



Pearson Edexcel GCSE – Picture Description

Teacher Guide: 'Speaking Mats' for student support

- For each language there are the following speaking mats: one in the target language, a translated version, and one with top tips in English.
- You may choose to keep the translated version for students who need extra support or use it as a solution sheet after setting students the task of translating the target language speaking mat into English.
- These slides support focused practice and revision throughout the course but are not an exhaustive vocabulary and grammar list for the picture description.
- All vocabulary and grammar used are taken from the specification lists; Higher Tier-only vocabulary is clearly marked.
- You may teach extra productive vocabulary outside the specification list, but this is optional. Students who use additional vocabulary will get equal but not extra credit.
- For further training and marking guidance, see:

[Professional Development Academy](#) | [Online CPD courses](#) | [Pearson UK](#) for 'Conducting the Speaking' and 'Unpacking the Speaking' courses.

Our language-specific GCSE 2024 Qualification pages for exemplars with examiner commentaries.

Pearson Edexcel GCSE French – Picture Description

P People



- Il y a....

un garçon / une fille / un homme / une femme / un (une) enfant / un grand-père / une grand-mère / un professeur / une professeure

(deux) garçons / filles / hommes / femmes / enfants des / (trois) personnes / élèves / étudiants / jeunes / adultes

- C'est... une famille / un groupe de touristes

L'homme / la femme / il / elle / ils / elles...

est.../ sont...

grand/e(s) / petit/e(s) / jeune(s) / âgé/e(s)

- Il / Elle a... Ils ont / Elles ont...

les yeux...verts / bleus / marron

les cheveux blonds / noirs / châtain / roux / gris / courts longs

- Il / Elle porte... Ils / Elles portent...

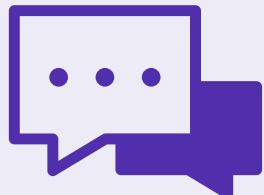
un pantalon (gris) / un chapeau (bleu / blanc)

une robe / jupe / veste / chemise (bleue / blanche)

des lunettes / chaussures / chaussettes / baskets (noires)

Mood

Il/elle est.../*semble... Ils / elles sont.../*semblent...
triste(s) content/e(s)



To start

Sur la photo...

Il y a...

Je vois...

Je peux voir...

A Activity



- Il / Elle / L'homme au centre...

mange / parle / joue / écoute / marche / achète / travaille
regarde / étudie / danse / fête / se repose / envoie / rit /
écrit / boit / court / *sourit / *se dispute

- Ils / Elles / Les jeunes...

mangent / parlent / jouent / écoutent / marchent /
achètent / travaillent / regardent / étudient / dansent /
fêtent / se reposent / envoient / *rient / *écrivent /
*sourient / *se disputent

- Il / Elle est... Ils / Elles sont...

en train de...manger / boire / courir etc.

en train d' écouter / acheter etc.

Linking

aussi / mais / et / ou / je crois que / je pense que...

parce que / car / donc / à mon avis...

par contre / *cependant /
*quoique

*j'imagine que...
See 'Top Tips' for how to
use opinion expressions

L Location



- Il / Elle est dans... Ils / Elles sont dans...

une école / une ville / une bibliothèque / la rue
un collège / restaurant / hôtel / jardin / magasin
centre commercial / centre sportif / musée / bureau

- Il / Elle est... Ils / Elles sont...

à la maison / gare / montagne / campagne / plage /
à l'université
en vacances / chez des amis / dehors / sur la place
au parc / cinéma

• Il y a...des bâtiments / arbres / voitures / maisons

• Il y a beaucoup de maisons / d'arbres

On peut voir...

un château / une rivière / une forêt / le ciel / la mer /
des photos sur le mur

Adjectives:

grand / petit / propre / confortable / agréable
nouveau / moderne / historique / vieux

Where?

au premier plan /

à l'arrière plan

au centre / ici

à droite / à gauche

devant / à côté de

Weather

il fait beau / il fait froid / il
y a du soleil

il pleut / il neige

c'est... l'hiver / le
printemps / l'été /
l'automne

Pearson Edexcel GCSE French – Picture Description (translation)

P People



- There is / There are....
a boy / girl / man / woman /
child / grandfather / grandmother /
teacher (male / female)
(two) boys / girls / men / women / children
some / (three) people / pupils / students / young people
adults
- It is... a family / a group of tourists
- The man / the woman / he / she / they
is.../ are...
tall / short / young / old
- He / She has... They have...
green / blue / brown...eyes
blond / black / brown / red / grey / short / long...hair
- He / She is wearing... They are wearing...
(grey) trousers / a (blue / white) hat
a dress / skirt / jacket, blazer / (blue / white) shirt
glasses / shoes / socks / (black) trainers

Mood

He / she is... / *seems... They are... / *seem...
sad happy



To start

In the photo...
There is / there are...
I see...
I can see...

A Activity



- He / She / The man in the centre is...
eating / talking / playing / listening / walking / buying /
working / watching / studying / dancing / celebrating /
resting, chilling / sending / laughing / writing / drinking /
running / *smiling / *arguing
- He / She / The young people are...
eating / talking / playing / listening / walking / buying /
working / watching / studying / dancing / celebrating /
resting, chilling / sending / *laughing / *writing / *smiling /
*arguing
- He / she is... They are...
eating, drinking, running, listening, buying etc.

Linking

also / but / and / or / I believe / I think that...
because / so, therefore / In my opinion...
however / * however variant *I imagine that...
*although

See 'Top Tips' for how to
use opinion expressions

L Location



- He / She is... They are...
at...a town / a library / in a street
at a...school / restaurant / hotel / garden / shop /
shopping centre / sports centre / museum / an office
- He / She is... They are...
at home / at a station / in the mountains / in the
countryside / at the beach / at university
on holiday / at a friend's house / outside / in the
square / at the park / at the cinema
- There are... buildings / trees / cars / houses
- There are... lots of houses / trees
- You can see...
a castle / a river / a forest / the sky / the sea / some
photos on the wall

Adjectives:
big / small / clean / comfortable / nice /
new / modern / historic / old

Where?

in the foreground /
in the background
in the centre / here
on the right / on the left
in front of / next to

it's good / cold weather
it's sunny
it's raining / snowing
it's... winter / spring /
summer / autumn

Weather

Pearson Edexcel GCSE – Picture Description – Top Tips

Thematic Contexts

My Personal World Lifestyle and Wellbeing

My neighbourhood Media and technology

Studying and my future Travel and tourism

During your revision time, think about what sort of picture could link to your chosen thematic context

P People



Relationships

Say who they are (a man, two women)

Family members (son, mother, grandparent)

How they might be connected (siblings, friends)

Physical Appearance

Hair: colour, length

More details: height, eye colour

Clothing

Type of clothes (t-shirt, jumper, dress, uniform)

Colours (remember word order and agreement)

Mood (happy, sad, tired)

Variety

Describe more than one person for varied vocabulary

Opinions

DO mention your opinion on their mood or relationship: "I think they are happy because they are smiling" or "I think they are friends"

DON'T give personal opinions: "I love her T-shirt"



Preparation

Before your exam you will choose your thematic context from a choice of two

You will have 14 minutes in the invigilation room, plus 1 minute in the exam room. You need to choose Picture 1 or Picture 2

Make notes on A4 paper about the ONE picture you have chosen. You can refer to these during the exam

A Activity



Use verbs in the correct form

'He/she is...' or 'they are...'

playing football watching TV

shopping smiling / laughing

eating breakfast dancing

Use the present tense (or the *present continuous tense)

Vocabulary

Mention objects or features in the photo that relate to the activity. For example: "There is a swimming pool"

Describing the picture

Give as much detail as possible – this task is worth 8 marks

It's better to say what you know than what you'd ideally say. Aim to be as accurate as you can

Use the vocabulary you feel confident about and vary your language but take some risks and have a go too!

L Location



Use vocabulary for places

Forest, trees, campsite, beach, classroom, shopping centre, etc.

Mention any other objects or features you can see – think of any nouns you can add in.

Describe the weather

Mention weather conditions if visible in the picture (hot, cold, snowy).

Use adjectives

Big, small, modern, old etc.

Opinions

DO mention the weather or season if obvious:

"I think it's summer because they are wearing t-shirts and it is sunny"

DON'T give personal opinions:

"I don't like shopping centres"