

Mark Scheme (Results)

Summer 2012

GCSE French (5FR03) Paper 3H

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### 2012 FR03/3H Mark Scheme

Question Number	Answer	Mark
<b>1</b>	B D F H	<b>1 mark for every correct answer</b> <b>4</b>

Question Number	Answer	Mark
<b>2A</b>	Julie	<b>1</b>

Question Number	Answer	Mark
<b>2B</b>	Lamia	<b>1</b>

Question Number	Answer	Mark
<b>2C</b>	Baudouin	<b>1</b>

Question Number	Answer	Mark
<b>2D</b>	Manuel	<b>1</b>

Question Number	Answer	Mark
<b>3(i)</b>	C	<b>1 mark for every correct answer</b>
<b>3(ii)</b>	A	
<b>3(iii)</b>	B	
<b>3(iv)</b>	C	

Question Number	Acceptable Answers	Reject	Mark
<b>4(a) (i) &amp; (ii)</b>	Any <b>TWO</b> of: 1. pick things / objects up 2. bring / fetch (him/her/them) the phone 3. put on the light		<b>1</b>
		He can tell them when phone is ringing Answer the phone Warn when phone is ringing	<b>+</b>
<b>4(b)</b>	(Tense not important) Droopy didn't / doesn't listen (to his trainer) <b>OR</b> Droopy / the dog went up to / goes up to / approached / approaches every passerby / person <b>OR</b> passersby / people	... a passerby / a person (singular)	<b>1</b>
<b>4(c)</b>	He could be with (a family that has) <u>a baby</u>	child(ren)	<b>1</b>
<b>4(d) (i)</b>	Made Droopy / the dog sit	(Note: The order of the answers is not important e.g. "Hid after getting the dog to sit" = 1 + 1)	<b>1</b>
<b>(ii)</b>	Went out of his field of vision / out of sight / hid.	She stopped the dog's vision	<b>1</b>
<b>4(e)</b>	He waited for the order to get up / move		<b>1</b>
<b>4(f)</b>	Any <b>ONE</b> of: (Accept present and past tenses in all 3 alternatives) 1. He has lacked (lacks) concentration / He gets distracted 2. His walking <u>on a lead</u> isn't perfect 3. He tends to walk / walks / runs (too far) ahead	(If candidates give 2 correct answers award <b>ONE</b> mark. If they give 1 correct and 1 incorrect answer award 0)  Pulls at lead  Walks off	<b>1</b>
			<b>Tot 8</b>

Question Number	Answer	Mark
<b>5(i)</b>	C	<b>1 mark for every correct answer</b>
<b>5(ii)</b>	C	
<b>5(iii)</b>	C	
<b>5(iv)</b>	B	

Question Number	Answer	Mark
<b>6</b>	A D E H	<b>1 mark for every correct answer</b>
		<b>4</b>

Question Number	Answer	Mark
<b>7(a)</b>	Laetitia	<b>1</b>

Question Number	Answer	Mark
<b>7(b)</b>	Ludo	<b>1</b>

Question Number	Answer	Mark
<b>7(c)</b>	Mamadou	<b>1</b>

Question Number	Answer	Mark
<b>7(d)</b>	Léonie	<b>1</b>

Question Number	Answer	Mark
<b>8(a)</b>	B C E F	<b>1 mark for every correct answer</b>   <b>4</b>

Question Number	Answer	Mark
<b>8(b)(i)</b>	A	<b>1 mark for every correct answer</b>   <b>4</b>
<b>8(b)(ii)</b>	C	
<b>8(b)(iii)</b>	B	
<b>8(b)(iv)</b>	C	

**Total 40 Marks**

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