

GCSE French / German / Spanish Writing Higher tier mark scheme

NAME	QUESTION 1 / 18 marks	QUESTION 2 / 22 marks	QUESTION 3 / 10 marks	TOTAL / 50 marks
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Question 1 – 80-90 words (18 marks)

AO2: Response to stimulus		Marks awarded / 13
Mark	Descriptor		
13	<ul style="list-style-type: none"> All four bullet points addressed 		
12	<ul style="list-style-type: none"> Frequent development of ideas 		
11	<ul style="list-style-type: none"> Response is comprehensible; an occasional message may be unclear. 		
10	<ul style="list-style-type: none"> Three or more bullet points addressed 		
9	<ul style="list-style-type: none"> Some development of ideas 		
8	<ul style="list-style-type: none"> Response is generally comprehensible; some messages may be unclear/difficult to understand immediately. 		
7	<ul style="list-style-type: none"> Two or more bullet points addressed 		
6	<ul style="list-style-type: none"> Occasional, brief development of ideas 		
5	<ul style="list-style-type: none"> Some parts of response are comprehensible; the message sometimes breaks down. 		
4	<ul style="list-style-type: none"> One or more bullet point addressed 		
3	<ul style="list-style-type: none"> Little or no extra detail added to ideas 		
2	<ul style="list-style-type: none"> Limited parts of response are comprehensible; the message often breaks down. 		
1			
0	No rewardable material.		
Comments:			

AO3: Linguistic knowledge and accuracy		Marks awarded / 5
Mark	Descriptor		
5	<ul style="list-style-type: none"> Some variety of vocabulary and grammatical structures, some extended sentences; occasional complex language Generally successful use of three timeframes Generally accurate language; some minor errors, there may be an occasional major error. 		
4	<ul style="list-style-type: none"> Occasional variety of vocabulary and grammatical structures; occasionally extended sentences Some successful use of at least two timeframes 		
3	<ul style="list-style-type: none"> Some accurate language; mostly minor errors with some major errors. 		
2	<ul style="list-style-type: none"> Limited variety of vocabulary and grammatical structures; short, simple sentences Limited success with timeframes 		
1	<ul style="list-style-type: none"> Limited accuracy in the language; frequent errors both major and minor. 		
0	No rewardable material.		

Question 2 – 130-150 words (22 marks)

AO2: Response to stimulus		Marks awarded / 17	AO3: Linguistic knowledge and accuracy		Marks awarded / 5
Mark	Descriptor			Mark	Descriptor		
17 16 15 14	<ul style="list-style-type: none"> • All four bullet points addressed • Consistent development of ideas • Response is easily comprehensible; it is rare that the message is not immediately clear. 			5 4	<ul style="list-style-type: none"> • A wide variety of vocabulary and grammatical structures, frequent extended sentences; frequent complex language • Consistently successful use of three timeframes • Consistently accurate language; any errors are minor. 		
13 12 11	<ul style="list-style-type: none"> • All four bullet points addressed • Frequent development of ideas • Response is comprehensible; the occasional message may be unclear. 			3 2	<ul style="list-style-type: none"> • Some variety of vocabulary and grammatical structures; some extended sentences; some complex language • Generally successful use of at least two timeframes • Generally accurate language; mostly minor errors, occasional major errors. 		
10 9 8	<ul style="list-style-type: none"> • Three or more bullet points addressed • Some development of ideas • Response is generally comprehensible; some messages may be unclear/difficult to understand immediately. 			1	<ul style="list-style-type: none"> • Occasional variety of vocabulary and grammatical structures; occasionally extended sentences; there may be occasional use of complex language • Occasional success with timeframes • Some accurate language; frequent errors, some of them major. 		
7 6 5	<ul style="list-style-type: none"> • Two or more bullet points addressed • Occasional, brief development of ideas • Some parts of the response are comprehensible; the message sometimes breaks down. 			0	No rewardable material.		
4 3 2 1	<ul style="list-style-type: none"> • One or more bullet point addressed • Limited development of ideas, any extra detail is likely to be very brief • Limited parts of the response are comprehensible; the message often breaks down. 						
0	No rewardable material.						
Comments:							

Question 3 – translation (10 marks)

AO2: Response to stimulus		Marks awarded / 6	AO3: Linguistic knowledge and accuracy		Marks awarded / 4
Mark	Descriptor			Mark	Descriptor		
6 5	The meaning of the original language is consistently and appropriately transferred; any lack of clarity is rare.			4	Vocabulary and grammatical structures are consistently accurate; any errors are minor.		
4 3	The meaning of most of the original language is appropriately transferred; the occasional message may be unclear or incomplete.			3	Vocabulary and grammatical structures are generally accurate; minor errors occur, major errors are rare.		
2 1	The meaning of some parts of the original language is appropriately transferred; the message sometimes breaks down or is incomplete.			2	Vocabulary and grammatical structures are sometimes accurate; errors include some major errors.		
0	No rewardable material.			1	Vocabulary and grammatical structures are limited in accuracy; frequent errors occur, both major and minor.		
				0	No rewardable material.		
Comments:							