

GCSE FRENCH – Ambitious and Complex Structures

For candidates to achieve in the upper mark bands of the assessment grids for communication and content and knowledge and application of language, GCSE candidates will be expected to prove knowledge and understanding of higher level French grammar. In Controlled Assessment units, candidates will need to apply their knowledge and understanding, drawing from the following lists. The examples are indicative, not exclusive. For structures marked (R), only receptive knowledge is required.

Adjectives

- comparative and superlative, including *meilleur, pire*

Adverbs

- comparative and superlative, including *mieux, le mieux*
- Pronouns
- use of *y, en*
- relative: *que*
- relative: *dont* (R)
- object: direct and indirect
- position and order of object pronouns
- demonstrative (*celui*) (R)
- possessive (*le mien*) (R)

Verbs

- tenses
- future
- imperfect
- conditional
- pluperfect
- passive voice: future, imperfect and perfect tenses (R)
- perfect infinitive
- present participle, including use after *en*
- subjunctive mood: present, in commonly used expressions (R)

Time

- including use of *depuis* with imperfect tense