



Pearson  
Edexcel

# **GCSE (9-1) French (1FR1)**

## **Extra Read Aloud Tasks**

Foundation

First teaching September 2024  
First certification from 2026

# GCSE (9-1) French

## Extra Read Aloud Tasks

### Foundation

- Candidate and Teacher cards
- Mark scheme

**Read aloud**

**Ana, your friend from Belgium, has sent you some information about herself.**

**Read out the text below to your teacher.**

Ma famille est petite.

Il y a ma mère, moi et mon chien.

Mon anniversaire est en décembre.

J'aime faire les magasins avec mes amis.

Normalement, je vais au grand centre commercial dans ma ville.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

## Extra read aloud 1

### Instructions to the teacher

Foundation tier

Thematic context: My personal world

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ma famille est petite.

Il y a ma mère, moi et mon chien.

Mon anniversaire est en décembre.

J'aime faire les magasins avec mes amis.

Normalement, je vais au grand centre commercial dans ma ville.

### Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

*Q1. Qu'est-ce que tu aimes faire avec tes ami(e)s ?*

*Q2. Qu'est-ce que tu penses d'aller dans les magasins ?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

**Read aloud**

**Lola, your friend from Switzerland, has sent you some information about her diet.**

**Read out the text below to your teacher.**

J'adore le fromage.

Je mange beaucoup de fruits.

C'est très bon pour la santé physique.

La viande et les pâtes sont assez importantes aussi.

Je pense que les frites sont vraiment mauvaises pour moi.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

## Extra read aloud 2

### Instructions to the teacher

Foundation tier

Thematic context: Lifestyle and wellbeing

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

J'adore le fromage.

Je mange beaucoup de fruits.

C'est très bon pour la santé physique.

La viande et les pâtes sont assez importantes aussi.

Je pense que les frites sont vraiment mauvaises pour moi.

### Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

*Q1. Qu'est-ce que tu aimes manger ?*

*Q2. Qu'est-ce que tu penses du fastfood ?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Louis, your friend from France, has sent you some information about a place of interest where he lives.

Read out the text below to your teacher.

Le château est grand.

Il est au centre-ville.

En mai il y a un festival de musique.

Les billets sont gratuits pour les enfants.

J'aime l'histoire de ma région car elle est intéressante.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

### Extra read aloud 3

#### Instructions to the teacher

Foundation tier

Thematic context: My neighbourhood

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Le château est grand.

Il est au centre-ville.

En mai il y a un festival de musique.

Les billets sont gratuits pour les enfants.

J'aime l'histoire de ma région car elle est intéressante.

#### Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

*Q1. Qu'est-ce que tu aimes dans ta ville / ton village ?*

*Q2. Qu'est-ce que tu penses des festivals de musique ?*

The questions must not be rephrased. If the candidate does not respond the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

**Read aloud**

**Mehdi, your friend from France, has sent you some information about television.**

**Read out the text below to your teacher.**

Ma passion c'est la télé.

J'adore les films français.

Mon acteur préféré est anglais.

Je n'aime pas beaucoup les séries avec trop de violence.

Quelquefois je fais du streaming sur ma tablette.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

## Extra read aloud 4

### Instructions to the teacher

Foundation tier

Thematic context: Media and technology

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ma passion c'est la télé.

J'adore les films français.

Mon acteur préféré est anglais.

Je n'aime pas beaucoup les séries avec trop de violence.

Quelquefois je fais du streaming sur ma tablette.

### Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

*Q1. Qu'est-ce que tu aimes regarder à la télé ?*

*Q2. Qu'est-ce que tu penses du streaming ?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Rachid, your friend from Canada, has sent you some information about his subjects.

Read out the text below to your teacher.

J'adore la musique.

Mon professeur est très sympa.

Je déteste les leçons de technologie.

Je pense que les cours sont trop longs et ennuyeux.

Je suis travailleur et je voudrais réussir mes examens en juin.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

## Extra read aloud 5

### Instructions to the teacher

Foundation tier

Thematic context: Studying and my future

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

J’adore la musique.

Mon professeur est très sympa.

Je déteste les leçons de technologie.

Je pense que les cours sont trop longs et ennuyeux.

Je suis travailleur et je voudrais réussir mes examens en juin.

### Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

*Q1. Qu’est-ce que tu aimes comme leçons ?*

*Q2. Qu’est-ce que tu penses de tes professeurs ?*

The questions must not be rephrased. If the candidate does not respond the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

Read aloud

Your French friend, Clara, has sent you a text about her holiday.

Read out the text below to your teacher.

L'hôtel est moderne.

Il y a une grande piscine.

Les chambres sont confortables.

J'ai une belle vue sur la plage et la mer.

Je n'aime pas faire du camping car il fait froid.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

## Extra read aloud 6

### Instructions to the teacher

Foundation tier

Thematic context: Travel and tourism

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **‘The test will now begin. Please read the text.’**

The candidate should read aloud the following text.

L’hôtel est moderne.

Il y a une grande piscine.

Les chambres sont confortables.

J’ai une belle vue sur la plage et la mer.

Je n’aime pas faire du camping car il fait froid.

### Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

*Q1. Qu’est-ce que tu voudrais comme vacances ?*

*Q2. Qu’est-ce que tu penses de la natation ?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

## Assessment criteria for the Foundation tier – Task 1

### Read aloud – Foundation tier (12 marks)

#### Part 1 Read aloud (8 marks)

Students will read aloud a short text. There is one mark grid to be applied to this task. The mark grid is used to assess the clarity and comprehensibility of pronunciation based on knowledge and understanding of Sound Symbol Correspondences (SSCs). Examiners **must** use the specific *Guidance on application of read-aloud mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

#### Part 1 – Read aloud – Foundation tier

Mark	AO3: Knowledge and accurate application of vocabulary
7–8	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.
5–6	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.
3–4	Pronunciation is occasionally clear and comprehensible; lapses in SSCs sometimes cause the message to break down.
1–2	Pronunciation is limited in clarity; lapses in SSCs often cause the message to break down.
0	No rewardable material.

#### Guidance on application of read-aloud mark grid

The read aloud will be marked holistically, taking into account the whole text that is read out. Students will not be assessed on the quality of their French accent. Anglicised accents will not impact on success as long as pronunciation is clear and comprehensible and SSCs are accurate. When assessing the read aloud, examiners should initially not look at the text when they are listening but should assess the pronunciation based on how much they can understand of what the student says. Examiners should then check the text for any areas of uncertainty.

#### Part 2 – Short interaction based on text – Foundation tier (4 marks)

Students will answer two short questions based on the text they have read aloud. The mark grid is applied once to each response. There is a maximum of 2 marks for each answer. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded. Students can only gain a maximum of one mark for a one-word answer. Examiners **must** use the specific *Guidance on application of mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.