

# GCSE (9-1) French

Extra listening practice on  
examWizard

2010–2017 exam papers





# Extra listening practice on examWizard

## Introduction

We know how important it is for you to have a wealth of listening exam material to use with your students. In addition to the [Sample Assessment Materials](#), [past exam papers](#) and [specimen papers](#) available on our GCSE French webpage, we also have past papers dating back to 2010 on our examWizard platform. Many of the questions in the 2010–2017 exam series for our legacy GCSE qualification test topics that remain relevant in the current GCSE, so can be used for extra listening practice. To help you easily identify these questions, we have mapped them all to the most relevant topic or topics in the mapping grids below.

**It is important to note that legacy exam questions will not provide an authentic experience of the current GCSE listening exam even where they resemble questions found in the current papers**, due to differences in audio speed or passage length, and subtle differences in question type that affect the difficulty level. These questions should therefore only be used as general listening practice rather than as a reliable indicator of what students can expect in their final exam.

## About examWizard

[examWizard](#) is a repository of Edexcel past exam questions and papers, mark schemes and examiner reports. Part of the support offered to Edexcel centres at no extra cost, it allows you to download whole papers or to build your own papers from individual questions, so you can prepare personalised exam-style assessments on only the topics your students have covered. You can also download individual audio files and transcripts for your chosen listening questions.



## How to create a paper from 2010–2017 exam questions

1. Go to [www.examwizard.co.uk](http://www.examwizard.co.uk), select MFL as your subject and log in using your Edexcel Online credentials.
2. Select the 'Build a paper' tab:



3. Select 'GCSE' in the Qualification dropdown:

Qualification

	▼
GCSE	
GCSE (9-1)	
International GCSE (9-1)	
International GCSE / Edexcel Certificates	

4. To narrow the results to French listening questions only, select 'French: Unit 1' in the Unit dropdown:

Unit

<input checked="" type="checkbox"/> 1 selected	▼
<input type="checkbox"/> Select all	
<input checked="" type="checkbox"/> French: Unit 1	
<input type="checkbox"/> French: Unit 3	
<input type="checkbox"/> German: Unit 1	
<input type="checkbox"/> German: Unit 3	
<input type="checkbox"/> Spanish: Unit 1	
<input type="checkbox"/> Spanish: Unit 3	

5. Once you know from the mapping grids below which papers you want to take questions from, use the Year and Tier dropdowns to narrow the results further to a specific paper or papers.

## Question mapping grids

### Mapping grid 1 (Foundation and Higher)

These grids start with a list of the topics in the current specification and map the legacy exam questions to that list. They are most useful for building your own papers that focus on specific topics.

- Question numbers in standard black font map well to the current GCSE qualification in terms of topic **but** not in terms of question type, i.e. they do not visually resemble questions in our amended GCSE listening exams for first assessment in 2021.
- Question numbers in **bold** map well in terms of both topic **and** question type, meaning they look and feel similar to the current GCSE listening exam. These are the best questions to use for extra listening practice. **However, please note that they will not offer a fully accurate exam experience**, due to differences in audio speed or passage length, and subtle differences in question type that affect the difficulty level.



Foundation tier

Topic	SAM	Additional SAMs	June 2010	June 2011	June 2012	June 2013	June 2014	June 2015	June 2016	June 2017
<b>Theme 1: Identity and culture</b>										
Who am I?		Q8	Q9	Q7	Q2, Q9	Q1, Q10	Q8	Q7, Q10		Q5
Daily life	Q4, Q6, Q8, Q10	Q1	Q2, Q7, Q10	Q1, Q7	Q7, Q10	Q2, Q5, Q8	Q3	Q2, Q5	Q1, Q4, Q8	Q2, Q8, Q9
Cultural life	Q6						Q6		Q8	Q3
<b>Theme 2: Local area, holiday and travel</b>										
Holidays		Q6, Q10	Q5	Q3, Q4	Q8		Q5	Q8		Q7
Travel and tourist transactions	Q5	Q3	Q6	Q10	Q5		Q4		Q2, Q3	Q6
Town, region and country	Q3, Q9	Q7	Q1	Q6	Q1	Q3, Q8		Q1	Q4, Q6, Q10	Q8
<b>Theme 3: School</b>										
What school is like	Q4			Q9	Q6		Q1		Q5	Q4
School activities				Q3			Q10			
<b>Theme 4: Future aspirations, study and work</b>										
Using languages beyond the classroom										
Ambitions				Q2		Q4	Q7			Q10
Work	Q7	Q4	Q3		Q3	Q4		Q3, Q9	Q7	Q10
<b>Theme 5: International and global dimension</b>										
Bringing the world together										
Environmental issues										



Higher tier

Topic	SAM	Additional SAMs	June 2010	June 2011	June 2012	June 2013	June 2014	June 2015	June 2016	June 2017
<b>Theme 1: Identity and culture</b>										
Who am I?	Q8	Q2, Q4, Q5, Q9	Q4	Q1	Q5, Q7		Q5, Q8	Q6	Q8	Q4
Daily life	Q2, Q3		Q2	Q1, Q3, Q4	Q6, Q9, Q10	Q3, Q5, Q9	Q2, Q7	Q7	Q1, Q4, Q5	Q5, Q7
Cultural life	Q3, Q4		Q9	Q3		Q8		Q3	Q4, Q5	Q2
<b>Theme 2: Local area, holiday and travel</b>										
Holidays		Q3	Q3	Q8	Q3, Q8	Q7	Q3	Q5		Q6, Q8
Travel and tourist transactions	Q9, Q10		Q6				Q6		Q2	
Town, region and country	Q1, Q6	Q1, Q8		Q6		Q2, Q5	Q7		Q1, Q7	Q5
<b>Theme 3: School</b>										
What school is like	Q2		Q10	Q2, Q9, Q10	Q4	Q4		Q4	Q3	Q1
School activities				Q8			Q4			
<b>Theme 4: Future aspirations, study and work</b>										
Using languages beyond the classroom										
Ambitions		Q7				Q6	Q1, Q8			Q4
Work	Q5		Q1	Q9, Q10	Q1	Q6	Q8	Q2	Q6	
<b>Theme 5: International and global dimension</b>										
Bringing the world together		Q7, Q10								
Environmental issues					Q9					

## Mapping grid 2 (Foundation and Higher)

These grids show the questions in each legacy paper in order, mapped to the current topics. They are most useful if you want to use whole papers and see how well they map to the current GCSE.

- Blank cells denote questions that do not map to the current specification.
- Where the topic name is **greyed out**, we have mapped the question to the closest match but the content of the listening passage is not well aligned to the current specification or is quite dated (especially passages about technology). Most of these questions also use a question type not found in, or presented differently to those in, our amended GCSE exams for first assessment in 2021.
- Where a topic name is in standard black font, the question maps well to the topics in the current specification **but** uses a question type not found in, or presented differently to those in, our amended GCSE exams for first assessment in 2021.
- Where a topic name is in **bold** in a light blue cell, the question maps well to the topics in the current specification **and** a similarly presented question type is found in our amended GCSE exams, so the format should feel somewhat familiar to students. These are the best questions to use for extra listening practice. However, **please note that they will not offer a fully accurate exam experience**, due to differences in audio speed and length between the legacy and current exams, and other differences that affect the difficulty level, such as the number of answer options to choose from.



Foundation tier

Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
<b>SAM</b>	Daily life		<b>Town, region and country</b>	<b>Daily life</b> <b>What school is like</b>	Travel and tourist transactions	Daily life Cultural life	<b>Work</b>	Daily life	<b>Town, region and country</b>	<b>Daily life</b>
<b>Additional SAMs</b>	Daily life		Travel and tourist transactions	Work		Holidays	Town, region and country	<b>Who am I?</b>		<b>Holidays</b>
<b>June 2010</b>	Town, region and country	Daily life	<b>Work</b>		<b>Holidays</b>	<b>Travel and tourist transactions</b>	Daily life		<b>Who am I?</b>	<b>Daily life</b>
<b>June 2011</b>	Daily life	Ambitions	Holidays School activities	<b>Holidays</b>	<b>Who am I?</b>	Town, region and country	<b>Who am I?</b> <b>Daily life</b>		<b>What school is like</b>	Travel and tourist transactions
<b>June 2012</b>	Town, region and country	<b>Who am I?</b>	Work		Travel and tourist transactions	<b>What school is like</b>	Daily life	<b>Holidays</b>	<b>Who am I?</b>	<b>Daily life</b>
<b>June 2013</b>	<b>Who am I?</b>	Daily life	<b>Town, region and country</b>	<b>Ambitions</b> <b>Work</b>	Daily life			Daily life Town, region and country	What school is like	<b>Who am I?</b>



Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
June 2014	What school is like	Who am I? Daily life	Daily life	Travel and tourist transactions	Holidays	Cultural life	Ambitions	Who am I?	Daily life	School activities
June 2015	Town, region and country	Daily life	Work	Daily life	Daily life		Who am I?	Holidays	Work	Who am I?
June 2016	Daily life	Travel and tourist transactions	Travel and tourist transactions	Daily life Town, region and country	What school is like	Town, region and country	Work	Cultural life Daily life		Town, region and country
June 2017	Cultural life	Daily life	Cultural life	What school is like	Who am I?	Travel and tourist transactions	Holidays	Daily life Town, region and country	Daily life	Ambitions Work



Higher tier

Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
<b>SAM</b>	Town, region and country	Daily life What school is like	Daily life Cultural life	Cultural life	Work	Town, region and country	Work	Who am I?	Travel and tourist transactions	Travel and tourist transactions
<b>Additional SAMs</b>	Town, region and country	Who am I?	Holidays	Who am I?	Who am I?		Ambitions Bringing the world together	Town, region and country	Who am I?	Bringing the world together
<b>June 2010</b>	Work	Daily life	Holidays	Who am I?	Who am I? Cultural life	Travel and tourist transactions	Daily life	Daily life	Cultural life	What school is like
<b>June 2011</b>	Who am I? Daily life	What school is like	Daily life Cultural life	Daily life	Who am I?	Town, region and country	Daily life	Holidays School activities	School Work	School Work
<b>June 2012</b>	Work		Holidays	What school is like	Who am I?	Daily life	Who am I?	Holidays	Daily life Environmental issues	Daily life
<b>June 2013</b>		Town, region and country	Daily life	What school is like	Daily life Town, region and country	Ambitions Work	Holidays	Cultural life	Daily life	



Series	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
June 2014	Ambitions	<b>Daily life</b>	Holidays	<b>School activities</b>	Who am I?	<b>Travel and tourist transactions</b>	<b>Daily life</b> <b>Town, region and country</b>	<b>Who am I?</b> <b>Work</b> <b>Ambitions</b>
June 2015	Daily life	<b>Work</b>	Cultural life	<b>What school is like</b>	Holidays	Who am I?	Daily life	Travel and tourist transactions
June 2016	Daily life Town, region and country	<b>Travel and tourist transactions</b>	What school is like	<b>Daily life</b> <b>Cultural life</b>	Daily life Cultural life	Work	Town, region and country	<b>Who am I?</b>
June 2017	What school is like	Cultural life	Daily life	<b>Who am I?</b> <b>Ambitions</b>	<b>Daily life</b> <b>Town, region and country</b>	Holidays	Daily life	<b>Holidays</b>