



Pearson
Edexcel

GCSE (9-1) French (1FR1)

Extra Dictation Tasks

Higher

First teaching September 2024
First certification from 2026

GCSE (9-1) French

Extra Dictation Tasks

Higher

- Transcripts
- Question papers
- Mark scheme

EXTRA DICTATION TASK 1 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in French.
- For each sentence there will be between four and ten words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about relationships.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Il y a cinq personnes dans ma famille.

1. Je m'entends bien avec mon frère et mon cousin*.
2. Tous les trois, on aime le judo* et le karaté*.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Nous avons une vieille maison.

3. J'ai une demi-sœur.
4. Mes parents sont séparés.
5. J'habite avec mon père depuis un an.
6. Je vois souvent ma mère pendant la semaine.

* Non-vocabulary list words

EXTRA DICTATION TASK 1

You are going to hear someone talking about relationships.

Sentences 1 and 2: Write down the missing words in the gaps provided.
In each gap, you will write one word in French.

Example: Il y a cinq personnes dans ma famille.

1. Je m' bien avec mon
..... et mon

2. les trois, on aime le
..... et le

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Nous avons une vieille maison.

3.
.....

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 2 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in French.
- For each sentence there will be between five and eleven words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about physical wellbeing.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: J'adore le foot, le tennis et la natation.

1. Nager* est très bon pour la santé.
2. J'aime aussi faire de l'escrime* et de la voile*.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Je mange des fruits et des légumes.

3. Il faut s'entraîner souvent.
4. Je mène une vie saine.
5. Je m'occupe bien de mon corps.
6. On doit se soucier de son régime.

* Non-vocabulary list words

EXTRA DICTATION TASK 2

You are going to hear someone talking about physical wellbeing.

Sentences 1 and 2: Write down the missing words in the gaps provided.
In each gap, you will write one word in French.

Example: J'adore le foot, le tennis et la natation.

1. est très
..... pour la
2. J'aime aussi de
l' et de la

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Je mange des fruits et des légumes.

3.
.....
4.
.....
5.
.....
6.
.....

EXTRA DICTATION TASK 3 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in French.
- For each sentence there will be between four and eight words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about where they live.

Sentences 1 and 2: Write down the missing words in the gaps provided.
In each gap, you will write one word **in French**.

Example: Ma ville est belle, grande et historique.

1. Mon quartier est vieux et touristique*.
2. La vue sur les collines* est chouette*.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: On a un grand centre commercial.

3. J'adore vivre ici.
4. C'est très propre et agréable.
5. Il y a une piste pour les vélos.
6. L'endroit attire beaucoup de monde.

* Non-vocabulary list words

EXTRA DICTATION TASK 3

You are going to hear someone talking about where they live.

Sentences 1 and 2: Write down the missing words in the gaps provided.
In each gap, you will write one word in French.

Example: Ma ville est belle, grande et historique.

1. Mon est
..... et

2. La sur les
..... est

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: On a un grand centre commercial.

3.
.....

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 4 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in French.
- For each sentence there will be between five and twelve words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about mobile phones.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: J'ai un nouveau téléphone portable.

1. Mon portable est petit, blanc et bleu marine*.
2. J'envoie des messages à ma famille au Congo* et en Allemagne*.

Sentences 3, 4, 5, and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: J'utilise souvent ma tablette.

3. Les réseaux sociaux sont bien.
4. Il faut être prudent en ligne.
5. Je cache mes informations personnelles.
6. On doit changer souvent son mot de passe.

* Non-vocabulary list words

EXTRA DICTATION TASK 4

You are going to hear someone talking about mobile phones.

Sentences 1 and 2: Write down the missing words in the gaps provided.
In each gap, you will write one word in French.

Example: J'ai un nouveau téléphone portable.

1. Mon est petit,
..... et bleu

2. J'envoie des messages à ma
au et en

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: J'utilise souvent ma tablette.

3.
.....

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 5 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in French.
- For each sentence there will be between four and seven words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about their future.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Je voudrais travailler dans l'éducation.

1. J'aimerais bien vivre en Allemagne*.
2. Je parle français, arabe* et russe*.

Sentences 3, 4, 5, and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Je voudrais être professeur.

3. Les langues sont importantes.
4. C'est un avantage pour un emploi.
5. S'intégrer est bien plus facile.
6. Tu peux parler avec beaucoup de monde.

* Non-vocabulary list words

EXTRA DICTATION TASK 5

You are going to hear someone talking about their future.

Sentences 1 and 2: Write down the missing words in the gaps provided.
In each gap, you will write one word in French.

Example: Je voudrais travailler dans l'éducation.

1. J'.....
vivre en

2. Je parle,
et

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Je voudrais être professeur.

3.
.....

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 6 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 and 2 you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 3 to 6 you must write down the whole sentence that you hear in the spaces provided, in French.
- For each sentence there will be between five and ten words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about holiday accommodation.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: L'hôtel est près de la mer.

1. Il y a une piscine, un restaurant et un sauna*.
2. On peut manger italien* et chinois*.

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Ce n'est pas cher.

3. L'endroit est très propre et calme.
4. Le service est vraiment extraordinaire.
5. Les chambres se trouvent sur dix étages.
6. Les ascenseurs sont toujours disponibles.

* Non-vocabulary list words

EXTRA DICTATION TASK 6

You are going to hear someone talking about holiday accommodation.

Sentences 1 and 2: Write down the missing words in the gaps provided. In each gap, you will write one word in French.

Example: L'hôtel est près de la mer.

1. Il y a une ,
un et un
2. On manger
..... et

Sentences 3, 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Ce n'est pas cher.

3.
.....
4.
.....
5.
.....
6.
.....

GCSE French Higher tier Extra Dictation Tasks

Mark scheme (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into French. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	28-30
9	25-27
8	22-24
7	19-21
6	16-18
5	13-15
4	10-12
3	7-9
2	4-6
1	1-3
0	0

Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript.
2. In acknowledgement that many grammatical/morphological differences cannot be heard when spoken, spellings with **grammatical/morphological inaccuracies**, that do not change the pronunciation of the words, are rewarded. Examples of **grammatically based spelling inaccuracies** that will be rewarded:
 - *deux maison* instead of *deux maisons*
 - *je veut* instead of *je veux*
3. In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of **sound spellings** that will be rewarded:
 - double consonants: *addore* instead of *adore*, *fammille* instead of *famille*, *nouriture* instead of *nourriture*
 - extra letter: *sœure* instead of *sœur*

* Non-vocab list words

Non-rewardable spellings encompass the following categories:

4. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, eg *violin* instead of *violon*, *frere* instead of *frère*. If in doubt, examiners should read the words the students have written back out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
5. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, eg, *seur* (**sœur**) outside the sentence *Ma **seur** chante bien*; *gatto* in the sentence, *Le **gatto** (**gâteau**) au chocolat est bon*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.