. Limited parts of the response are comprehensible; the message sometimes breaks down. 		
5			
4			
3	<ul style="list-style-type: none"> Gives minimal relevant responses to questions; often not able to respond/relies on rehearsed language that is irrelevant to the question. Little or no development of ideas; very brief responses, which the speaker can often not sustain. Isolated parts of the response are comprehensible; the message frequently breaks down. 		
2			
1			
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded	..... / 4
Mark	Descriptor		
4	<ul style="list-style-type: none"> Some variety of vocabulary and grammatical structures, occasional use of complex language. Generally successful use of three timeframes. Generally accurate use of language; some minor errors, there may be an occasional major error. 		
3	<ul style="list-style-type: none"> Occasional variety of vocabulary and straightforward grammatical structures. Some successful use of at least two timeframes, occasional slip in more complex constructions. Some clear and accurate use of language; some major and minor errors. 		
2	<ul style="list-style-type: none"> Limited variety of vocabulary and straightforward grammatical structures, likely to be repetitive. Limited success with timeframes. Limited accuracy with language; many major and minor errors. 		
1	<ul style="list-style-type: none"> Minimal variety of vocabulary, likely to use individual words and/or phrases in isolation. Minimal success with timeframes. Minimal accuracy in the language; errors throughout, both major and minor. 		
0	No rewardable material.		

Picture task marks (part 1 + part 2 + part 3)

TOTAL: / 28 marks