

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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French

Paper 1H: Listening and understanding in French

Higher Tier

Tuesday 17 May 2016 – Morning

Time: 35 minutes and 5 minutes reading

Paper Reference

5FR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

A new shop

1 Thierry is talking about a new shop. What does he like and dislike about it?

- A choice of products
- B location
- C website
- D staff
- E opening hours
- F prices

Listen to the recording and write the **four** correct letters in the boxes below.

Likes		Dislikes	
Example:	<input type="text" value="F"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>		

(Total for Question 1 = 4 marks)

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Buying a train ticket

2 Adeline is buying a ticket at the train station.

Listen to the recording and put a cross ☒ in the correct box.

Example: She wants to go to...

<input type="checkbox"/>	A Biarritz
<input checked="" type="checkbox"/>	B Bordeaux
<input type="checkbox"/>	C Blois

(i) She buys a...

<input type="checkbox"/>	A single ticket
<input checked="" type="checkbox"/>	B second class return ticket
<input type="checkbox"/>	C first class return ticket

(ii) The next train leaves at...

<input type="checkbox"/>	A 14.30
<input checked="" type="checkbox"/>	B 15.15
<input type="checkbox"/>	C 15.45

(iii) Unfortunately...

<input type="checkbox"/>	A there is no Wi-Fi connection on the train
<input checked="" type="checkbox"/>	B there is no restaurant car on the train
<input type="checkbox"/>	C she has to change trains

(iv) She now wants to go to the...

<input type="checkbox"/>	A toilets
<input checked="" type="checkbox"/>	B waiting room
<input type="checkbox"/>	C kiosk

(Total for Question 2 = 4 marks)

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My teachers

3 What does Salimadou say about her teachers?

- A isn't very enthusiastic
- B is patient with her
- C makes her laugh
- D gives too much homework
- E explains well
- F goes quickly
- G is too strict

Write the **four** correct letters in the boxes below to complete the sentences.

Example: Her French teacher

E

(i) Her art teacher...

(ii) Her maths teacher...

(iii) Her English teacher...

(iv) Her science teacher...

(Total for Question 3 = 4 marks)

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Leisure activities (Part 1)

4 You hear this report about a survey on the leisure activities of young French people.

Answer the following questions **in English**.

(a) (i) Which age group was surveyed? (1)

(ii) What surprising fact came out of the survey? (1)

(iii) What is said about television? Give **one** fact. (1)

(iv) What kind of activities do girls prefer? (1)

Leisure activities (Part 2)

The report continues.

(b) (i) What did the young people interviewed say about sport? Give **two** details. (2)

(ii) Name **two** things that influence their choice of sport. (2)

(Total for Question 4 = 8 marks)



Sport

5 Yannick is talking about sports activities.

- A hiking
- B horse riding
- C running
- D trampolining
- E rugby
- F martial arts

Listen to the recording and write the **four** correct letters in the boxes below.

Example: At school Yannick plays...

E

(i) His favourite activity is...

(ii) He is not interested in...

(iii) He is going to try...

(iv) To relax he likes...

(Total for Question 5 = 4 marks)

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My work experience

6 Inès, Éric and Nassima are talking about their work experience.

Who says what?

Listen to the recording and put a cross ☒ in the correct box.

	Inès	Éric	Nassima
Example: I have to wear a uniform.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) The work is boring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I'm not able to go out in the evening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) The people I work with are not very nice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I have to get up very early.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)

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My town

7 These young people are talking about their town.

Which problem does each one mention?

- A** quite a lot of crime
- B** nothing to do in the evening
- C** public transport is not good
- D** no sports centre
- E** not many places to eat
- F** not good for shopping
- G** lots of litter

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: Lucien	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Romane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Matthias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Léna	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Joachim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)



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My family (Part 1)

8 Timothée and Nuha are talking about their families.

(a) What does Timothée say?

Put a cross in the correct box.

Example: He thinks his parents are quite...

<input checked="" type="checkbox"/>	A liberal
<input type="checkbox"/>	B strict
<input type="checkbox"/>	C bossy

(i) He gets on best with his...

<input type="checkbox"/>	A mother
<input type="checkbox"/>	B father
<input type="checkbox"/>	C brother

(ii) In his family...

<input type="checkbox"/>	A there are never any arguments
<input type="checkbox"/>	B their arguments are not serious
<input type="checkbox"/>	C they have lots of arguments

(iii) When he goes out, he comes home...

<input type="checkbox"/>	A after midnight
<input type="checkbox"/>	B by 11 pm
<input type="checkbox"/>	C by 10 pm

(iv) He would like to...

<input type="checkbox"/>	A have his own flat near his friend
<input type="checkbox"/>	B share a flat with his friend
<input type="checkbox"/>	C stay at home with his family for now

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My family (Part 2)

(b) What does Nuha say?

Put a cross ☒ in the correct box.

(i) In Nuha's family...

<input type="checkbox"/>	A neither parent is home very often
<input type="checkbox"/>	B her mother is often home
<input type="checkbox"/>	C her father is often home

(ii) She is not allowed to...

<input type="checkbox"/>	A go on holiday with friends
<input type="checkbox"/>	B stay over at a friend's house
<input type="checkbox"/>	C go to nightclubs

(iii) Her parents...

<input type="checkbox"/>	A think she has too much freedom
<input type="checkbox"/>	B trust her
<input type="checkbox"/>	C still think of her as a little girl

(iv) She hates it when...

<input type="checkbox"/>	A she has to tidy her bedroom
<input type="checkbox"/>	B she has to look after her brother
<input type="checkbox"/>	C her parents ask her questions

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER : 40 MARKS

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