

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

French

Paper 1H: Listening and understanding in French

Higher Tier

Monday 13 May 2013 – Afternoon

Time: 35 minutes and 5 minutes reading

Paper Reference

5FR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Being healthy

1 Mylène, Cyril and Laetitia are talking about healthy lifestyles.

Who says what? Write the name of the correct person.

Mylène

Cyril

Laetitia

Example: I try to eat healthily **Mylène**

(i) I never eat sweet things

(ii) I eat lots of fruit and vegetables

(iii) I drink a lot of water

(iv) I go to bed early

(Total for Question 1 = 4 marks)



My town

2 Elsa is talking about her town. What does she mention?

Put a cross next to the **four** correct boxes.

Example: where her town is	<input checked="" type="checkbox"/>
A transport facilities	<input type="checkbox"/>
B sports facilities	<input type="checkbox"/>
C museums and monuments	<input type="checkbox"/>
D shopping facilities	<input type="checkbox"/>
E places to eat	<input type="checkbox"/>
F accommodation	<input type="checkbox"/>
G the weather	<input type="checkbox"/>
H activities for young people	<input type="checkbox"/>

(Total for Question 2 = 4 marks)



Electronic games

3 What do these young people think?

Write the correct letter.

Electronic games ...

- A can be educational
- B stop young people playing sport
- ~~C are too violent~~
- D are addictive
- E can make young people isolated
- F can require physical effort

Write the correct letter.

Example	Ludovic	C
(i)	Madeleine	
(ii)	Samir	
(iii)	Charlotte	
(iv)	Guillaume	

(Total for Question 3 = 4 marks)



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Views on school

4 Some students are talking about their schools.

(a) What do Mireille and Joachim say?

Put a cross ☒ in the **four** correct boxes.

	Mireille	Joachim
Example: There are good relationships between the teachers and the pupils.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A The teachers' explanations are not clear.	<input type="checkbox"/>	<input type="checkbox"/>
B Lessons aren't interesting.	<input type="checkbox"/>	<input type="checkbox"/>
C My favourite lesson is IT.	<input type="checkbox"/>	<input type="checkbox"/>
D There are never any trips.	<input type="checkbox"/>	<input type="checkbox"/>
E Discipline is not good in my school.	<input type="checkbox"/>	<input type="checkbox"/>
F I don't enjoy school.	<input type="checkbox"/>	<input type="checkbox"/>
G There are too many rules.	<input type="checkbox"/>	<input type="checkbox"/>
H Parents are invited into the school.	<input type="checkbox"/>	<input type="checkbox"/>



(b) What do Serge and Nolwenne say?

Put a cross ☒ in the **four** correct boxes.

	Serge	Nolwenne
A There is a sports ground for us to use.	<input type="checkbox"/>	<input type="checkbox"/>
B We need more posters on the walls.	<input type="checkbox"/>	<input type="checkbox"/>
C My school is nicely decorated.	<input type="checkbox"/>	<input type="checkbox"/>
D I can't wait to go to 6th form college.	<input type="checkbox"/>	<input type="checkbox"/>
E My school is not well equipped.	<input type="checkbox"/>	<input type="checkbox"/>
F The teachers treat us like children.	<input type="checkbox"/>	<input type="checkbox"/>
G I always go home at lunch time.	<input type="checkbox"/>	<input type="checkbox"/>
H The food in the canteen is not good.	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 8 marks)





Shopping

5 What does Xavier like and dislike about shopping?

Write the correct letters in the table below.

- A Going shopping on Saturday afternoons
- B The sports shops
- ~~C The new shopping centre~~
- D Going shopping with his parents
- E The clothes shops
- F The book shop

LIKES 	DISLIKES 
Example: C	
(i)	(i)
(ii)	(ii)

(Total for Question 5 = 4 marks)



Looking for a job

6 Sacha is looking for work.

Complete these statements by putting a cross ☒ in the correct box.

Example: In October he is going ...

<input type="checkbox"/>	A to start work
<input type="checkbox"/>	B to travel
<input checked="" type="checkbox"/>	C to go to university

(i) He wants to work ...

<input type="checkbox"/>	A part time
<input type="checkbox"/>	B in the summer
<input type="checkbox"/>	C weekends

(ii) He is very good at ...

<input type="checkbox"/>	A I.T.
<input type="checkbox"/>	B English
<input type="checkbox"/>	C maths

(iii) Previously he has worked in ...

<input type="checkbox"/>	A a hotel
<input type="checkbox"/>	B a shop
<input type="checkbox"/>	C a restaurant

(iv) In the future he would like to ...

<input type="checkbox"/>	A own his own company
<input type="checkbox"/>	B be rich
<input type="checkbox"/>	C work abroad

(Total for Question 6 = 4 marks)



Holidays

7 Khaled, Adèle and Jérémy are talking about holidays.

Who makes the following points?

Put a cross in the correct box.

	Khaled	Adèle	Jérémy
Example: I go on holiday every summer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) I like going on holiday with my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I do not like going to hot places.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) I like going to different countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I do not like active holidays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)



Young French people and sport

There are two parts which relate to this report on young French people and sport.

Young French people and sport (Part 1)

Answer these questions **in English**.

- 8 (a) What are the **two** main findings of the report? (2)

.....

.....

- (b) What does the figure 20% refer to? (1)

.....

- (c) What **exactly** does the government want for all young people in five years' time? (1)

.....

- (d) Give **one** reason why young people do not do enough physical exercise. (1)

.....

Young French people and sport (Part 2)

Answer these questions **in English**.

- 9 (a) What **exactly** is the effect of technology on the daily life of young people? (1)

.....

- (b) Give **two** of the reasons, apart from improved health, why it is good to do sport. (2)

.....

.....

(Total for Questions 8 & 9 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



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