

Mark Scheme (Results)

Summer 2016

Pearson Edexcel GCSE in French
(5FR03)

Paper 3H: Reading

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

QUESTIONS

Question Number	Answer	Mark
1(i)	A	1

Question Number	Answer	Mark
1(ii)	C	1

Question Number	Answer	Mark
1(iii)	C	1

Question Number	Answer	Mark
1(iv)	B	1

Question Number	Answer	Mark
2(i)	F	1

Question Number	Answer	Mark
2(ii)	C	1

Question Number	Answer	Mark
2(iii)	D	1

Question Number	Answer	Mark
2(iv)	B	1

Question Number	Answer	Mark
3(i)	B (Lucas)	1

Question Number	Answer	Mark
3(ii)	A (Marie-Laure)	1

Question Number	Answer	Mark
3(iii)	C (Jean-Luc)	1

Question Number	Answer	Mark
3(iv)	B (Lucas)	1

Question Number	Acceptable Answers	Reject	Mark
4 (a)	Lydia (does)/ She does/has to Usually/normally the grandparents do or did it but now Lydia does/has to This time Lydia will cook	Her grandparents Her parents Lydia/she did the cooking Reject any reference to Lydia cooking in the past tense. Lydia and her grandparents take turns.	1

Question Number	Acceptable Answers	Reject	Mark
4(b)	It rains most of the time/constantly/a lot/always	It rains/rained (sometimes, often, frequently, regularly) It constantly rains followed by incorrect information e.g. because it is in the south or weather isn't as nice as in the south. The amount of rain or too much rain. The weather is always bad or bad/poor weather. Rainy, wet(very), heavy rain Storms/stormy/thunderstorms/flooding There are not many people there	1

Question Number	Acceptable Answers	Reject	Mark
4 (c)	People/children who are under 14/younger than 14 People who cannot swim (well)/ You can't do a course if you can't swim (well)/ Weak/bad/poor/not confident swimmers	People/children who are 14/16 You have to be 14 or over(even though correct, doesn't answer the question) Any other specific age given Too young People who can swim If you are not good/confident in water (without reference to swimming being made) Any specific reference to Lydia, her brother or anyone else instead of people in general will be awarded 0 marks e.g. Her brother, as he is under 14 and can't swim well 1 mark will be awarded to people under 14 and she's not a good swimmer	1 1

Question Number	Acceptable Answers	Reject	Mark
4 (d)	<p>He is going to teach her/give her windsurfing lessons Must convey future</p> <p>OR</p> <p>He is an very good/expert windsurfer Must specify windsurfing</p>	<p>He is an expert(surfer)</p> <p>He is a teacher He is a good windsurfer He will be giving her lessons (without specifying windsurfing) Any reference to any sport other than wind surfing e.g. surfing, wind sailing, sailing. Any reference to past or present tense lessons e.g. gives or is giving. He will give her/run a windsurfing course He is a passionate windsurfer In an extended answer, incorrect information will invalidate correct information e.g. he's an expert windsurfer and gave her lessons He would give her windsurfing lessons</p>	1

Question Number	Acceptable Answers	Reject	Mark
4 (e)	<p>She hopes to be (more) independent/independent/freedom</p> <p>AND</p> <p>She doesn't want to be with her parents/family all the time She doesn't want to visit monuments with her parents She wants to spend less time/get away with/from her parents/family She doesn't want to hang around/be stuck with her family/parents</p>	<p>She wants to go on holiday with her friends</p> <p>She wants to visit monuments with her parents She wants to go camping She wants to go without the rest of her family She wants to spend time with friends 1 or 2 valid answers followed by incorrect or assumed information e.g. to be more independent by spending less time with the family and visit more monuments.</p>	1 1

Question Number	Acceptable Answers	Reject	Mark
4 (f)	To make friends To meet/would meet/be with/spend time with new friends/pals/mates/buddies etc Make more friends	Because young people like it So she can go with friends To be/spend time with her friends She can bring a friend Any additional information which is incorrect will invalidate the answer e.g. make new friends her age	1

Question Number	Answer	Mark
5(i)	E	1

Question Number	Answer	Mark
5(ii)	F	1

Question Number	Answer	Mark
5(iii)	D	1

Question Number	Answer	Mark
5(iv)	C	1

Question Number	Answer	Mark
6(i)	D	1

Question Number	Answer	Mark
6(ii)	A	1

Question Number	Answer	Mark
6(iii)	F	1

Question Number	Answer	Mark
6(iv)	E	1

Question Number	Answer	Mark
7	B, E, G, H	4

Question Number	Answer	Mark
8(i)	A	1

Question Number	Answer	Mark
8(ii)	B	1

Question Number	Answer	Mark
8(iii)	B	1

Question Number	Answer	Mark
8(iv)	C	1

Question Number	Answer	Mark
8 (v)	A	1

Question Number	Answer	Mark
8 (vi)	B	1

Question Number	Answer	Mark
8 (vii)	B	1

Question Number	Answer	Mark
8 (viii)	C	1

