

Paper Reference(s) 1FR0/1H

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

French

Total Marks

Paper 1: Listening and understanding in French

Higher Tier

Tuesday 12 May 2020 – Morning

Time: 40 minutes and 5 minutes' reading plus your additional time allowance

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

You do not need any other materials.

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

Answer ALL questions in Sections A and B.

Questions in Section A are set in French.

Questions in Section B are set in English.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests.

There will be a pause between each question.

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

Turn over

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

SECTION A

Le travail

1 Mylène parle de ses expériences et de ses ambitions.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

un magasin	des enfants	patiente
secrétaire	l'étranger	un café
internationale	des animaux	timide
l'université	professeur	des vieux

EXEMPLE : Elle veut aller à l'université .

(a) Quand elle était petite, elle voulait travailler avec

_____ . (1 mark)

(continued on the next page)

Turn over

1 continued.

(b) Elle a déjà travaillé dans

_____ . (1 mark)

(c) Elle va travailler dans une organisation qui aide

_____ . (1 mark)

(d) Elle voudrait être _____ .
(1 mark)

(e) Elle est _____ . (1 mark)

(TOTAL FOR QUESTION 1 = 5 MARKS)

Mes camarades de classe

2 Souleymane parle de ses camarades de classe.

Que dit-il ?

Choisis entre : **Hugues, Olivier, Jamel et Luc.**

Chacun des prénoms peut être utilisé plusieurs fois.

EXEMPLE : Hugues n'aime pas travailler avec les autres.

(a) _____ ne respecte pas les profs.
(1 mark)

(b) _____ est maintenant un élève sérieux. (1 mark)

(c) _____ ne fait pas ses devoirs.
(1 mark)

(d) _____ n'est pas organisé. (1 mark)

(e) _____ a toujours de bonnes notes.
(1 mark)

(TOTAL FOR QUESTION 2 = 5 MARKS)

TOTAL FOR SECTION A = 10 MARKS

Turn over

SECTION B**Holiday preferences**

3 You hear this report on the radio.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

EXAMPLE: 55 % of French people...

- ☒ **A** go on holiday.
- ☐ **B** don't go on holiday.
- ☐ **C** holiday by the sea.
- ☐ **D** go abroad for their holidays.

(i) This year the most visited area in France was...

- ☐ **A** Brittany.
- ☐ **B** the East.
- ☐ **C** Paris.
- ☐ **D** the South.

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3 continued.

(ii) The most popular holiday destination abroad is...

- ☐ **A Italy.**
- ☐ **B Portugal.**
- ☐ **C Spain.**
- ☐ **D Switzerland.**

(iii) When on holiday the French prefer to...

- ☐ **A go camping.**
- ☐ **B stay in a hotel.**
- ☐ **C rent a house.**
- ☐ **D stay with friends.**

(iv) French people mainly use holidays to...

- ☐ **A visit new places.**
- ☐ **B try new sports.**
- ☐ **C catch up on sleep.**
- ☐ **D be with family.**

(TOTAL FOR QUESTION 3 = 4 MARKS)

Turn over

Roland Garros

- 4 You listen to a podcast about the Roland Garros stadium and tournament.

What does it say?

Listen to the recording and put a cross ☒ in each one of the **THREE** correct boxes.

☒ **EXAMPLE:** The tournament takes place in Paris.

☐ **A** It takes place at the beginning of May.

☐ **B** There are guided tours throughout the year.

☐ **C** The tennis museum is free.

☐ **D** The first tournament was in 1935.

☐ **E** The stadium is going to be renovated.

☐ **F** The bars and restaurants are cheap.

☐ **G** You can buy tickets at the entrance.

(TOTAL FOR QUESTION 4 = 3 MARKS)

Using languages at work

- 5 Ninon has recorded a podcast about how she uses languages at work.

What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: Ninon works...

- ☐ A in a travel agency.
- ☐ B in a hotel.
- ☒ C for an IT company.
- ☐ D for a news programme.

- (i) Ninon realised the importance of languages when she...

- ☐ A was very young.
- ☐ B was at school.
- ☐ C was at university.
- ☐ D started work.

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Turn over

5 continued.

(ii) Ninon uses languages to...

- ☐ **A make travel arrangements.**
- ☐ **B answer emails and phone calls.**
- ☐ **C entertain clients in France.**
- ☐ **D translate letters for her boss.**

(iii) She wants to improve her...

- ☐ **A grammar.**
- ☐ **B vocabulary.**
- ☐ **C accent.**
- ☐ **D writing.**

(TOTAL FOR QUESTION 5 = 3 MARKS)

My schooldays

- 6 Nelson Monfort, a French sports writer, is being interviewed about his school life.**

Listen to the interview and answer the following questions IN ENGLISH.

- (a) Why was sport important to Nelson when he was at school? (1 mark)**
-

- (b) Why did the English teacher not like Nelson? (1 mark)**
-

- (c) What did he learn from his experience with his English teacher? (1 mark)**
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6 continued.

**(d) What was Nelson like as an adolescent?
Give BOTH details. (2 marks)**

(TOTAL FOR QUESTION 6 = 5 MARKS)

Music

7 Meriem is talking about her interest in music.

Listen to the podcast and answer the following questions IN ENGLISH.

(a) Why did Meriem join the orchestra? (1 mark)

(b) What does she like most about being in the orchestra? (1 mark)

(c) What did Meriem like about the concert in Normandy? Give ONE detail. (1 mark)

(d) What would Meriem like to do in the future? Give ONE detail. (1 mark)

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7 continued.

(e) Why would she like to do this? (1 mark)

(TOTAL FOR QUESTION 7 = 5 MARKS)

Mobile phones

- 8 Lucille, Kamal, Selma and Robert are talking about mobile phones.

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE:

According to Lucille, most young people have a...

☐ A smartwatch.

☐ B tablet.

☒ C smartphone.

☐ D laptop.

Part (a)

- (i) Lucille thinks that young people mostly use their phone to...

☐ A listen to music.

☐ B do research.

☐ C contact their friends.

☐ D watch video clips.

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Turn over

8 continued.

(ii) When Kamal wants to revise, he...

- ☐ **A goes to the library.**
- ☐ **B turns off his phone.**
- ☐ **C works with his friends.**
- ☐ **D uses the internet.**

(iii) He uses his phone...

- ☐ **A to wake up.**
- ☐ **B to watch films.**
- ☐ **C to organise his diary.**
- ☐ **D to shop online.**

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8 continued.

Part (b)

(i) Selma thinks in the future...

- ☐ A school work will be done on mobiles.
- ☐ B schools will ban mobiles.
- ☐ C people will forget how to write.
- ☐ D schools will use ebooks.

(ii) Robert does not post pictures of...

- ☐ A his friends.
- ☐ B his pet.
- ☐ C himself.
- ☐ D his family.

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8 continued.

(iii) His parents have banned the use of his phone...

- ☐ **A in the car.**
- ☐ **B at mealtimes.**
- ☐ **C at night-time.**
- ☐ **D when doing homework.**

(TOTAL FOR QUESTION 8 = 6 MARKS)

Helping refugees

- 9** You hear this report on the radio about organisations that help refugees in France.

Listen to the report and answer the following questions IN ENGLISH.

Part (a)

- (i) How do these organisations help refugees?
Give TWO details. (2 marks)**

- (ii) Where do the refugees come from? (1 mark)**

- (iii) What do some volunteers do to help refugees?
(1 mark)**

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Turn over

9 continued.

Part (b)

Malik talks about his work in a centre for refugees.

- (i) What does Malik say about the meals in the centre?
Give BOTH details. (2 marks)**

- (ii) What activity did Malik organise in the summer?
(1 mark)**

- (iii) What additional support does the centre offer for
those who need it? (1 mark)**

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9 continued.

(iv) What did Malik think about refugees before starting to work with them? (1 mark)

(v) How has Malik's opinion changed now? (1 mark)

(TOTAL FOR QUESTION 9 = 10 MARKS)

My local area

10 Valentine and Ludovic are talking about where they live.

What do they say?

Listen to the podcast and put a cross ☒ in each of the TWO correct boxes for each question.

(i) Valentine lives in a small village. What does she say?



EXAMPLE:

She moved to the countryside for a quiet life.



A She likes knowing everyone.



B There is nothing for her children to do.



C Her health has improved.



D She has had to give up work.



E She doesn't like the pace of life.

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10 continued.

(ii) Ludovic lives in a town. What does he say?

- ☐ **A Public transport is quick and easy.**
- ☐ **B There needs to be more police on the streets.**
- ☐ **C They are building a new sports centre.**
- ☐ **D The town needs more cycle lanes.**
- ☐ **E There is no traffic in the town centre.**

(TOTAL FOR QUESTION 10 = 4 MARKS)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

END