

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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French

Paper 1H: Listening and understanding in French

Higher Tier

Tuesday 12 May 2015 – Morning

Time: 35 minutes and 5 minutes reading

Paper Reference

5FR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

A new mobile phone

1 Mélanie's parents have just bought her a new mobile phone. What does she like and dislike about it?

- A size
- B number of free texts
- C camera
- D colour
- E price
- F access to the internet

Listen to the recording and write the **four** correct letters in the boxes below.

Likes	Dislikes
Example: F	

(Total for Question 1 = 4 marks)



My job

2 Naseem is talking about his work in a sports centre.

Listen to the recording and put a cross ☒ in the correct box.

Example: He works on...

<input type="checkbox"/>	A Friday evening
<input checked="" type="checkbox"/>	B Saturday
<input type="checkbox"/>	C Sunday

(i) He works mostly...

<input type="checkbox"/>	A in the gym
<input type="checkbox"/>	B in the office
<input type="checkbox"/>	C on reception

(ii) At lunchtime he eats...

<input type="checkbox"/>	A at home
<input type="checkbox"/>	B in the restaurant
<input type="checkbox"/>	C in the sports centre

(iii) He thinks his job is...

<input type="checkbox"/>	A boring
<input type="checkbox"/>	B tiring
<input type="checkbox"/>	C difficult

(iv) He really likes the...

<input type="checkbox"/>	A pay
<input type="checkbox"/>	B customers
<input type="checkbox"/>	C uniform

(Total for Question 2 = 4 marks)



Television programmes

3 Sami is talking about his views on TV programmes.

- A game shows
- B documentaries
- C news programmes
- D sports programmes
- E detective series
- F reality TV
- G comedy programmes

Listen to the recording and write the **four** correct letters in the boxes below to complete the sentences.

Example: He loves...

F

(i) He no longer watches...

(ii) He prefers American...

(iii) He always watches...

(iv) He is going to watch more...

(Total for Question 3 = 4 marks)



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Changing the school holidays (Part 1)

4 You hear this report on a proposal to shorten the summer holidays in France.

Answer the following questions **in English**.

(a) Why does the French minister for education think the summer holidays are too long? Give **two** reasons.

(2)

1

2

(b) How could shorter summer holidays be an advantage for pupils?

(1)

.....

(c) What could schools decide to do?

(1)

.....

(d) How would this decision benefit pupils?

(1)

.....

Changing the school holidays (Part 2)

(e) What was the topic of the recent survey?

(1)

.....

(f) What concerns do young people have about school? Give **two** examples.

(2)

1

2

(Total for Question 4 = 8 marks)

.....



Holidays

5 Loïc is talking about his holidays with his family.

A being in the sun	B being in the mountains	C going out in the evening
D camping	E staying in a hotel	F being in the water

Listen to the recording and write the **four** correct letters in the boxes below.

Example: His mother likes...

E

(i) His father likes...

(ii) His brother likes...

(iii) His sister likes...

(iv) He likes...

(Total for Question 5 = 4 marks)



Going out

6 Lucas, Mareva and Vincent are talking about going out with their friends.

Who says what?

Listen to the recording and put a cross ☒ in the **four** correct boxes.

	Lucas	Mareva	Vincent
Example: I am going out tonight.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) I can only go out at weekends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I text my parents when I'm out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) I don't come home late.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I usually go to a friend's house.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



Fast food restaurants

7 What do these young people **like** about fast food restaurants?

They like the...

- A** price
- B** atmosphere
- C** food
- D** cleanliness
- E** staff
- F** comfort
- G** speed

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: Béatrice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Frédéric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Mireille	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Didier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Amal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)



Getting around (Part 1)

8 (a) Christian and Roselyne are discussing how they get around.

What do they say?

Put a cross ☒ in the **four** correct boxes.

	Christian	Roselyne
Example: Getting around is difficult.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A I cycle everywhere.	<input type="checkbox"/>	<input type="checkbox"/>
B I don't like taking the bus.	<input type="checkbox"/>	<input type="checkbox"/>
C Public transport should be cheaper.	<input type="checkbox"/>	<input type="checkbox"/>
D I think there should be more car sharing.	<input type="checkbox"/>	<input type="checkbox"/>
E People don't walk enough.	<input type="checkbox"/>	<input type="checkbox"/>
F Public transport is not very good in my area.	<input type="checkbox"/>	<input type="checkbox"/>
G I think cycling can be dangerous.	<input type="checkbox"/>	<input type="checkbox"/>
H I am concerned about pollution.	<input type="checkbox"/>	<input type="checkbox"/>



Getting around (Part 2)

(b) Roselyne is talking about a recent journey she made. What does she say?

Put a cross ☒ in the correct box.

Example: She got to the airport at...

<input type="checkbox"/>	A 13.00
<input checked="" type="checkbox"/>	B 14.00
<input type="checkbox"/>	C 15.00

(i) When she arrived at the airport, her flight was...

<input type="checkbox"/>	A due to leave on time
<input type="checkbox"/>	B delayed due to bad weather
<input type="checkbox"/>	C boarding straightaway

(ii) Before take-off her brother lost his...

<input type="checkbox"/>	A passport
<input type="checkbox"/>	B bag
<input type="checkbox"/>	C ticket

(iii) During the journey she...

<input type="checkbox"/>	A slept
<input type="checkbox"/>	B talked to her mother
<input type="checkbox"/>	C watched a film

(iv) When they landed at the airport they took a...

<input type="checkbox"/>	A train
<input type="checkbox"/>	B taxi
<input type="checkbox"/>	C bus

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



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