

## Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Modern Foreign Languages Summer 2021 assessment arrangements

Ofqual announced on 3 August 2020 changes to the 2021 Summer examination series. The changes are an interim measure to address any impact COVID-19 has had/will have on students taking their examinations in 2021.

The changes announced have had an impact on these qualifications. The information below details what changes have been made to our specification and sample assessment materials for students taking their final examinations in Summer 2021 for the following qualifications set out below.

The changes outlined in this document are correct as of the 28/08/2020.

GCSE (9-1) in Arabic (1AA0)	GCSE (9-1) in Japanese (1JA0)
GCSE (9-1) in Chinese (1CN0)	GCSE (9-1) in Persian (1PN0)
GCSE (9-1) in French (1FR0)	GCSE (9-1) in Portuguese (1PG0)
GCSE (9-1) in German (1GN0)	GCSE (9-1) in Russian (1RU0)
GCSE (9-1) in Greek (1GK0)	GCSE (9-1) in Spanish (1SP0)
GCSE (9-1) in Gujarati (1GU0)	GCSE (9-1) in Turkish (1TU0)
GCSE (9-1) in Italian (1IN0)	GCSE (9-1) in Urdu (1UR0)

### Summary of the current assessment/content arrangements

- There are 4 papers, equally weighted at 25% each (Paper 1, Listening; Paper 2, Speaking; Paper 3, Reading; Paper 4, Writing).
- All papers are externally assessed (NB: Paper 2 is set and assessed by Pearson but is conducted by teachers in schools).
- There is a vocabulary list which provides the core generic vocabulary that all students need to acquire. Students entered at either tier are required to understand and respond to words and/or forms of words that are not on the vocabulary list.
- There is a grammar list which outlines the knowledge and understanding that students are expected to acquire during their course, and which they will be assessed on in the examination.
- There are five broad themes, which form the context in which students learn the target language.

## Summary of the Summer 2021 assessment/content arrangements

- There will be 3 papers, weighted at 33.33% for each paper, making up 100% of the qualification (Paper 1, Listening; Paper 3, Reading; Paper 4, Writing). There will be no Paper 2, Speaking assessment.
- Papers 1, 3 and 4 will be externally assessed but there will be no Paper 2; instead there will be a speaking endorsement which will be internally assessed by teachers during classroom teaching and learning.
- The vocabulary list will still provide the core generic vocabulary that all students need to acquire but as many non-vocabulary list words as possible will be removed from Papers 1 and 3 any remaining, non-vocabulary list words will be glossed.
- There will be no changes to the grammar list which still outlines the knowledge and understanding that students are expected to acquire.
- There are still five broad themes but one of the themes, International and global dimension, will not be assessed in Paper 4 Q1 Foundation or in either of the translations at either tier in Paper 4.

### Changes to the specification (See Issue numbers and links to specifications in Appendix 1 at the end of this document)

Paper/Section in specification references	Specification states/Information in the specification	Changes made for Summer 2021 assessments only
<p><b>Paper 1 (Listening) and Paper 3 (Reading)</b></p>	<p>Specification section <b>Subject content and assessment information</b> states, in relation to Appendix 3: Vocabulary list:</p> <p>... students at both tiers will be required to understand and respond to familiar words (appropriate to the tier) that are not on the lists.</p> <p><b>AND</b></p> <p><b>Appendix 3: Vocabulary list</b> in the specification states: ‘... students entered for the Foundation tier are required to understand and respond to common or familiar words and/or forms of words that are not on the vocabulary list. Similarly, students entered for the Higher tier are required to understand and respond to common or familiar words and/or forms of words that are not on the vocabulary list and which are less common or familiar than those used in relation to Foundation tier assessments’.</p>	<p>This does not apply for Summer 2021. We are removing as many non-vocabulary list words as possible from Papers 1 and 3 for all MFL GCSE qualifications and any remaining, essential non-vocabulary list words will be glossed.</p>

Paper/Section in specification references	Specification states/Information in the specification	Changes made for Summer 2021 assessments only
<b>Paper 2 (Speaking)</b>	Paper 2 (Speaking) is referred to throughout the specification as one of the four components that make up the qualification, with full details given in the sections, <b>Qualification at a glance</b> and <b>Paper 2: Speaking in (target language)</b>	<p>There will be no speaking component for 2021 and all references to Paper 2 in the specification are not applicable.</p> <p>For 2021, speaking skills will be assessed throughout the year in normal classroom activities by teachers, including remote teaching if necessary, and students will be given an endorsement of 'Pass' 'Merit' and 'Distinction' on their certificates. Common criteria will be provided by Ofqual in time for September teaching. For any students that do not meet the 'Pass' criteria or for whom no grade is submitted, 'unclassified' will be reported on their GCSE certificate. The same criteria will be applied to all students, no matter what their tier of entry is for Papers 1, 3 and 4 (which will now form 100% of the GCSE grade, equally weighted at 33.33% each). There will be no requirement to submit examples of student attainment for moderation. Details on how to report the grades are still being finalised, and we will keep you up to date on any further information published by Ofqual. We will be developing support for centres on how this could be approached.</p>
	<b>Appendix 1</b> in specification, <b>Candidate speaking examination record form (CS2)</b>	This form will not be used for 2021, as there will be no Paper 2, Speaking assessment set or assessed by Pearson.
<b>Paper 4 (Writing)</b>	Specification section <b>Paper 4: Writing in (target language), Assessment information</b> , states:  Question 2 assesses students on their ability to note down key points and convey information. Students must use the formal register.	This is still the case but there will now be two options for Q2F, where there is currently only one question. This will give more choice to students who may not have been able to study the whole specification.
	Specification section <b>Paper 4: Writing in (target language), Assessment information</b> :  For Foundation tier, the assessment time is given as 1 hour and 10 minutes for all languages with a European alphabet (French, German, Spanish, Italian and Portuguese), and 1 hour and 15 minutes for all languages with a non-European alphabet (Arabic, Chinese, Greek, Gujarati, Japanese, Persian, Russian, Turkish and Urdu).	We will be adding an additional 5 minutes to Foundation tier Paper 4 to ensure students have sufficient time to read the question options and make decisions, given that there will be an extra option for Q2F. Therefore the timings for Paper 4 Foundation tier will be: <ul style="list-style-type: none"> <li>• 1 hour and 15 minutes for all languages with a European alphabet (French, German, Spanish, Italian and Portuguese); and</li> <li>• 1 hour and 20 minutes for all languages with a non-European alphabet (Arabic, Chinese, Greek, Gujarati, Japanese, Persian, Russian, Turkish and Urdu).</li> </ul>

Paper/Section in specification references	Specification states/Information in the specification	Changes made for Summer 2021 assessments only
<b>Paper 4 (Writing) (continued)</b>	Specification section <b>Paper 4: Writing in (language), Assessment information</b> states: 'The instructions to students are all in <i>(target language)</i> '. (With the exception of Chinese and Japanese, where it reads 'The instructions to students are all in English').	It will still be the case for 2021 that instructions within the paper (with the exception of Chinese and Japanese) will be in the target language. However, in the Foundation paper the titles of all questions will be written in English to aid swift identification of themes by students, because of the extra option in Q2F.
	Specification section <b>Themes and topics</b> The specification lists five themes for study across all papers, including Paper 4: The five themes are: <ul style="list-style-type: none"> <li>o Identity and culture</li> <li>o Local area, holiday and travel</li> <li>o School</li> <li>o Future aspirations, study and work</li> <li>o International and global dimension.</li> </ul>	We will not include coverage of Pearson's Theme 5 (International and global dimension) in Q1 in Paper 4 Foundation and in the translation at either tier. This is because Theme 5 is perceived to be the most demanding of the themes for writing, and the one least likely to have been covered by centres. They will also be the only questions on the papers where there is no option.  For 2021, we will need to apply scaling to reflect the changes in relative weightings for each paper. We will let you know what scaling will be applied once we have finalised this process..

Paper/Section in specification references	Specification states/Information in the specification	Changes made for Summer 2021 assessments only																																				
Specification section <b>Assessment Objectives</b>	<p>The <b>Assessment Objectives</b> are given in the specification as follows, detailing the weighting of each Assessment Objective as 25% each:</p> <table border="1" data-bbox="405 344 1258 810"> <thead> <tr> <th colspan="2">Students must:</th> <th>% in GCSE</th> </tr> </thead> <tbody> <tr> <td><b>A01</b></td> <td>Listening – understand and respond to different types of spoken language</td> <td>25</td> </tr> <tr> <td><b>A02</b></td> <td>Speaking – communicate and interact effectively in speech</td> <td>25</td> </tr> <tr> <td><b>A03</b></td> <td>Reading – understand and respond to different types of written language</td> <td>25</td> </tr> <tr> <td><b>A04</b></td> <td>Writing – communicate in writing</td> <td>25</td> </tr> <tr> <td colspan="2"><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Students must:		% in GCSE	<b>A01</b>	Listening – understand and respond to different types of spoken language	25	<b>A02</b>	Speaking – communicate and interact effectively in speech	25	<b>A03</b>	Reading – understand and respond to different types of written language	25	<b>A04</b>	Writing – communicate in writing	25	<b>Total</b>		<b>100</b>	<p>With the removal of the speaking component for 2021 (Paper 2), which is weighted at 25%, Papers 1, 3 and 4 will now form 100% of the GCSE grade, equally weighted at 33.33% each:</p> <table border="1" data-bbox="1288 376 2141 807"> <thead> <tr> <th colspan="2">Students must:</th> <th>% in GCSE</th> </tr> </thead> <tbody> <tr> <td><b>A01</b></td> <td>Listening – understand and respond to different types of spoken language</td> <td>33.33</td> </tr> <tr> <td><b>A02</b></td> <td>Speaking – communicate and interact effectively in speech</td> <td>N/A for 2021</td> </tr> <tr> <td><b>A03</b></td> <td>Reading – understand and respond to different types of written language</td> <td>33.33</td> </tr> <tr> <td><b>A04</b></td> <td>Writing – communicate in writing</td> <td>33.33</td> </tr> <tr> <td colspan="2"><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Students must:		% in GCSE	<b>A01</b>	Listening – understand and respond to different types of spoken language	33.33	<b>A02</b>	Speaking – communicate and interact effectively in speech	N/A for 2021	<b>A03</b>	Reading – understand and respond to different types of written language	33.33	<b>A04</b>	Writing – communicate in writing	33.33	<b>Total</b>		<b>100</b>
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Specification section <b>Assessment Objectives (continued)</b>	<p>The <b>Breakdown of Assessment Objectives</b> is given as follows:</p> <table border="1" data-bbox="405 316 1256 1050"> <thead> <tr> <th rowspan="2">Paper</th> <th colspan="4">Assessment Objectives</th> <th rowspan="2">Total for all Assessment Objectives</th> </tr> <tr> <th>AO1 %</th> <th>AO2 %</th> <th>AO3 %</th> <th>AO4 %</th> </tr> </thead> <tbody> <tr> <td>Paper 1: Listening and understanding in French</td> <td>25</td> <td>0</td> <td>0</td> <td>0</td> <td>25%</td> </tr> <tr> <td>Paper 2: Speaking in French</td> <td>0</td> <td>25</td> <td>0</td> <td>0</td> <td>25%</td> </tr> <tr> <td>Paper 3: Reading and understanding in French</td> <td>0</td> <td>0</td> <td>25</td> <td>0</td> <td>25%</td> </tr> <tr> <td>Paper 4: Writing in French</td> <td>0</td> <td>0</td> <td>0</td> <td>25</td> <td>25%</td> </tr> <tr> <td>Total for GCSE</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>100%</td> </tr> </tbody> </table>	Paper	Assessment Objectives				Total for all Assessment Objectives	AO1 %	AO2 %	AO3 %	AO4 %	Paper 1: Listening and understanding in French	25	0	0	0	25%	Paper 2: Speaking in French	0	25	0	0	25%	Paper 3: Reading and understanding in French	0	0	25	0	25%	Paper 4: Writing in French	0	0	0	25	25%	Total for GCSE	25	25	25	25	100%	<p>With the removal of the speaking component for 2021 (Paper 2), which is weighted at 25%, Papers 1, 3 and 4 will now form 100% of the GCSE grade, equally weighted at 33.33% each:</p> <table border="1" data-bbox="1288 379 2136 1150"> <thead> <tr> <th rowspan="2">Paper</th> <th colspan="4">Assessment Objectives</th> <th rowspan="2">Total for all Assessment Objectives</th> </tr> <tr> <th>AO1 %</th> <th>AO2 %</th> <th>AO3 %</th> <th>AO4 %</th> </tr> </thead> <tbody> <tr> <td>Paper 1: Listening and understanding in French</td> <td>33.33</td> <td>0</td> <td>0</td> <td>0</td> <td>33.33%</td> </tr> <tr> <td>Paper 2: Speaking in French</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Paper 3: Reading and understanding in French</td> <td>0</td> <td>0</td> <td>33.33</td> <td>0</td> <td>33.33%</td> </tr> <tr> <td>Paper 4: Writing in French</td> <td>0</td> <td>0</td> <td>0</td> <td>33.33</td> <td>33.33%</td> </tr> <tr> <td>Total for GCSE</td> <td>33.33</td> <td>N/A</td> <td>33.33</td> <td>33.33</td> <td>100%</td> </tr> </tbody> </table>	Paper	Assessment Objectives				Total for all Assessment Objectives	AO1 %	AO2 %	AO3 %	AO4 %	Paper 1: Listening and understanding in French	33.33	0	0	0	33.33%	Paper 2: Speaking in French	N/A	N/A	N/A	N/A	N/A	Paper 3: Reading and understanding in French	0	0	33.33	0	33.33%	Paper 4: Writing in French	0	0	0	33.33	33.33%	Total for GCSE	33.33	N/A	33.33	33.33	100%
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<p>Specification section <b>Awarding and reporting</b></p>	<p>The specification currently states: The raw marks for papers 1, 2, 3 and 4 in this qualification will be scaled by Pearson to represent the relative weighting of 25% for each paper.</p> <p><b>Foundation and Higher tiers</b></p> <table border="1" data-bbox="405 443 1245 746"> <thead> <tr> <th>Paper</th> <th>Weighting</th> <th>Raw marks</th> <th>Scaling factor</th> <th>Scaling mark</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>25%</td> <td>50</td> <td>1.400</td> <td>70</td> </tr> <tr> <td>2</td> <td>25%</td> <td>70</td> <td>1.000</td> <td>70</td> </tr> <tr> <td>3</td> <td>25%</td> <td>50</td> <td>1.400</td> <td>70</td> </tr> <tr> <td>4</td> <td>25%</td> <td>60</td> <td>1.167</td> <td>70</td> </tr> </tbody> </table>	Paper	Weighting	Raw marks	Scaling factor	Scaling mark	1	25%	50	1.400	70	2	25%	70	1.000	70	3	25%	50	1.400	70	4	25%	60	1.167	70	<p>For 2021, we will need to apply scaling to reflect the changes in relative weightings for each paper. We will let you know what scaling will be applied once we have finalised this process.</p>
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3	25%	50	1.400	70																							
4	25%	60	1.167	70																							

**Changes to the Sample Assessment Materials (SAMs) (See Issue numbers and links to SAMs in Appendix 1 at the end of this document)**

Paper reference(s)	SAMs state/Information in the SAMs	Changes made for Summer 2021 assessments only
<b>Papers 1 (Listening) and 3 (Reading)</b>	SAMs include words which are not on the vocabulary list and non-vocabulary list words are not glossed.	As many non-vocabulary list words as possible will be removed from Papers 1 and 3, any remaining, essential non-vocabulary list words will be glossed. We will exemplify this new approach on mock-up papers, including glossing.
<b>Paper 2 (Speaking)</b>	SAMs include role plays and picture-based tasks, as well as assessment criteria for these activities and a conversation in the target language.	<p>There will be no speaking component in 2021 and there will be no set tasks by Pearson as contained in the SAMs. Instead there will be a speaking endorsement reported on a 3-point scale (pass, merit and distinction) against common assessment criteria.</p> <p>Assessment will take place by teachers during the course of study. The assessment criteria will be provided by Ofqual in time for September teaching. For any students that do not meet the 'Pass' criteria or for whom no grade is submitted, 'unclassified' will be reported on their GCSE certificate.</p>
<b>Paper 4 (Writing)</b>	<p>In the SAMs, Foundation Paper 4, Q2 has one question.</p> <p>For the Foundation tier SAMs, the assessment time on the paper is given as 1 hour and 10 minutes for all languages with a European alphabet (French, German, Spanish, Italian and Portuguese), and 1 hour and 15 minutes for all languages with a non-European alphabet (Arabic, Chinese, Greek, Gujarati, Japanese, Persian, Russian, Turkish and Urdu).</p>	<p>Foundation Q2 will have two options, students choose to respond to one. We will exemplify this new approach in mock-up papers.</p> <p>For 2021, the assessment time on the paper will be as follows:</p> <ul style="list-style-type: none"> <li>• 1 hour and 15 minutes for all languages with a European alphabet (French, German, Spanish, Italian and Portuguese); and</li> <li>• 1 hour and 20 minutes for all languages with a non-European alphabet (Arabic, Chinese, Greek, Gujarati, Japanese, Persian, Russian, Turkish and Urdu).</li> </ul>



# Appendix 1

Qualification	Issue number	Link to specification
GCSE (9-1) in Arabic (1AA0)	3	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/arabic-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/arabic-2017.html</a>
GCSE (9-1) in Chinese (1CN0)	3	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/chinese-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/chinese-2017.html</a>
GCSE (9-1) in French (1FR0)	4	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html</a>
GCSE (9-1) in German (1GN0)	4	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.html</a>
GCSE (9-1) in Greek (1GK0)	3	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/greek-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/greek-2017.html</a>
GCSE (9-1) in Gujarati (1GU0)	2	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/gujarati-2018.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/gujarati-2018.html</a>
GCSE (9-1) in Italian (1IN0)	3	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/italian-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/italian-2017.html</a>
GCSE (9-1) in Japanese (1JA0)	3	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/japanese-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/japanese-2017.html</a>
GCSE (9-1) in Persian (1PN0)	2	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/persian-2018.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/persian-2018.html</a>
GCSE (9-1) in Portuguese	2	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/portuguese-2018.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/portuguese-2018.html</a>
GCSE (9-1) in Russian (1RU0)	3	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/russian-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/russian-2017.html</a>
GCSE (9-1) in Spanish (1SP0)	4	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html</a>
GCSE (9-1) in Turkish (1TU0)	2	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/turkish-2018.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/turkish-2018.html</a>
GCSE (9-1) in Urdu (1UR0)	3	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/urdu-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/urdu-2017.html</a>

<b>Qualification</b>	<b>Issue number</b>	<b>Link to Sample assessment materials</b>
GCSE (9-1) in Arabic (1AA0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Arabic/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Arabic_August_2016_Draft.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Arabic/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Arabic_August_2016_Draft.pdf</a>
GCSE (9-1) in Chinese (1CN0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Chinese/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Chinese.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Chinese/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Chinese.pdf</a>
GCSE (9-1) in French (1FR0)	4	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/SAMs-French-2021.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/SAMs-French-2021.pdf</a>
GCSE (9-1) in German (1GN0)	4	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/German/2016/specification-and-sample-assessments/SAMS-German-GCSE-2021.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/German/2016/specification-and-sample-assessments/SAMS-German-GCSE-2021.pdf</a>
GCSE (9-1) in Greek (1GK0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Greek/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Greek_August_2016_Draft.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Greek/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Greek_August_2016_Draft.pdf</a>
GCSE (9-1) in Gujarati (1GU0)	1	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Gujarati/2018/specification-and-sample-assessment-material/SAMs-GCSE-L1-L2-in-Gujarati-Draft.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Gujarati/2018/specification-and-sample-assessment-material/SAMs-GCSE-L1-L2-in-Gujarati-Draft.pdf</a>
GCSE (9-1) in Italian (1IN0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Italian/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Italian.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Italian/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Italian.pdf</a>
GCSE (9-1) in Japanese (1JA0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Japanese/2017/specification-and-sample-assessments/GCSEJapanese-SAMs%20.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Japanese/2017/specification-and-sample-assessments/GCSEJapanese-SAMs%20.pdf</a>
GCSE (9-1) in Persian (1PN0)	1	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Persian/2017/Specification%20and%20Sample%20Assessment%20Material/SAMs_GCSE-L1-L2-Persian.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Persian/2017/Specification%20and%20Sample%20Assessment%20Material/SAMs_GCSE-L1-L2-Persian.pdf</a>
GCSE (9-1) in Portuguese	1	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Portuguese/2018/Specification-and-sample-assessments/sam-gcse-portuguese-2018.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Portuguese/2018/Specification-and-sample-assessments/sam-gcse-portuguese-2018.pdf</a>

<b>Qualification</b>	<b>Issue number</b>	<b>Link to Sample assessment materials</b>
GCSE (9-1) in Russian (1RU0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Russian/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Russian.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Russian/2017/specification-and-sample-assessments/SAMs_GCSE_L1-L2_in_Russian.pdf</a>
GCSE (9-1) in Spanish (1SP0)	4	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Spanish/2016/specification-and-sample-assessments/SAMS-Spanish-GCSE-2021.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Spanish/2016/specification-and-sample-assessments/SAMS-Spanish-GCSE-2021.pdf</a>
GCSE (9-1) in Turkish (1TU0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Turkish/2018/Specification-and-sample-assessments/sam-gcse-turkish-2018.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Turkish/2018/Specification-and-sample-assessments/sam-gcse-turkish-2018.pdf</a>
GCSE (9-1) in Urdu (1UR0)	2	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Urdu/2017/specification-and-sample-assessments/GCSE-Urdu-SAMs.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Urdu/2017/specification-and-sample-assessments/GCSE-Urdu-SAMs.pdf</a>