

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 19 to 21 minutes (total) which  
includes 12 minutes' preparation time

Paper Reference **1FR0/2F**

## **French**

**Paper 2: Speaking in French**

**Task 1: Role play**

**Instructions to the teacher**

**Foundation Tier**

**You do not need any other materials.**

### **Instructions**

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### **Information**

- This is **STIMULUS FR1**

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## STIMULUS FR1

### Topic: Work

#### Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

***Vous passez un entretien pour un poste d'été dans un hôtel en France.***

1	<b><i>Alors, vous voulez travailler dans l'hôtel.</i></b> Allow the candidate to say what job s/he wants.
2	<b><i>Vous avez de l'expérience ?</i></b> Allow the candidate to say what experience s/he has.
3	<b><i>!</i></b> <b><i>Quelle est votre date de naissance ?</i></b> Allow the candidate to say his/her date of birth.
4	<b><i>Merci bien. Vous voulez travailler combien de temps ?</i></b> Allow the candidate to say how long s/he wants to work. <b><i>J'ai noté ça.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask a question about the uniform. <i>Give an appropriate brief response.</i>

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## STIMULUS FR2

### Topic: Cultural life

#### Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Vous êtes au guichet d'un cinéma en France.*

1	<b><i>Je peux vous aider ?</i></b> Allow the candidate to say how many tickets s/he wants.
2	<b><i>!</i></b> <b><i>C'est pour quelle heure ?</i></b> Allow the candidate to say for what time.
3	<b><i>Pourquoi vous choisissez ce film ?</i></b> Allow the candidate to say why s/he wants to see this film.
4	<b><i>Vous allez souvent au cinéma ?</i></b> Allow the candidate to say how often s/he goes to the cinema. <b><i>D'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about the toilets. <i>Give an appropriate brief response.</i>

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## STIMULUS FR3

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Vous téléphonez à un restaurant en France.*

1	<b><i>Allô. Je vous écoute.</i></b> Allow the candidate to say why s/he is calling.
2	<b><i>Oui, nous avons des tables. La table, c'est pour quand ?</i></b> Allow the candidate to say when s/he wants a table. <b><i>D'accord.</i></b>
3	<b><i>!</i></b> <b><i>Où voulez-vous vous asseoir ?</i></b> Allow the candidate to say where s/he wants to sit.
4	<b><i>C'est pour une occasion spéciale ?</i></b> Allow the candidate to say what the special occasion is. <b><i>D'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about regional specialities. <i>Give an appropriate brief response.</i>

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## STIMULUS FR4

### Topic: Daily Life

#### Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Vous êtes dans un café en Belgique.*

1	<b><i>Je peux vous aider ?</i></b> Allow the candidate to say where s/he wants to sit.
2	<b><i>D'accord. Vous désirez ?</i></b> Allow the candidate to say what drink s/he wants to buy.
3	<b><i>!</i></b> <b><i>Vous n'êtes pas d'ici. D'où venez-vous ?</i></b> Allow the candidate to say where s/he is from.
4	<b><i>Vous restez ici pendant combien de temps ?</i></b> Allow the candidate to say how long s/he is on holiday. <b><i>D'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about the price. <i>Give an appropriate brief response.</i>



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## STIMULUS FR5

### Topic: Travel and tourist transactions

#### Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Vous êtes dans un centre de vacances en France.*

1	<b><i>Je peux vous aider ?</i></b> Allow the candidate to say what activity s/he wants to do.
2	<b><i>Pourquoi vous voulez faire cette activité ?</i></b> Allow the candidate to say why s/he wants to do the activity.
3	<b><i>!</i></b> <b><i>Vous n'êtes pas d'ici, d'où venez-vous ?</i></b> Allow the candidate to say where s/he is from.
4	<b><i>Qu'est-ce que vous pensez de notre centre de vacances ?</i></b> Allow the candidate to say what s/he thinks of the holiday centre. <b><i>Je suis d'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about the price. <i>Give an appropriate brief response.</i>

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**Task 1: Role play**

**Instructions to the teacher**

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## STIMULUS FR6

### Topic: School activities

#### Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Tu discutes d'une visite scolaire avec un/une ami(e) français(e).*

1	<b><i>On va aller faire une visite avec l'école ?</i></b> Allow the candidate to say where s/he is going.
2	<b><i>D'accord. C'est quand, la visite ?</i></b> Allow the candidate to say when the visit is.
3	<b><i>!</i></b> <b><i>On se rencontre où ?</i></b> Allow the candidate to say where to meet.
4	<b><i>La visite dure longtemps ?</i></b> Allow the candidate to say how long the visit lasts. <b><i>D'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about your opinion of school trips. <i>Give an appropriate brief response.</i>

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## STIMULUS FR7

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Tu discutes d'une soirée avec ton/ta copain/copine français(e).*

1	<b><i>Qu'est-ce qu'on fait ce soir ?</i></b> Allow the candidate to say what s/he wants to do.
2	<b><i>Pourquoi veux-tu faire ça ?</i></b> Allow the candidate to say why s/he wants to do this activity.
3	<b><i>!</i></b> <b><i>On se rencontre à quelle heure ?</i></b> Allow the candidate to say what time to meet.
4	<b><i>Et après ?</i></b> Allow the candidate to say what s/he wants to do afterwards. <b><i>D'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about clothes. <i>Give an appropriate brief response.</i>

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## STIMULUS FR8

### Topic: Ambitions

#### Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

*Vous êtes dans un bureau en France.*

1	<b><i>Je peux vous aider ?</i></b> Allow the candidate to say what s/he wants to do.
2	<b><i>Pourquoi vous voulez travailler en France ?</i></b> Allow the candidate to say why s/he wants to work in France.
3	<b><i>!</i></b> <b><i>Vous pouvez commencer quand ?</i></b> Allow the candidate to say when s/he can start.
4	<b><i>Quelles sont vos qualités personnelles ?</i></b> Allow the candidate to say what his/her personal qualities are. <b><i>D'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about accommodation. <i>Give an appropriate brief response.</i>



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## STIMULUS FR9

**Topic:** What is school like

**Instructions to teacher:**

- Address the candidate as *tu*.
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**Begin the role play with the following introduction:**

*Tu discutes de la vie scolaire avec ton ami(e) français(e).*

1	<b><i>Le collège commence assez tard en Angleterre.</i></b> Allow the candidate to say when the first lesson starts.
2	<b><i>Parle-moi de ta matière préférée.</i></b> Allow the candidate to talk about his/her favourite subject. <b><i>D'accord.</i></b>
3	<b><i>!</i></b> <b><i>Que fais-tu pendant la récréation ?</i></b> Allow the candidate to say what s/he does during break.
4	<b><i>Les cours durent combien de temps ?</i></b> Allow the candidate to say how long lessons last. <b><i>D'accord.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about school in France. <i>Give an appropriate brief response.</i>

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## STIMULUS FR10

Topic: Town, region and country

Instructions to teacher:

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Begin the role play with the following introduction:

*Tu discutes d'une visite ce week-end avec ton ami(e) français(e).*

1	<b><i>On sort ce week-end ?</i></b> Allow the candidate to say where s/he wants to go.
2	<b><i>Pourquoi tu veux y aller ?</i></b> Allow the candidate to say why s/he wants to go there. <b><i>D'accord.</i></b>
3	<b><i>!</i></b> <b><i>Comment on va voyager ?</i></b> Allow the candidate to say how s/he is getting there.
4	<b><i>Qu'est-ce qu'on fait pour le déjeuner ?</i></b> Allow the candidate to say what s/he is going to do for lunch. <b><i>Bonne idée.</i></b>
5	<b><i>?</i></b> Allow the candidate to ask about the the time of returning. <i>Give an appropriate brief response.</i>