



Pearson
Edexcel

GCSE (9-1) French (1FR1)

Extra Dictation Tasks

Foundation

First teaching September 2024
First certification from 2026

GCSE (9-1) French

Extra Dictation Tasks

Foundation

- Transcripts
- Question papers
- Mark scheme

EXTRA DICTATION TASK 1 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down, in French, the whole sentence that you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about their home.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: J'habite dans un appartement.

1. Ma maison est grande.
2. Le salon* est petit.
3. Le garage* est bleu.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: La cuisine est moderne.

4. J'aime ma chambre.
5. J'ai un bureau gris.
6. Mon lit est très confortable.

* Non-vocabulary list words

EXTRA DICTATION TASK 1

You are going to hear someone talking about their home.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word in French.

Example: J'habite dans un appartement.

1. Ma est

2. Le est

3. Le est

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: La cuisine est moderne.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 2 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down, in French, the whole sentence that you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about their lifestyle.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Je bois de l'eau.

1. Je fais du sport.
2. J'adore le yoga*.
3. Je déteste aller nager*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Le chocolat n'est pas sain.

4. Je mange des fruits.
5. Les légumes sont importants.
6. Je marche beaucoup avec mon chien.

* Non-vocabulary list words

EXTRA DICTATION TASK 2

You are going to hear someone talking about their lifestyle.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Je bois de l'eau.

1. Je du

2. J' le

3. Je aller

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Le chocolat n'est pas sain.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 3 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down, in French, the whole sentence that you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about their neighbourhood.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: La campagne est calme.

1. Mon village est calme.
2. Les prés* sont verts.
3. Les vaches* sont belles.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Ma région est excellente.

4. Il y a un lac.
5. La gare est très loin.
6. Les magasins sont petits.

* Non-vocabulary list words

EXTRA DICTATION TASK 3

You are going to hear someone talking about their neighbourhood.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word in French.

Example: La campagne est calme.

1. Mon est

2. Les sont

3. Les sont

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Ma région est excellente.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 4 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down, in French, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about technology.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Internet est très utile.

1. J'ai une console moderne.
2. J'aime bien les jeux japonais*.
3. La musique est formidable*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: L'ordinateur est pratique.

4. C'est ma passion.
5. Je joue après le collège.
6. Je déteste vraiment la violence.

* Non-vocabulary list words

EXTRA DICTATION TASK 4

You are going to hear someone talking about technology.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in French.

Example: Internet est très utile.

1. J'ai une

2. J'..... bien les jeux

3. La est

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: L'ordinateur est pratique.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 5 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you that hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down, in French, the whole sentence you hear in the spaces provided.
- For each sentence there will be between four and six words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about studying.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Mon lycée est excellent.

1. J'adore les sciences.
2. Je voudrais être dentiste*.
3. La biologie* est intéressante.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Mon collègue est grand.

4. Je vais aller à l'université.
5. Les études sont chères.
6. Elles sont difficiles aussi.

* Non-vocabulary list words

EXTRA DICTATION TASK 5

You are going to hear someone talking about studying.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word in French.

Example: Mon lycée est excellent.

1. J'..... les

2. Je être

3. La est

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Mon collègue est grand.

4.
.....

5.
.....

6.
.....

EXTRA DICTATION TASK 6 (transcript)

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words that you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down, in French, the whole sentence that you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

You are going to hear someone talking about transport.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Le métro est direct.

1. Le vélo est bien.
2. L'avion est fantastique*.
3. Le train est assez écolo*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: Le bus est propre.

4. La voiture est rapide.
5. Voyager en car est long.
5. Prendre le bateau est agréable.

* Non-vocabulary list words

EXTRA DICTATION TASK 6

You are going to hear someone talking about transport.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap, you will write one word in French.

Example: Le métro est direct.

1. Le est

2. L' est

3. Le est assez

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Le bus est propre.

4.
.....

5.
.....

6.
.....

GCSE French Foundation tier Extra Dictation Tasks

Mark scheme (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into French. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript.
2. In acknowledgement that many grammatical/morphological differences cannot be heard when spoken, spellings with **grammatical/morphological inaccuracies**, that do not change the pronunciation of the words, are rewarded. Examples of **grammatically based spelling inaccuracies** that will be rewarded:
 - *deux maison* instead of *deux maisons*
 - *je veut* instead of *je veux*
3. In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of **sound spellings** that will be rewarded:
 1. double consonants: *addore* instead of *adore*, *fammille* instead of *famille*, *nouriture* instead of *nourriture*
 2. extra letter: *sœure* instead of *sœur*

Non-rewardable words encompass the following categories:

4. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, eg *violin* instead of *violon*, *frere* instead of *frère*. If in doubt, examiners should read the words the students have written out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
5. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, eg, *seur* (**sœur**) outside the sentence *Ma **seur** chante bien*; *gatto* in the sentence, *Le **gatto** (**gâteau**) au chocolat est bon*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.